Our Ref: 005/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 28 April 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

Your original request asked for: "Could you please let me know if there's any statistics available in the college about post college destinations from Edinburgh College for students in the ACE Department - for example, what percentage go on to employment, further courses, training schemes and so on?"

You subsequently clarified the scope of the information sought on 05 May 2022: "The summarised list you have provided in your email is the type of information I am interested in. In addition to the list, I wondered if you have any information on whether the ACE department leavers go on to paid work or voluntary work? Also, do you hold information on whether they join a training scheme? Could you please provide the information both at a departmental level for ACE and for individual ACE courses for the last 5 years."

Please find requested information attached.

Please note, college leaver destination statistics relate to students who successfully complete a full-time or short full-time programme of study.

An * indicates information has been redacted under exemption Section 38 of the FOI(S) Act 2002 where individuals could be identified by this information alongside other information that could be available, and this would therefore risk disclosure of individuals' personal data. Please note, numbers of less than five are not shown to protect confidentiality.

Due to the low numbers for some of the reported categories, under our duty to advise and assist, the College has provided the following summary information:

- Over the period 2016-2021 there were less than five recorded "At University" responses for ACE.
- In 2016-2017 there were 7 recorded "At another college" responses for ACE. Over the period 2017-2021 there were 7 recorded "At another college" responses for ACE.

Edinburgh College is subject to the provisions of the Freedom of Information (Scotland) Act (FOISA) 2002. If you are dissatisfied with this response, you may ask the college to review this decision. To do this, please contact the Director of Communications, Policy and Research at the postal address below or e-mail the Director of Communications, Policy and Research at governance@edinburghcollege.ac.uk describing your original request and explaining your grounds for dissatisfaction. (Please include in your review request, your name and address (email or postal) for correspondence).

You have 40 working days from receipt of this letter to submit a review request to:

Director of Communications, Policy and Research 4th Floor

Edinburgh College (Milton Road Campus) 24 Milton Road East Edinburgh EH15 2PP

When the review process has been completed and if you are still dissatisfied, you may ask the Scottish Information Commissioner to intervene.

You can make an appeal to the Commissioner by email or post.

To appeal by email, send your application form or email to <u>enquiries@itspublicknowledge.info</u>

To appeal by post, send your application form or letter to:

Scottish Information Commissioner Kinburn Castle Doubledykes Road St Andrews KY16 9DS

Full details on how to make an appeal to the Commissioner are available from their website: <u>www.itspublicknowledge.info/Appeal</u>

You must appeal to the Commissioner within six months of receiving the review decision.

You also have the right to appeal to the Court of Session on a point of law following a decision of the Commissioner.

Regards

FOI Team

2016-17 ACE DESTINATION RESULTS

		Succession	suden's	Unicom Di	Positive Desire	sides train	se trown De	strations strates	Subh Furt	ne Subi	oles atomos	and an and a solution	and a start
2016-17 ACE DESTINATION RESULTS	100	1 400	1 200	1 200	100	00	1 4200	00	180	00	15	1 010	/
											5		
FE TOTALS:	209	167	42	140	80%	84%	110	66%	94	85%	30	18%	
											10.0		1
PREPARATION FOR EMPLOYMENT LEVEL 5	31	28	3	25	90%	89%	15	54%	13	87%	10	36%	
ENTRY TO LEARNING LEVEL 2	6	6	0	6	100%	100%	*	*	*	*	*	*	
ENTRY TO LEARNING LEVEL 3	34	28	6	26	82%	93%	24	86%	22	92%	*	*	
PREPARATION FOR SUPPORTED EMPLOYMENT	10	7	3	5	70%	71%	*	*	0	0%	*	*	
PREPARATION FOR EMPLOYMENT	54	46	8	38	85%	83%	33	72%	26	79%	5	11%	
PROJECT SEARCH PARTNERSHIP	20	12	8	9	60%	75%	*	*	0	0%	8	67%	
STEPS TO EMPLOYMENT - WORK PLACEMENT	8	5	3	*	63%	*	*	*	0	0%	*	*	
TRANSITIONAL EDUCATION EXTRA NEEDS SUPPORT (TEENS+) LEVEL 1	6	*	3	*	50%	*	*	*	0	0%	0	0%	
TRANSITIONAL EDUCATION EXTRA NEEDS SUPPORT (TEENS+) LEVEL 2	10	7	3	6	70%	86%	6	86%	0	0%	0	0%	1
TRANSITIONAL EDUCATION EXTRA NEEDS SUPPORT (TEENS+) LEVEL 3	9	8	1	5	89%	63%	5	63%	0	0%	0	0%	1
TRANSITIONAL EDUCATION EXTRA NEEDS SUPPORT (TEENS+) LEVEL 4	*	*	2	*	50%	*	*	*	*	*	*	*	1
SKILLS FOR LIFE AND WORK	9	7	2	7	78%	100%	7	100%	7	100%	0	0%	
SKILLS FOR WORK - CARE (SDS)	8	8	0	7	100%	88%	*	*	0	0%	*	*	l l

2017-18 ACE DESTINATION RESULTS

2017-18 ACE DESTINATION RESULTS	1000	Succession	suden's	Introver De	Positive Desitions	silors trown	e trom De	annations and the states	subt used	ne Subi	olese stanout	non college	coorer
													ſ .
FE TOTALS:	163	134	29	129	82%	96%	105	78%	95	90%	24	18%	62
PREPARATION FOR EMPLOYMENT SECOND STEPS	20	16	4	12	80%	75%	8	50%	7	88%	*	*	
ENTRY TO LEARNING LEVEL 2	12	11	1	11	92%	100%	11	100%	11	100%	0	0%	
ENTRY TO LEARNING - VOCATIONAL ROUTES	31	25	6	25	81%	100%	23	92%	23	100%	*	*	
PREPARATION FOR SUPPORTED EMPLOYMENT	9	9	0	9	100%	100%	*	*	*	*	*	*	
PREPARATION FOR EMPLOYMENT FIRST STEPS	39	32	7	32	82%	100%	29	91%	26	90%	*	*	
PROJECT SEARCH PARTNERSHIP	23	22	1	21	96%	95%	9	41%	0	0%	12	55%	
SKILLS FOR LIFE AND WORK	6	*	2	*	67%	*	*	*	0	0%	*	*	
SKILLS FOR WORK - CARE	*	*	4	*	0%	*	0	0%	0	0%	0	0%]
ENTRY TO SUPPORTED LEARNING	7	6	1	6	86%	100%	6	100%	6	100%	0	0%	
SKILLS FOR LIFE AND WORK	12	9	3	9	75%	100%	7	78%	7	100%	*	*	

2018-19 ACE DESTINATION RESULTS

	Tota Succession Tota International Society of the Superior Society Soc												
2018-19 ACE DESTINATION RESULTS	1000	50 1000	Total	1023	20 01000	e of PO'	Engo	of the	80 8304	at 10 8000	IN COL	nort	
FE TOTALS:	174	149	25	142	86%	95%	114	77%	112	98%	28	19%	
ENTRY TO LEARNING - VOCATIONAL ROUTES	33	30	3	30	91%	100%	30	100%	30	100%	0	0%	
ENTRY TO LEARNING LEVEL 2	14	11	3	11	79%	100%	10	91%	10	100%	*	*	
ENTRY TO SUPPORTED LEARNING	6	*	2	*	67%	*	*	*	0	0%	0	0%	
PREPARATION FOR BEAUTY	*	*	1	*	75%	*	*	*	*	*	*	*	
PREPARATION FOR EMPLOYMENT FIRST STEPS	38	34	4	32	89%	94%	31	91%	29	94%	*	*	
PREPARATION FOR EMPLOYMENT SECOND STEPS	19	13	6	12	68%	92%	10	77%	10	100%	*	*	
PREPARATION FOR SUPPORTED EMPLOYMENT	11	10	1	8	91%	80%	7	70%	7	100%	*	*	
PROJECT SEARCH PARTNERSHIP	23	22	1	21	96%	95%	0	0%	0	0%	21	95%	
SKILLS FOR LIFE AND WORK	26	22	4	21	85%	95%	19	86%	19	100%	*	*	

2019-20 ACE DESTINATION RESULTS

2019-20 ACE DESTINATION RESULTS	1000	Successul	Suden's	unations	estimations positive De-	strations sections	Solar treat	n Destination	Subt Subt	net such	College States	to other the surface
		a			ast (0.	90	<i></i>		-		
FE TOTALS:	196	165	31	142	84%	86%	135	82%	128	95%	7	4%
ACCESS TO INDUSTRY SKILLS	*	*	1	*	50%	*	*	*	*	*	*	*
ENTRY TO LEARNING - VOCATIONAL ROUTES	23	21	2	20	91%	95%	20	95%	20	100%	0	0%
ENTRY TO LEARNING LEVEL 2	22	19	3	18	86%	95%	18	95%	17	94%	0	0%
ENTRY TO SUPPORTED LEARNING	*	*	1	*	75%	*	*	*	*	*	*	*
PREPARATION FOR EMPLOYMENT FIRST STEPS	69	62	7	50	90%	81%	49	79%	48	98%	*	*
PREPARATION FOR EMPLOYMENT SECOND STEPS	26	21	5	18	81%	86%	17	81%	15	88%	*	*
PREPARATION FOR SUPPORTED EMPLOYMENT	11	9	2	8	82%	89%	8	89%	8	100%	0	0%
PROJECT SEARCH PARTNERSHIP	22	14	8	11	64%	79%	7	50%	6	86%	*	*
SKILLS FOR LIFE AND WORK	17	15	2	14	88%	93%	14	93%	12	86%	0	0%

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2020-21 ACE DESTINATION RESULTS

2020-21 ACE DESTINATION RESULTS	1000	Sucessie Lota	trown Desi	Instone De	stinations positive Desition	sions trown	se trown De	anning of the street	Subi hut	at tomores	oles atomore	ncolese nooment	noomen
FE TOTALS.											T		2
FE TOTALS:	180	155	25	142	86%	92 %	133	86%	128	96%	9	6%	
ENTRY TO LEARNING - VOCATIONAL ROUTES	33	33	0	33	100%	100%	*	*	*	*	*	*	
ENTRY TO LEARNING LEVEL 2	12	11	1	10	92%	91%	10	91%	10	100%	0	0%	
PREPARATION FOR EMPLOYMENT FIRST STEPS	73	68	5	58	93%	85%	56	82%	54	96%	*	*	
PREPARATION FOR EMPLOYMENT SECOND STEPS	30	17	13	16	57%	94%	13	76%	13	100%	*	*	
PREPARATION FOR SERVICE INDUSTRIES	9	8	1	8	89%	100%	6	75%	6	100%	*	*	
PREPARATION FOR SUPPORTED EMPLOYMENT	8	6	2	5	75%	83%	5	83%	0	0%	0	0%	
PROJECT SEARCH PARTNERSHIP	*	*	0	*	100%	*	*	*	*	*	*	*	
SKILLS FOR LIFE AND WORK	13	10	3	10	77%	100%	8	80%	7	88%	*	*	

	In Full-time Employment	% In Full- time Employment	In Part-time Employment		At unknown educational establishmen	% At unknown t educational establishmen	Number, of those in employment, t who record their destination as "voluntary/ other unpaid work"	%, of those in employment, who record their destination as "voluntary/ other unpaid work"	& Looking	Unemployed & Looking for Work	Unavailable to work	% Unavailable to work		%, of known destinations, where respondent indicated "training" was part of their leaver destination	those in employment, who record their	% of those in employment, who record their employment destination as anything other than "voluntary/ other unpaid work"
2016-17	14	47%	16	53%	8	7%	7	23%	23	14%	*	*	10***	6%	23****	77%
2017-18	18	75%	6	25%	8	8%	*	*	5	4%	0	0%	12***	9%	22	92%
2018-19	15	54%	13	46%	0	0%	10	36%	*	*	*	*	0	0%	18****	64%
2019-20	*	*	*	*	*	*	*	*	12	7%	11**	7%	*	*	6	86%
2020-21	6	67 %	*	*	5	4%	*	*	*	*	11**	7%	*	*	7	78%

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** In 2019-20 6 were recorded for PREPARATION FOR EMPLOYMENT FIRST STEPS. In 2020-21 8 were recorded for PREPARATION FOR EMPLOYMENT FIRST STEPS.

*** In 2016-17 8 were recorded for PREPARATION FOR EMPLOYMENT. In 2017-18 8 were recorded for PROJECT SEARCH PARTNERSHIP.

**** In 2016-17 8 were recorded for PREPARATION FOR EMPLOYMENT LEVEL 5; 7 were recorded for PROJECT SEARCH PARTNERSHIP. In 2018-19 14 were recorded for PROJECT SEARCH PARTNERSHIP.