

Edinburgh College

SCHOOLS COLLEGE PARTNERSHIP

Senior Phase Prospectus 2021/22

For the future you want

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WELCOME TO EDINBURGH COLLEGE

The Schools College Partnership (SCP) offers a wide range of part-time college courses for S4-S6 pupils and provides greater choice in a variety of subjects which may not be available at school. SCP courses count as one of your column choices which can be added into your existing timetable. Pupils study their college course on two afternoons per week.

Doing a college course while at school will provide you with additional skills and qualifications to boost your employment prospects and enhance your CV or college/university application(s).

We work closely with universities and industry partners to ensure our curriculum is relevant and up to date to provide the best opportunities for employment or further study and help you reach your full potential. Whatever path you choose we have the right course to get you where you want to go.

All SCP courses offer progression to full time college courses, many of which provide pathways to University.

College offers a different learning environment which will enable you to develop skills and knowledge and build your confidence to prepare you for the world of work.

Vocational courses are delivered by industry experienced lecturers in industry approved facilities.

We are committed to ensuring all students are prepared for a successful future and you will find all you need at college to help you get good results and achieve your learning goals.

Most Schools College Partnership Courses are studied at College on Tuesday and Thursday afternoons from 1.30pm – 4pm

*exceptions apply

How to apply

Talk to your Guidance Teacher or SDS Careers Advisor



In the event of continuing Covid-19 restrictions SCP programmes will be delivered online, where possible. Pupils will require to be provided with camera enabled devices with internet connection, headphones and a microphone to actively participate in online classes. Please note some practical courses may not be able to be delivered until face to face teaching resumes.

More info >

Visit

edinburghcollege.ac.uk/schools

Email

schools@edinburghcollege.ac.uk

FUTURE PROOF YOUR CAREER

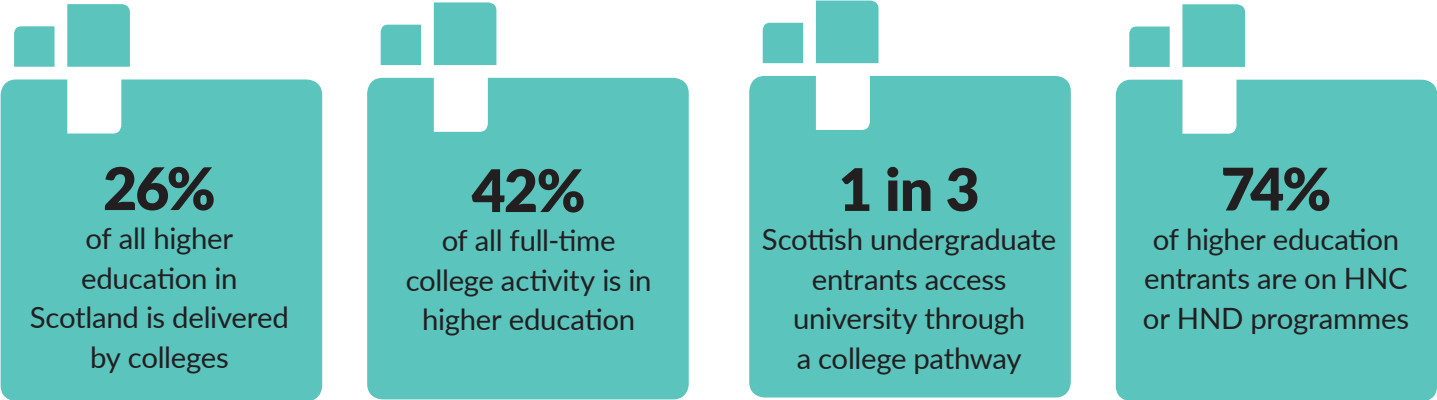
The world of work is changing. 72% of Scottish employers think job applicants lack technical, practical or job specific skills. Skilled workers are in demand in key growth sectors and work-based learning is vitally important to prepare young people for the workplace.

The good news is that there are many more learning options that provide a flexible pathway to your chosen destination. Work-based learning qualifications* are assessment based with no final exam and are offered at an equivalent level to Nationals and Highers. These are industry recognised qualifications and many have been co-designed with industry to ensure young people have the right skills to enter employment.

*see page 8 for more information on work-based qualifications

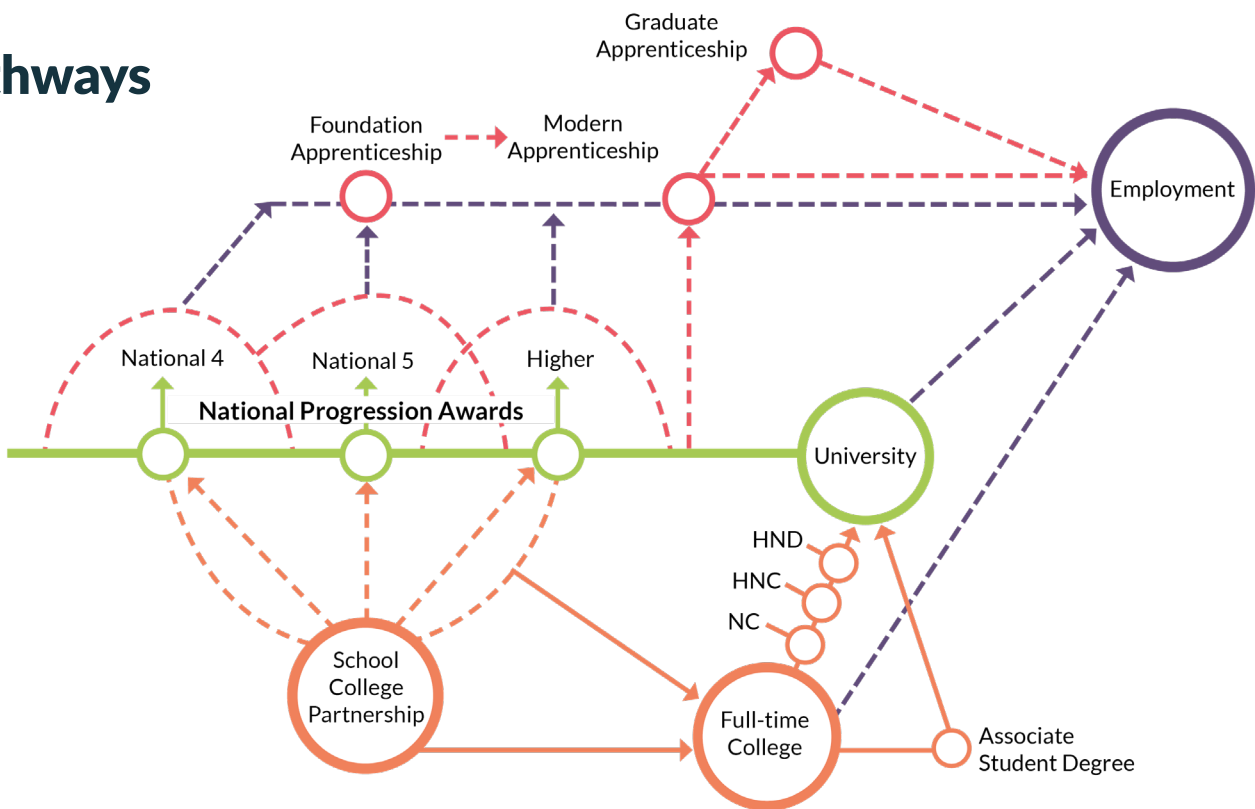
Why Choose College?

Colleges work in partnership with schools, universities, and employers to ensure the delivery of inclusive, high-quality and innovative learning and teaching meets the needs of industry and enables individuals to thrive.



Source Colleges Scotland key facts 2019

Pathways



COLLEGE PATHWAYS TO UNIVERSITY

Higher Education (HE) courses don't always have to be studied at a university. You can start your degree at college, or in some cases while you are still at school. Colleges offer many of the subject areas you would expect from a university, and also offer full honours degrees in a number of areas.

Colleges also offer a wide range of practical, vocational courses, such as Higher National Diplomas (HNDs) and Associate Student Degrees. These courses are mainly run in partnership with a university, and can enable students to progress to university with entry at year 2 or 3.

College provides a very high level of teaching and learning support for students on higher education programmes and provides a more nurturing study environment.

There are many benefits to studying your course at college, including:

- smaller class sizes
- flexible study options, including part-time
- more class contact hours and individual study support
- progression pathways to degree courses

If you are planning to study at university, it is a good idea to consider college as a pathway. One or two years studying at college can prepare you to succeed at university and you will also learn the practical hands-on skills employers are looking for.

For more information about full time college pathways contact **Course Information on 0131 297 8300** (lines are open Monday to Friday 9am to 4pm), or drop into one of our **Virtual Open Days**. See our website for details: www.edinburghcollege.ac.uk/newsandevents/virtual-open-days-february-2021

Useful links

Pathways

The Pathways website can help you research the best pathway to university using a college Higher National Certificate (HNC) or Higher National Diploma (HND) qualification.

www.pathways.ac.uk

Edinburgh College Career Coach

Online career and course matching portal that enables you to make informed course and career choices.

www.edinburghcollege.ac.uk/Schools/career-coach

Apprenticeships

Information on Foundation, Modern and Graduate Apprenticeships and current vacancies.

www.apprenticeships.scot/become-an-apprentice

My World of Work

Career information and advice.

www.myworldofwork.co.uk

The Guarantee

Job and apprenticeship vacancies for young people.

www.theguarantee.org

Developing the Young Workforce

Support and resources to assist you in all aspects of the Developing the Young Workforce programme.

www.dyw.scot/edyw

APPLYING FOR COLLEGE

Are you ready to apply?

For many young people this will be your first application to college so we would like to make sure you have enough information to feel confident about taking that step. Details of the courses available and full course information can be found on the following pages.

Before you apply

When choosing a course, you should always discuss this with your Guidance Teacher or SDS Careers Advisor. This is so they can:

- Advise you whether it is the right course and level for you
- Discuss how it will fit in with your plans and other studies
- Help with the online application process and personal statement

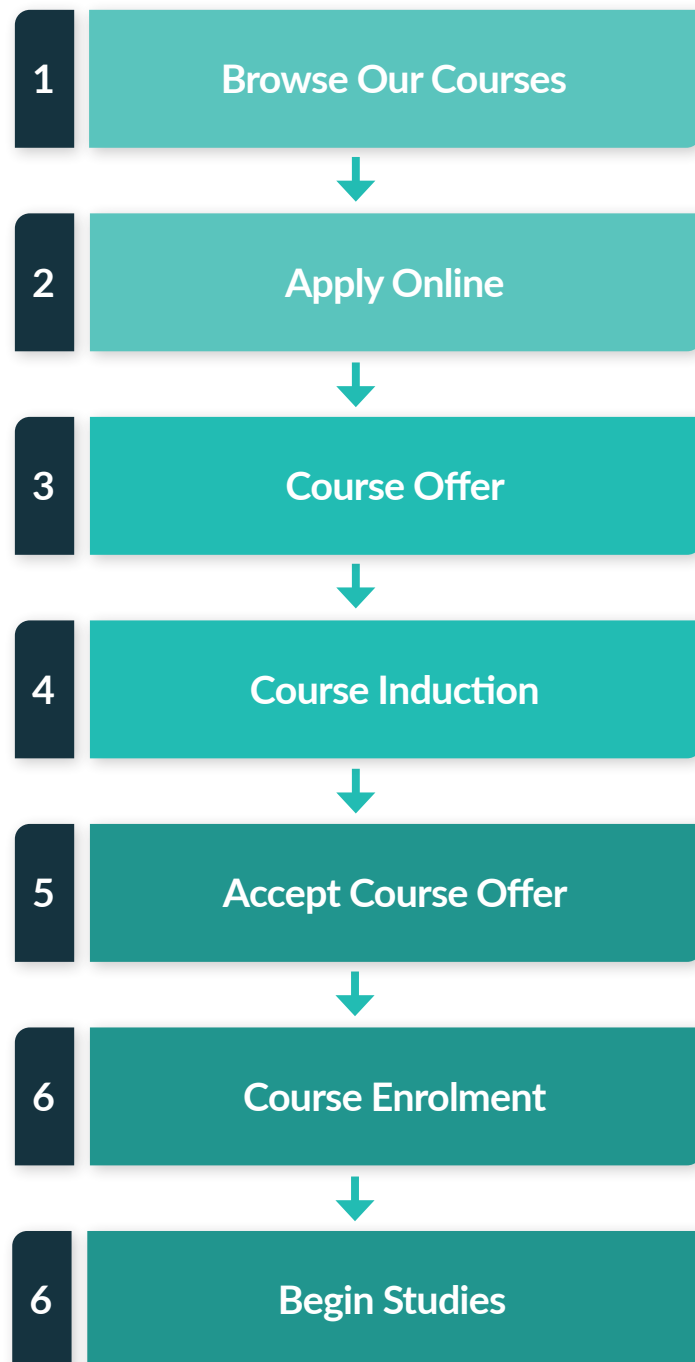
Some courses may require you to participate in an assessment as part of the application process and this will be notified in advance so you have time to prepare. If you receive any support for learning at school your Guidance Teacher will complete a transition form which will support your application and inform college of any additional support needs.

What happens next?

If you receive a conditional or unconditional offer you will be invited to attend college for a mandatory course information and induction session. Arrangements for you to attend will be made by your school.





The Application Process



LEARNING SUPPORT

At Edinburgh College we welcome students of all ages, backgrounds and abilities. We understand that some students may require additional support with their learning to get the best out of their time at college.

Learning Support Process

1		<p>Your school Guidance (or other) Teacher will include details of your disability or additional support on the College Tracker. This information will be shared with your college lecturer(s). Examples include:</p> <ul style="list-style-type: none">■ Dyslexia■ Mental ill health■ Physical impairment■ Visual or hearing impairment
2		<p>Where required for external exams, your school Guidance (or other) Teacher will provide recommendations of adjustments that reflect the adjustments you access at school and provide evidence that is held such as:</p> <ul style="list-style-type: none">■ Letters■ Certificates■ Dyslexia screening report■ Educational psychologist report
3		<p>A member of Edinburgh College's Learning Support Team, along with the campus School College Partnership (SCP) Coordinator, will collate the information provided by your school to create a personal learning support plan (PLSP) for use by external examination boards. Once you have signed this and any relevant paperwork, the information will be shared with your college teaching team.</p>
4		<p>Our School College Partnership Team will be happy to help you throughout your college experience.</p>

More info

Call our Learning Support team on

0131 669 4400

Email our Learning Support team at

student.support@edinburghcollege.ac.uk

UNDERSTANDING SENIOR PHASE QUALIFICATIONS

Edinburgh College offers a range of industry accredited work-based learning qualifications across a wide variety of subjects which provide the skills employers are looking for. These qualifications are delivered at equivalent levels to Nationals and Highers. Work-based learning courses are assessment based and can be studied alongside other school subjects to develop a pathway to employment or further study.

Design Engineer Construct (DEC)

Design Engineer Construct (DEC) is an industry accredited learning programme at SCQF level 5 & 6 for secondary-school age students. It has been expertly developed to create and inspire the next generation of Built Environment professionals. With the support of industry leaders, professional bodies and progressive universities, DEC delivers an inspiring programme that is up-to-date and in demand by employers.

Foundation Apprenticeships (FAs)

Lasting one or two years, pupils begin their Foundation Apprenticeship in S5 or S6. Young people spend time out of school at college and with a local employer, completing the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. Completion leads to a qualification at SCQF level 6 (the same level as a traditional Higher) and allows progression to employment or training programs such as a Modern or Graduate Apprenticeships.

Foundation Apprenticeships are recognised as entry qualifications by all Scottish colleges and universities.

Higher National Certificates (HNCs) and Higher National Diplomas (HNDs)

HNCs and HNDs are work-related, or vocational, higher education qualifications. Higher National Certificates (HNC) & Higher National Diplomas (HND) are highly valued by employers and are accepted for entry to many university degrees. In fact, with an HNC/HND, some universities will let you progress directly into the second or third year of a degree course. HNCs and HNDs can also count towards membership of professional bodies and other employer organisations.

Institute of the Motor Industry (IMI)

IMI offers the widest available range of motor industry qualifications and assessments in Scotland. These qualifications are designed to help individuals prove their skills and competence, and achieve their career ambitions.

The IMI is approved to offer these qualifications by the Scottish Qualifications Authority (SQA). This approval means IMI Awards are compliant with SQA Accreditation's Regulatory Principles and Directives.

National Progression Awards (NPAs)

National Progression Awards are industry approved work-based learning qualifications at Nationals and Higher equivalent levels. They provide skills and knowledge in specialist vocational areas and are highly valued by employers. NPAs are assessment based and students are not required to sit a final exam.

Personal Development Awards (PDAs)

Personal Development Awards (PDA) aim to help learners become more independent and to develop their potential as contributing members of their societies. Learners will develop self-reliance, self-esteem and confidence through supported and independent learning.

Skills for Work Awards (SFW)

Skills for Work courses focus on generic employability skills needed for success in the workplace. The courses offer learners opportunities to learn these skills through a variety of practical experiences that are linked to vocational areas. Skills for Work courses help young people to develop their self-confidence. They also aim to provide a very positive learning experience. A chance to work on practical skills that relate to the world of work provides real benefits to learners.

Vocational Training and Charitable Trust (VTCT)

The Vocational Training and Charitable Trust is the leading specialist awarding organisation in the UK for qualifications in Hairdressing and Beauty both within the UK and Internationally. All VTCT qualifications are mapped to UK regulatory frameworks and are recognised by international employers, governments and professional associations.

SCQF QUALIFICATIONS TABLE

The Scottish Credit & Qualifications Framework (SCQF) is a way of comparing Scottish qualifications. It covers achievements such as those from school, college, university, and many work-based qualifications. It does this by giving each qualification a level and a number of credit points. The level of a qualification shows how difficult the learning is. The credit points show how much learning is involved in achieving that qualification.

The SCQF helps you make sense of qualifications and plan the next stage of your learning journey. You can also compare vocational and more traditional qualifications and see that, although they are very different types of learning, in many cases they sit at the same SCQF Level.

Parents and Carers can access further information on the SCQF here: scqf.org.uk/support/support-for-learners-parents/support-for-parentscarers/

Scottish qualifications are delivered at SCQF level 1-12. Course awards include National Progress Awards (NPAs), Skills for Work Awards (SfW) as well as National Certificates (NC) and Higher National Certificates (HNC).

SCQF Levels	SQA Qualifications				Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12					Doctoral Degree	Professional Apprenticeship
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10					Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9					Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher					Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5					Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award			SVQ
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards					
1	National 1, Awards					

FOUNDATION APPRENTICESHIPS

A Foundation Apprenticeship prepares you for the world of work and gives you more choices when you leave school:



Go straight into a Career

You will get real-life work experience with top employers

Gain the skills employers want



Fast track onto a Modern Apprenticeship

Learn on the job

Get valuable industry experience

You will complete units from a Modern Apprenticeship which will give you a head start

Fast track on to a Modern Apprenticeship by completing parts of the qualification during your Foundation Apprenticeship studies



College or University

Gain an industry accredited qualification alongside your school studies to enhance your college or UCAS application

Progress to college to study a HNC or to university to study a degree in a related subject.

Foundation Apprenticeships are recognised by all Scottish universities as a equivalent to an SQA Higher

Foundation Apprenticeship are recognised by all Scottish Colleges as equivalent to a Higher and can often offer direct entry to a HNC in a related subject.



A Graduate Apprenticeship

Take your studies to a higher level. You will already have experience learning through work

Earn while you learn

FOUNDATION APPRENTICESHIPS

FREQUENTLY ASKED QUESTIONS

What is a Foundation Apprenticeship?

Foundation Apprenticeships (FAs) are work-based qualifications for senior-phase secondary school pupils in industry sectors of key growth. It's a qualification that takes you out of the classroom and gets your foot in the door with an employer. You can choose a Foundation Apprenticeship as one of your subjects in S5 or S6, it's the same level of learning as a Higher (SCQF Level 6).

There are currently 10 courses available for application at Edinburgh College:

- Accountancy
- Business Skills
- Civil Engineering
- Creative and Digital Media
- Engineering
- Financial Services
- Food and Drink Technologies
- IT: Software Development
- Scientific Technologies (Laboratory Skills)
- Social Services and Healthcare

How does it work?

A Foundation Apprenticeship counts as one of your S5 course choices and it takes 2 years to complete. Pupils typically attend college 2 afternoons per week in year 1 and undertake an extended work placement with a local employer in year 2. It is the responsibility of the College to organise work placements. You will be also involved in employability activities such as talks from employers, industry challenges, site visits, mock interviews and CV workshops! One year delivery option might be available for selected courses.

Who is the FA for?

Foundation Apprenticeships are designed for pupils entering S5 who are capable of learning at Higher level, enjoy learning in a practical way and want to develop their skills, experience, and knowledge in a real work environment. Pupils applying for the course should be those that wish to continue until the end of S6, as a Foundation Apprenticeship is a two year programme.

Is there an exam at the end of it?

No, there is no final exam at the end of the course. You are assessed on a unit by unit basis and will achieve the qualification by obtaining a pass in each unit assessment. You will complete a portfolio of work during your placement and you will have a workplace mentor to guide you. The portfolio will be marked by a workplace assessor provided by the college.

How do I get to and from the college?

Your travel to and from college and work placement is fully funded. Travel will be arranged by your school and Local Authority and paid for by Skills Development Scotland.

Why should I study a FA?

- Try out a career path while you are still at school
- Boost your CV or UCAS application with real industry experiences
- Develop transferable skills like leadership, teamwork, communication to enable you to better meet the demands of undergraduate study and the world of work
- Get a foot in the door with some of Scotland's biggest employers
- Make industry contacts and receive career guidance from an industry mentor
- Step into an exciting and growing industry that needs skilled people

Where could it take me?

- **University** - all Scottish Universities recognise FAs as equivalent to SQA Higher.
- **College** - FAs give you direct entry or count as entry criteria to HNC courses at all Scottish Colleges.
- **Modern Apprenticeship (MA)** - you could progress on to a MA where you will be employed and paid to complete a Scottish Vocational Qualification (SVQ). As the FA includes SVQ units from the MA syllabus you will already have a head start.
- **Graduate Apprenticeship (GA)** - you could progress on to a GA where your employer will pay for you to study for a degree.
- **Direct Employment** - with your FA qualification and work experience you are more attractive to employers.

How do I apply?

Applications open online in February.

If you're interested, talk to your guidance teacher or career adviser at school to discuss if this is the right route for you.



To find out more information about each course or to submit an application, please visit the Edinburgh College website: edinburghcollege.ac.uk/fa

Contact Details

The Foundation Apprenticeship Team are happy to help and answer any specific questions you may have about the programme.

Email: foundation.apprenticeships@edinburghcollege.ac.uk
Phone: **0131 297 8037**

To find out more about Foundation Apprenticeships please visit Apprenticeships.Scot.

More info ➔

edinburghcollege.ac.uk/fa

FOUNDATION APPRENTICESHIPS

EC STUDENT STORIES

At Edinburgh College our students come from far and wide. Every student that comes to the College has a unique story to tell and helps make us who we are. We have students who achieve amazing things at the College.



We define amazing as not only achieving awards or accolades, but overcoming personal and social challenges while achieving your dreams. Below are real students who were happy to share their amazing stories.

Michael Suttie – IT: Software Development Apprentice

Eighteen-year-old Michael recently completed a Foundation Apprenticeship in IT Software Development, which he decided to undertake so he could develop his computing skills, and make contacts working in the industry.

“ I decided to do the FA in IT Software Development as a way to further develop my skills in computing, become better connected with those in the industry and get a feel for computing in the working environment. I’m currently enrolled on the HND Software Development Course at the College’s Sighthill Campus. Where I end up after that, whether it be university or work, I’ll need to see closer to the time. ”



Cameron Smith – Financial Services Apprentice

Seventeen-year-old Cameron completed a five week work placement at Scotia Wealth Management, which he says has been incredibly valuable experience.

“ Choosing the apprenticeship in place of a subject offered me a chance to get an insight into the world of work which traditionally wouldn’t have been possible through school. It was definitely a good decision – I’ve really broadened my knowledge of the financial industry. ”

The apprenticeship has not only given Cameron knowledge of the financial industry but also helped him decide the career path he wants to follow.

More info ➤

To read more stories visit

edinburghcollege.ac.uk/studentstories

FOUNDATION APPRENTICESHIPS

COURSES

Course	Campus	SCQF Level
Foundation Apprenticeship Creative & Digital Media with Graphic Design	Granton	6
Foundation Apprenticeship Creative and Digital Media	Sighthill & Milton Road	6
Foundation Apprenticeship in Information Technology: Software Development	Sighthill	6
Foundation Apprenticeship in Civil Engineering	Granton	6
Foundation Apprenticeship in Engineering	Midlothian	6
Foundation Apprenticeship in Scientific Technologies	Sighthill	6
Foundation Apprenticeship Social Services and Healthcare	Sighthill	6
Foundation Apprenticeship in Accountancy	Sighthill	6
Foundation Apprenticeship in Business Skills	Sighthill	6
Foundation Apprenticeship in Business Skills (1 year option)	Sighthill	6
Foundation Apprenticeship in Financial Services	Sighthill	6
Foundation Apprenticeship in Food and Drink Technology	Milton Road & Midlothian (dual delivery)	6
FA Social Services: Children & Young People	School Hub*	6

*Delivered in school hubs by City of Edinburgh Council. For more information contact Paula Dennis: paula.dennis@edinburgh.gov.uk



More detailed information on Foundation Apprenticeships can be found [here](#).

More info

edinburghcollege.ac.uk/fa

FREQUENTLY ASKED QUESTIONS

Who can apply for these courses?

SCP courses are open to S4-S6 pupils. Places are limited and some courses will require you to participate in a selection process that includes assessment and/or attendance at transition/information events. Your guidance teacher will be able to assist you with the application process.

You should:

- Be prepared to participate fully in the course
- Adhere to the College Student Agreement
- Be interested in the course and have the appropriate entry requirements

When will I attend College?

You will attend College alongside, and as an equally important part of, your school studies. Most of the courses run on a Tuesday and Thursday afternoon from 1.30pm till 4pm. Please check the college website for confirmation of days and times.

Regular attendance at College is vital to ensure you successfully complete your course and achieve your qualification. This information is shared with your School. You will be required to catch up with any work missed due to absence.

What kind of support will I get when I'm at College?

The Schools Team is here to help and support you during your time at college to make sure that you are happy with your chosen course choice and on track to achieve your study goals. There is a Schools Co-ordinator on each campus and this person is your main point of contact when you are at college. It's important to attend your classes regularly and keep in touch to let us know if you have any problems or concerns during your time in college as we are here to help and support you to succeed.

If you receive support at school your guidance teacher will have given us information to help with your transition to college.

How do I travel to College?

You will agree travel arrangements with your school, ensuring that you arrive on time for your College class. Please speak to your guidance teacher to discuss transport options.

How will I be assessed at College?

Assessments vary depending on the type of course you are studying. Most vocational training programmes are monitored by ongoing assessment of the subject areas covered by your course. Your Lecturer will identify key points throughout the year when assessment will take place.

Subjects which have SQA final exams will follow the normal SQA exam timetable. Dates and arrangements will be notified by your course lecturer.

How will I know how I am doing on the course?

Your lecturer will provide the Schools College Partnership Team and your school with regular formal progress reports throughout the year. You will also be able to track and question your progress by speaking to your lecturer.

How will the course be certificated?

Qualifications gained through the Schools College Partnership Programme are structured and assessed in the same way as school qualifications and in most cases will appear on your SQA certificate in August, alongside your school subjects. Some courses are industry specific qualifications and will be certificated separately.

Where can I find out more information?

For further information speak to your guidance teacher or Skills Development Scotland advisor. Alternatively you can email the Schools Team: schools@edinburghcollege.ac.uk

EQUALITY, DIVERSITY AND INCLUSION

Edinburgh College is committed to equality of opportunity and to a culture that respects difference. We are committed to providing an inclusive ethos and environment, where everyone feels welcome, supported and respected.

We believe that, as an employer and public body, we can play a leading part in the promotion of equality and diversity more

widely. We recognise that equality of access to education is crucial in unlocking many significant opportunities in life. We aim to help remove barriers and advance equality for groups who experience disadvantage in our society.



For more information visit
edinburghcollege.ac.uk/equality

CONTACTS

Our Schools Co-ordinators are based on all four of our campuses and provide support for college staff, secondary schools, and pupils. They are your first point of contact for any queries regarding our Schools College Partnership courses or you can email schools@edinburghcollege.ac.uk or call the Schools College Partnership helpline on 0131 297 8649.

Granton Campus

Chris Spalding
chris.spalding@edinburghcollege.ac.uk
0131 297 8649
07736 387898

Milton Road Campus

Claire McKernan
claire.mckernan@edinburghcollege.ac.uk
0131 297 8536

Foundation Apprenticeships

Mike Brown
mike.brown@edinburghcollege.ac.uk
0131 297 8037
07584 164938

Sighthill Campus

Dianne McGill
dianne.mcgill@edinburghcollege.ac.uk
0131 297 8012
07739 761956

Midlothian Campus

Sharon Pearson
sharon.pearson@edinburghcollege.ac.uk
0131 297 8017
07500 607684

Access & Continuing Education (ACE)

Steven Craig
steven.craig@edinburghcollege.ac.uk
0131 297 9357
07827 585356

CREATIVE INDUSTRIES

The Creative Industries faculty offers a variety of courses which help prepare students to stand out from the crowd in their chosen field, be it art and design, broadcast media and photography, music and sound production, performing arts or computing. From budding artists and filmmakers to up-and-coming performers and software engineers, we have a range of pathways to further study or employment.

Classes are taught in purpose built facilities by industry experienced lecturers who have established relationships with industry to ensure our students are equipped with the skills employers need.



Facilities

- Film studios with infinity coving
- Music recording studios
- 96 seat auditorium at Milton Road
- 120 seat auditorium at Sighthill
- 110 seat studio theatre at Granton
- Music rehearsal rooms
- Practice booths
- AVID editing suits for TV production
- Dance studios
- Digital audio suite
- Make-Up Studio
- The Faculty also has its own TV Channel and Record Label

EC Student Stories



Ruairidh – Music

Ruairidh came to college after having a difficult time at school. He studied for five years, completing his education with a first class honours degree in Popular Music. Ruairidh now travels the world as a musician on cruise ships.

“ Studying at Edinburgh College gave me the confidence and the courage to be ambitious with my musical goals and I am forever grateful to the staff for their knowledge and guidance. ”



Lewis – Broadcast Media

Lewis said his experience at College changed him as a person. "Edinburgh College has given me opportunities I didn't think were possible as a student." In his time at the College, Lewis has been a camera operator at Knockhill, made videos for the Scottish Social Services Awards and produced and directed a video for the Scottish Parliament. "In comparison to my previous education there's so much more support and equipment. I would highly recommend Edinburgh College to any student who is looking to study television."



EC Student Stories



Samantha – Art and Design

Samantha is a graduate of the College's Foundation and HND Contemporary Art Practice courses who went on to gain direct third-year entry onto Glasgow School of Art's Sculpture and Environmental Art course. In June 2019 Samantha graduated with a First Class Honours Degree and is currently working alongside staff and students as our Art and Design Artist In Residence.



Andrew – Performing Arts

Andrew studied at PASS and went on to the Royal Conservatoire. He has played leading parts on TV and in theatre, including James II in the highly acclaimed National Theatre of Scotland production The James Plays.

“PASS gave me the tools to go into an industry that requires discipline, determination and a love of what we do.”



Computing

More than 100 students from Edinburgh College teamed up with Global Treasure Apps to create a series of interactive digital app trails for major tourist attractions across Scotland. Global Treasure Apps connects technology, the classroom, local history, the environment and literature through fun, clue-driven trails created, written and produced by students.

More info

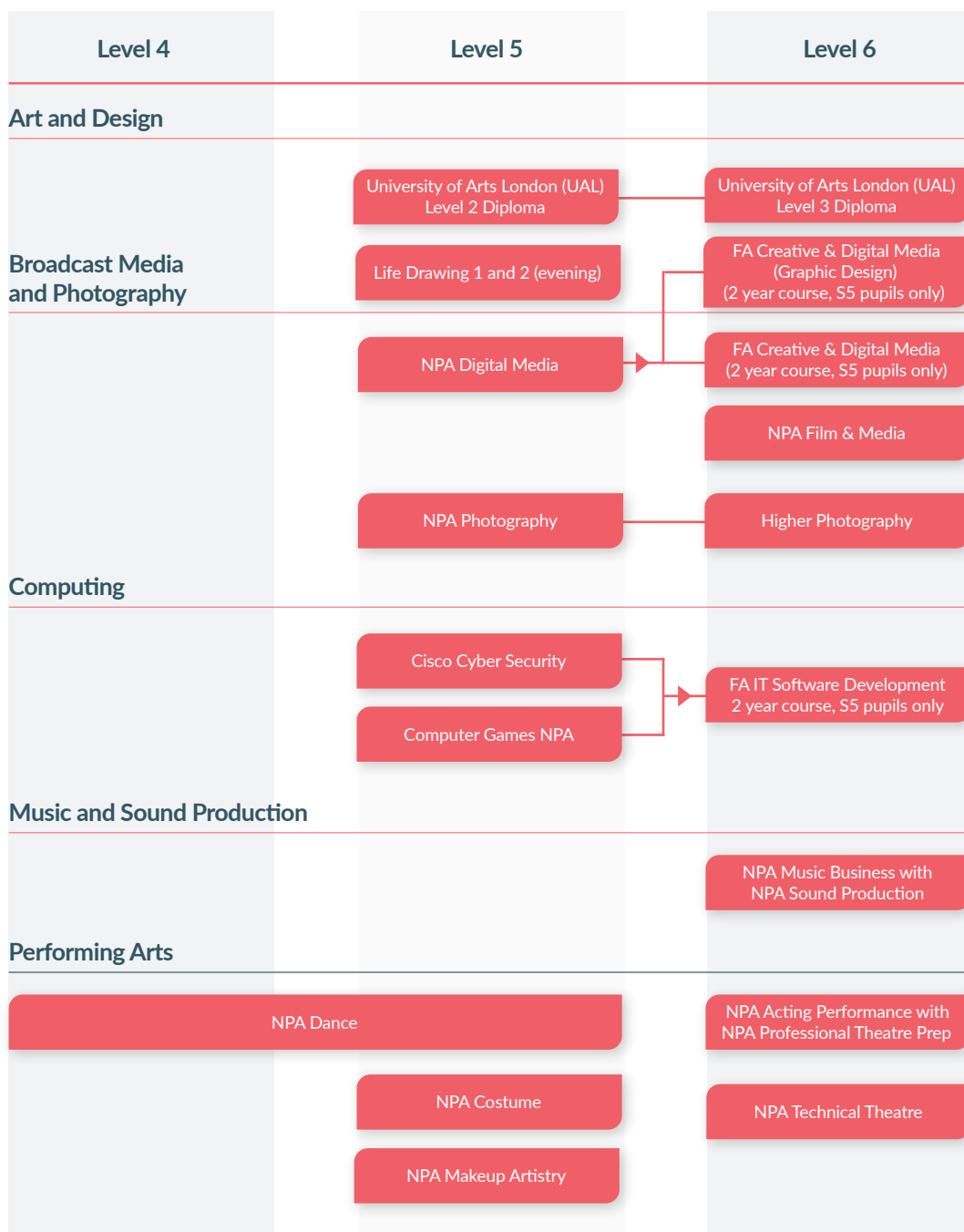
To read more student stories visit

edinburghcollege.ac.uk/ecstudentstories

CREATIVE INDUSTRIES

Creative Industries Course Progression

→ Progression



For progression to college full time courses see course information.



ART AND DESIGN

The School of Art and Design is one of the largest of its kind in the UK with over 700 students. It has a strong reputation for progressing students into both degree-level study and employment in the creative industries.

Our students regularly present their art and design work in exhibitions at industry nights in venues across Edinburgh. Our graduate diploma shows in 2019 were held at The City Art Centre, The Fruitmarket Gallery and Edinburgh Sculpture Workshop. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Creative collaborator
- Practical maker
- Conceptual thinker
- Curious and playful
- Change embracing
- Creative communicator
- Innovator
- Visual thinker
- Imaginative
- Experimental
- Creative problem solver

Potential occupations

- Art Director
- Art Educator
- Painter
- Printmaker
- Sculptor
- Animator
- Illustrator
- Fashion / Textile Designer
- Product Designer
- Interior Designer
- Games Artist
- Graphic Designer
- UX Designer

Foundation Apprenticeships

Creative & Digital Media with Graphic Design

SCQF Level 6 | Granton | 2 Years



ART & DESIGN

S5 PUPILS ONLY

Suitable for pupil going into S5 who are capable of learning at SCQF Level 6 and interested in a career in Graphic Design.

What Will I Study?

- Year 1 - NPA in Creative and Digital Media: Technologies, Processes and Practices
- Year 2 - 4x Units from Diploma in Creative Digital Media

Entry Requirements

Achieved or working towards National 5 Maths and National 5 English

Attendance

Tuesday and Thursday afternoons

Progression

Gain direct employment at entry level in the Creative Industries

Gain accelerated entry onto a Modern Apprenticeship in the Creative and Media sectors

Progress onto a Graduate Apprenticeship

Progress to College - Direct access to HND Visual Communication: Graphic Design/Illustration/User Experience Design

Progress to University - FA is recognised as partial entry criteria for degrees in media related subjects

Essential Information

In Year 1 pupils will complete a National Progression Award in Creative and Digital Media (SCQF Level 6) at College attending two afternoons per week.

In year 2 pupils will spend around 10 hours per week (Tuesday and Thursday afternoons, some Friday afternoon attendance might be required) attending college and undertaking an extended work placement with an employer to complete four units of the Diploma in Creative and Digital Media (SCQF Level 7) and a media project.

CREATIVE INDUSTRIES

Life Drawing 1

SCQF Level 5 | Granton | 12 weeks



ART & DESIGN

September Evening class – available to school pupils over 16

This course will make sure pupils showcase their best work to support College and UCAS applications for Art and Design based courses. Pupils will have the opportunity to explore a variety of approaches, media and techniques working from the life model focusing on drawing.

What Will I Study?

■ SQA Unit Art and Design: Line and Tone Techniques

Entry Requirements

Studying National 5, Higher or Advanced Higher in Art & Design, Photography, Craft and Technology or Graphic Communication.

Attendance

Evening Class: Wed Evening

Progression

UAL Level 3 Diploma Art and Design, UAL Level 3 Foundation Diploma in Art and Design.

In conjunction with Highers at school this course will allow pupils to make university applications for entry to year 1 at Scottish Art College.

Life Drawing 2 – Expressive Drawing

SCQF Level 5 | Granton | 12 weeks



ART & DESIGN

January start Evening class - available to school pupils over 16

This course provides the perfect opportunity for pupils to further develop their drawing skills and strengthen their portfolio for successful UCAS and College applications. Pupils will learn both expressive and analytical drawing approaches and receive lecturer advice regarding portfolio development.

What Will I Study?

■ SQA Unit Art and Design: Expressive Drawing

Entry Requirements

Studying National 5, Higher or Advanced Higher in Art & Design, Photography, Craft and Technology or Graphic Communication.

Attendance

Evening Class: Wed Evening

Progression

UAL Level 3 Diploma Art and Design, UAL Level 3 Foundation Diploma in Art and Design.

In conjunction with Highers at school this course will enable pupils to make university applications for entry to year 1 at Scottish Art College.



University of the Arts London (UAL) Level 2 Diploma

SCQF Level 5 | Granton | 1 Year



ART & DESIGN

S5 & S6 PUPILS

This is a practical studio-based course designed to build on the skills, knowledge and understanding acquired at School or previous study. Pupils will study a wide range of different specialities.

The qualification structure provides a sound base of skills and knowledge that will enhance self-confidence and understanding of career demands and opportunities within the art sector. This course will encourage pupils to build a personal portfolio which can be used to apply for further study or a job in the arts industry.

What Will I Study?

- An introductory experience to some of the materials, methods, processes and technical skills that support art and design activity
- An introductory understanding of the context in which art and design activity is located
- An opportunity to test student interest in art and design activities
- Development of an awareness of the value of research to support art and design activity
- An introduction to drawing skills necessary to support creative activity in art and design
- Development of an understanding of the role of communication skills in the development of ideas
- An opportunity to use the knowledge understanding and skills developed in previous units to identify research and produce a personal art and design project

Entry Requirements

Four National 4s including Art and Design and English (or equivalent). Pupils must submit a portfolio of practical artwork that demonstrates creative potential.

Attendance

Infill into full time course or full day Thursday (subject to school timetable)

Progression

UAL Level 3 Diploma

UAL Foundation Diploma in Art and Design

Specialist HNC/D qualifications within Art and Design

Essential Information

Pupils with a flexible timetable can either infill into the full time course (three days per week) and complete the Diploma whilst still at school or attend college on a full day Thursday to start the Diploma whilst still at school. Please discuss with your guidance teacher or careers advisor.



CREATIVE INDUSTRIES

University of Arts London (UAL) Level 3 Diploma

SCQF Level 6 | Granton | 1 Year



ART & DESIGN

S5 & S6 PUPILS

This transformative course is equivalent to Higher/Advanced Higher level and will enable pupils to build a portfolio to support their UCAS application. Pupils will gain an understanding of the employment and Further Education opportunities available in the Art and Design sector. The course is designed for progression onto UAL Foundation Diploma Level 3, HND, first-year university courses or a job in the industry. Pupils will study a range of Art and Design techniques and will develop skills in drawing using sketchbooks to gain a better understanding of the creative process.

This course will encourage pupils to build a personal portfolio which can be used to apply for further study or a job in the arts sector.

What Will I Study?

- Develop a critical and contextual awareness of different perspectives and approaches within art design or related subjects of study or work
- Learn how to research, analyse and evaluate relevant information and ideas in order to develop creative solutions
- Be able to understand, adapt and safely use appropriate and practical methods and skills for creative production
- Solve complex problems through the application of art design or related practical theoretical and technical understanding
- Critically review the effectiveness and appropriateness of methods actions and results
- Use evaluative and reflective skills in order to take responsibility for own learning development and decision making
- Take responsibility for the research planning time management and actions to access progression opportunities
- Effectively present your ideas and artwork to appropriate audiences

Entry Requirements

Four National 5s or above including Art and Design and English (or equivalent).

UAL Level 2 Diploma or NC SCQF Level 5 in a related subject.

You must submit a portfolio of practical artwork that demonstrates creative potential.

A good general understanding of the creative process from either school college or previous study and experience.

Attendance

Infill into full time course or full day Thursday (subject to school timetable).

Progression

Pupils who successfully complete the full Diploma will gain UCAS Tariff Points (Pass 36 Merit 60 Distinction 84) for university applications allowing you to apply for entry to Year 1 at Scottish Art Colleges along with other qualifications from School.

Your portfolio will support applications to the UAL Foundation Diploma in Art and Design and specialist HND level courses in Art and Design as well as first-year degree level study through UCAS.

In conjunction with Highers at school this course will allow learners to make university applications for entry to year 1 at Scottish Art College.

Essential Information

Pupils with a flexible timetable can either infill into the full time course (three days per week) and complete the Diploma whilst still at school or attend college on a full day Thursday to start the Diploma whilst still at school. Please discuss with your guidance teacher or careers advisor.



BROADCAST MEDIA & PHOTOGRAPHY

If you are interested in outside broadcasting, audio visual technology, film and television, radio, digital media or photography (still and moving image), our exciting range of programmes will provide the specialist training you require.

We offer courses that include multi-camera live capture and vision mixing, scriptwriting, directing, presenting, editing, lighting and sound to prepare you for a career in television or video production.

Our teaching in radio includes presenting, interviewing techniques, sound and audio programming, newsroom operations, scripting and live streaming production. We also offer training in audio visual technology, so you can gain technical expertise in cabling, camera operations, TV, studio and location production set up, lighting, editing, multi-media sound and track recording for broadcast. Outside Broadcast students are offered paid commercial work experience with clients such as Scottish Football, Scottish Motor Sports, Scottish Gymnastics and Scottish Social Services.

Our photography programmes cover digital capture, retouching, studio, portraiture, fashion, food, landscape, advertising, corporate, photo journalism and social. You will have opportunities to work on live industry projects as well as exhibiting your work within the department and at end of year shows. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Innovative thinker
- Creative problem solver
- Team worker
- Adaptable to new technology
- Skilled at working to deadlines

Potential occupations

- Camera Assistant
- Production Assistant
- Audio-Visual Technician
- Sound Assistant
- Media Journalist
- Photographer
- Image Editor
- Photography Assistant
- Retoucher

Digital Media Editing NPA

SCQF Level 5 | Sighthill | 1 Year



BROADCAST MEDIA & PHOTOGRAPHY

SENIOR PHASE PUPILS

This course will allow learners to develop technical skills in the creation and editing of digital media but also recognise the importance of planning and design. Learners will also have the opportunity to follow a development lifecycle from planning through to design and then on to creation and editing. It will also enable learners to experience a contemporary technological subject and gain skills that can be used in future employment.

What Will I Study?

- Digital Media Editing Practice
- Digital Media: Audio Editing
- Digital Media: Video Editing
- Digital Media: Still Images Editing

Entry Requirements

Selection Process applies: Applicants must submit a portfolio of practical artwork that demonstrates creative potential and mandatory attendance at induction/transition.

Attendance

Tuesday and Thursday afternoons

Progression

FA Creative & Digital Media
FA Creative & Digital Media with Graphic Design
NC Audio Media FT

CREATIVE INDUSTRIES

Photography Higher

SCQF Level 6 | Milton Road or Sighthill | 1 Year



BROADCAST MEDIA & PHOTOGRAPHY

S5 & 6 PUPILS

This course includes the technical and creative aspects of photography. The course comprises a series of units covering basic camera controls and use of research skills and digital imaging. These skills are then combined in the thematic course project.

What Will I Study?

- Research Skills
- Digital Imaging
- Portfolio Production

Entry Requirements

National 5 Photography or
three National 5 qualifications

Attendance

Tuesday and Thursday afternoons

Progression

Foundation Photography

Essential Information

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.

NPA Photography

SCQF Level 5 | Sighthill | 1 Year



BROADCAST MEDIA & PHOTOGRAPHY

SENIOR PHASE PUPILS

The new National Progression Awards in Photography at SCQF Level 5 will develop knowledge and understanding in practical photography. The Awards are aimed at those who want to explore their interest in photography and perhaps take it to a more advanced level.

What Will I Study?

- Understanding Photography
- Photographing People
- Photographing Places
- Working with Photographs

Entry Requirements

Minimum three passes at SCQF Level 4

Attendance

Tuesday and Thursday afternoons

Progression

Higher Photography (SCP)

Foundation Photography Level 6 (Full time)

Creative Digital Media course Level 6 (Full time)



Film & Media NPA

SCQF Level 6 | Milton Road | 1 Year



BROADCAST MEDIA & PHOTOGRAPHY

S5 & 6 PUPILS

The NPA in Film and Media will give pupils an insight into working in areas such as film, publishing, TV, radio and the visual arts. The course is made up of a mixture of practical and theoretical units. Pupils will explore different creative media and meet and work with other like-minded young people.

What Will I Study?

- Media: An Introduction to the Media Industry
- Technical Skills for Media
- Content Development for Media
- Film and the Film Industry: An Introduction
- Film and Media
- Storytelling for the Creative Industries
- Creative Project

Entry Requirements

Interest in digital video and media industry. A short written task will be required in support of application.

Attendance

Tuesday and Thursday afternoons

Progression

HNC Media and Communications
HNC in Creative Industries

Foundation Apprenticeships

Creative & Digital Media

SCQF Level 6 | Sighthill | 2 Years



BROADCAST MEDIA & PHOTOGRAPHY

S5 PUPILS ONLY

Suitable for pupil going into S5 who are capable of learning at SCQF Level 6 and interested in a career in the Creative Industries, particularly in Television, Film Industry, Media and Audio Visual.

What Will I Study?

- Year 1 - NPA in Creative and Digital Media: Technologies, Processes and Practices
- Year 2 - 4x Units from Diploma in Creative Digital Media & Media Project

Entry Requirements

Achieved or working towards National 5 Maths and National 5 English

Attendance

Tuesday and Thursday afternoons

Progression

Gain direct employment at entry level in the Creative Industries

Gain accelerated entry onto a Modern Apprenticeship in the Creative and Media sectors

Progress onto a Graduate Apprenticeship

Progress to College - Direct access to a variety of HNC/D courses in Media, Television and Radio

Progress to University - FA is recognised as partial entry criteria for degrees in media related subjects

Essential Information

In Year 1, pupils will complete a National Progression Award in Creative and Digital Media (SCQF Level 6) at College attending two afternoons per week.

In Year 2 pupils will spend around 10 hours per week (Tuesday and Thursday afternoons, some Friday afternoon attendance might be required) attending college and undertaking an extended work placement with an employer to complete four units of the Diploma in Creative and Digital Media (SCQF Level 7) and a media project.

CREATIVE INDUSTRIES



COMPUTING

Whether you have got what it takes to code the next big app, or you are a future innovator of computer science, there is a Computing course here at Edinburgh College to suit you. You can study everything from web design to desktop support, networking and games development. Our courses are taught by experienced and certified lecturers. You will be able to master the skills required for careers in digital media, 3D printing, programming, networking, robotics and games development. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Logical thinker
- Problem solver
- Good at maths
- Team worker
- Creative

Potential occupations

- Network Engineer
- Software Engineer
- Data Analyst
- Web and Multimedia Developer
- Games Developer

Cisco Cyber Security Essentials NPA

SCQF Level 5 | Sighthill | 1 Year



COMPUTING

SENIOR PHASE PUPILS

If you are interested in a career in IT, Software Development, Cyber Security or Computer Networking, then this course is a great place to start. CISCO, the largest global tech infrastructure company, which to businesses in the sector is a household name for quality graduates. This course is being made available in the context of the European Cyber Security Awareness Month initiative.

The Cyber Security Essentials course develops foundational understanding of cyber security and how it relates to information and network security. The course introduces pupils to characteristics of cyber crime, security principles, technologies, and procedures to defend networks. Through interactive, multimedia content, lab activities, and multi-industry case studies, pupils build technical and professional skills to pursue careers in cyber security.

What Will I Study?

- Learn procedures to implement data confidentiality, integrity, availability and security controls on networks, servers and applications
- Understand security principles and how to develop security policies that comply with cyber security laws
- Apply skills through practice, using labs and Cisco Packet Tracer activities

Computing and Technology is one of the biggest growth areas in the job market today and is one of the most exciting and subject diverse sectors to work in.

Entry Requirements

Pupils should be studying towards National 5 Maths, English and Computing or Science related subject

Attendance

Friday afternoons

Progression

NPA 6 Cyber Security
Foundation Apprenticeship in IT Software Development
Full time college computing courses
Employment

Essential Information

Outwith core school timetable.



Computer Games with IT Software NPA

SCQF Level 5 | Milton Road | 1 Year



COMPUTING

SENIOR PHASE PUPILS

This course provides a pathway to the Foundation Apprenticeship in IT Software and will provide a range of vocational skills and life skills, such as computer programming and problem-solving skills. The qualification will also improve pupils computational thinking skills, a competence which is increasingly recognised as vital in the 21st century. Pupils who wish to progress to a Higher National Certificate (HNC)/Higher National Diploma (HND) in Computer Games Development will require further study at a higher level and a complementary maths qualification.

What Will I Study?

- Computer Games: Design
- Computer Games: Development
- Computer Games Media Assets
- Computer Games: Portfolio
- Computer Programming
- Gameplay

Entry Requirements

Pupils should be studying towards National 5 Maths, English and Computing or Science related subject

Attendance

Friday afternoons

Progression

Foundation Apprenticeship in IT Software Development
Full time college computing courses.

Essential Information

Outwith core school timetable.

Foundation Apprenticeships

Information Technology: Software Development

SCQF Level 6 | Sighthill | 2 Years



COMPUTING

S5 PUPILS ONLY

Suitable for pupils going into S5 who are capable of learning at SCQF Level 6 and interested in a career in the Information Technology sector.

What Will I Study?

- Year 1 - NPA in Software Development
- Year 2 - 5x Units from Diploma for IT & Telecommunications Professionals

Entry Requirements

Achieved National 5 Maths, English and Science or Computing related subject

Pupils should be working towards achieving one or two Highers over S5 and S6, one of which must be Computing

Attendance

Tuesday and Thursday afternoons

Progression

Gain direct employment at entry level in the IT sector
Gain accelerated entry onto a Modern Apprenticeship in IT and Telecommunications or Information Security
Progress onto a Technical or Graduate Apprenticeship in IT and Telecommunications or Information Security
Progress to College - Direct access to HNC/D in a variety of computing subjects
Progress to University - FA is recognised as partial entry criteria for degrees in IT related subjects

Essential Information

In Year 1, pupils will attend college two afternoons per week completing a National Progression Award in Software Development (SCQF Level 6) along with employer visits which may need a day out of school and attendance at BIMA digital day in November (this may be out with SCP timetable).

In Year 2, pupils will be required to complete approximately 140 hours work placement with a Digital Technologies employer throughout S6 (Tuesday and Thursday afternoons).

Following this pupils will work on an integrated software and database driven project for their employers and keep regular contact with them whilst being supported in class at the college.

CREATIVE INDUSTRIES



MUSIC & SOUND PRODUCTION

Edinburgh College offers full-time, comprehensive courses in music, music business and sound production, from entry level to degree level. Our lecturers and instrumental/vocal tutors are experts in their fields, providing you with excellent teaching in a broad range of subjects. We welcome students from all kinds of musical backgrounds, and give you exposure to a rich variety of experiences and possibilities within our courses. Our students perform in some of the city's top venues, including the Usher Hall, Queen's Hall, Voodoo Rooms, Festival Theatre, Liquid Rooms, St Andrew's and St George's West, Old St Paul's, and the City of Edinburgh Methodist Church. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Good communicator
- Independent worker
- Team worker
- Confident
- Adaptable
- Creative

Potential occupations

- Performing Musician
- Instrumental/Vocal Teacher
- Sound Engineer/Music Producer
- Music Business Professional
- Music Teacher
- Sound Designer

Music Business NPA with Sound Production NPA (Two Level 6 NPA

Qualifications)

SCQF Level 6 | Milton Road and Sighthill | 1 Year



MUSIC & SOUND PRODUCTION

S5 & S6 PUPILS

This course will provide an introduction to working in the areas of music business and sound production. Due to the closely linked nature of these two subjects and their ongoing economic growth in the creative industries, the course provides an excellent opportunity to gain a grounding in this area of employment by taking part in projects involving the creation and marketing of musical products. Pupils will learn both creative and technical processes in sound production including composition, MIDI sequencing, editing, arranging and mixing. In addition to this, pupils will learn about a range of job roles and organisations in the music industry, methods for promotion and distribution, branding and marketing. The course is taught by industry experienced lecturers in sector leading facilities. These include five SSL studios and four TOFT studios, over 10 fully equipped rehearsal rooms and a 100+ seat auditorium.

What Will I Study?

- Creative Project
- Sound: Understanding the Signal Path
- Sound Engineering and Production
- Music: Promotion in Music Industry
- Music: An Introduction to the UK Music Industry

Achieving the five units results in gaining both NPA qualifications.

Entry Requirements

Applicants should be studying at Higher level and have good writing skills. Applicants will be required to participate in a selection process which will involve a short written task in support of application.

Attendance

Tuesday and Thursday afternoons

Progression

HND Sound Production
HND Music Business
HND Music



PERFORMING ARTS

Edinburgh College is home to Performing Arts Studio Scotland (PASS), one of the country's largest and most respected centres for training in the Performing Arts. Whether you aspire towards a career in acting, dance, technical theatre, make-up artistry, costume production or design, PASS is a great place to kick start your career.

Within PASS you will find a purpose-built theatre and dedicated rehearsal studios. These professional facilities make PASS the perfect place to showcase your talents. We deliver exciting performances throughout the year, giving all specialisms the chance to put their learning into practice. We have a dedicated team of experienced lecturers who work closely with the industry to ensure our students are given the best opportunity to develop and progress. We regularly invite industry experts to deliver workshops. Our aim is to create the next generation of performers, creative practitioners, stage managers, musical theatre artists and technicians to ensure a robust and exciting cultural future. We will help guide you towards your future career goals, whether that is going straight into employment, or on to higher education at universities such as the Royal Conservatoire or other prestigious institutions. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Resilient
- Empathetic
- Adaptable
- Resourceful
- Collaborative
- Highly committed
- Philanthropic
- Professional

Potential occupations

- Performer
- Director/Choreographer
- Make-Up Artist
- Production Designer
- Theatre Technician
- Theatre/Dance Education
- Costume Maker

Costume NPA

SCQF Level 5 | Granton | 1 Year



PERFORMING ARTS

S5 & S6 PUPILS

This course will introduce learners to techniques that are important in the costume design sector.

It develops practical, technical and transferable skills and gives the opportunity to build skills and portfolios for progression to next level courses.

What Will I Study?

- Introduction to Cutting, Sewing and Surface Decoration
- Introduction to Garment Pattern Construction
- Introduction to Sewing Machine Skills

Entry Requirements

Interest in theatre/costume making.

Applicants will require a portfolio and will be requested to attend an interview which will have a practical element.

Attendance

Tuesday and Thursday afternoons

Progression

Possible access to Costume Theatre Design course at Level 7.

Essential Information

A kit cost of £10.00 per pupil will be required to be met by school.

CREATIVE INDUSTRIES

Dance NPA

SCQF Level 4 and 5 | Granton | 1 Year



PERFORMING ARTS

SENIOR PHASE PUPILS

This is an introductory qualification in Dance in which pupils explore choreography and gain an appreciation of dance skills and techniques. It allows pupils to develop knowledge, understanding and skills in choreography and different styles of dance.

What Will I Study?

- Dance: Contemporary
- Dance: Choreography
- Dance: Jazz

Entry Requirements

Applicants must have an interests in dance and will be required to attend for interview and participate in a dance class.

Attendance

Tuesday and Thursday afternoons

Progression

Full time course at Edinburgh College: NC Level 6 Dance.

Make-up Artistry NPA

SCQF Level 5 | Granton | 1 Year



PERFORMING ARTS

S5 & S6 PUPILS

This course will provide candidates with skills in the key aspects of make-up with a focus on specific make-up styles.

What Will I Study?

- Bridal and Evening Make-up
- Special Effects
- Contemporary Make-up
- Day Make-up and Basic Corrective Make-up
- Contouring and Make-up Techniques

Entry Requirements

Artistic flair and interest in make-up artistry within film, TV and theatre context and fashion make-up career pathways. Applicants will be required to participate in a selection process.

Attendance

Tuesday and Thursday afternoons

Progression

Completion of the new NPA in Make-Up Skills at SCQF Level 5 could provide progression to Full time college course.

Essential Information

Pupils will require to use own make-up and guidance will be provided at course induction session.

A kit cost of £10.00 per pupil will be required to be met by school.



Acting & Performance NPA with Professional Theatre Preparation NPA

(Two Level 6 NPA Qualifications)

SCQF Level 6 | Milton Road | 1 Year



PERFORMING ARTS

S5 & 6 PUPILS

This course gives pupils the opportunity to study at college and gain a qualification and a range of experience in Acting and Performance and Theatre Preparation.

The aim is to help pupils make an informed choice for future options after school regarding the Performing Arts. The course gives learners the opportunity to achieve two National Progression Awards (at SCQF Level 6).

What Will I Study?

- Preparation for Audition
- Drama: Acting Skills
- Professional Theatre in Context
- Drama: Theatre Skills in Performance
- Acting and Performance
- Professional Theatre Preparation

Entry Requirements

Ideally, pupils will be studying towards Higher English and will have achieved a pass (grade C or above) in National 5 English.

Applicants will be required to participate in a selection process for a place on this course.

Attendance

Tuesday and Thursday afternoons

Progression

At college you can study a wide variety of film or acting related HN qualifications.

NPA Technical Theatre

SCQF Level 6 | Granton | 1 Year



PERFORMING ARTS

S5 & 6 PUPILS

This course will introduce pupils to techniques that are important in Technical theatre.

It develops practical, technical and transferable skills and gives the opportunity to build skills for progression to next level courses.

What Will I Study?

- Technical Theatre in context
- Theatre Stage lighting operations
- Theatrical design

Entry Requirements

Interest in theatre/costume making.

Applicants will require a portfolio and will be requested to attend an interview which will have a practical element.

Attendance

Thursday afternoons

Progression

Possible access to Technical Theatre Level 7.

ENGINEERING & BUILT ENVIRONMENT

The Engineering & Built Environment faculty provides students with an opportunity to learn and develop their craft in a realistic working environment, under the guidance of industry experienced lecturers. We work closely with employers to ensure our courses provide students with the relevant skills they need to progress to further study or employment.

The faculty covers a wide variety of subject areas including the built environment, securities & plumbing, automotive, electrical and mechanical engineering, trowel trades & allied skills, carpentry, joinery, and painting and decorating.



Facilities

- Automotive workshops including a dedicated paint and body space
- Engineering workshops
- Oil platform simulator
- Painting and decorating centre
- Solar meadow training centre
- Multiple trade skills spaces





EC Student Stories

Citroën C1 Racing Team

A group of Edinburgh College Automotive students got their first experience of life in the racing world in 2019 after playing a key role in supporting a Scottish team to get track-ready. Transport Maintenance students converted a Citroën C1 road car into a race car for Tom Denham Racing to compete

in the Scottish C1 Cup at Knockhill Race Circuit. As well as converting the car, the students play a part in race day maintenance and testing – finding out what life as a race day mechanic is like – and ensuring the team has the best possible chance of winning.



Alizah – Built Environment

HND Civil Engineering student Alizah attended a major industry conference in Singapore to showcase a design project she has worked on since she was at school.

Alizah was part of a team which won the first ever Future Infrastructure Challenge: Design Engineer Construct (DEC) Hyperloop hosted by Bentley Systems and Class of Your Own in 2019.

The challenge saw pupils and students from across the UK tasked with conceptualising a design of a Hyperloop high-speed transport system and stations for Singapore.

Alizah won a complimentary trip to Singapore to attend Bentley Systems' annual Year in Infrastructure Conference.

More info ➤

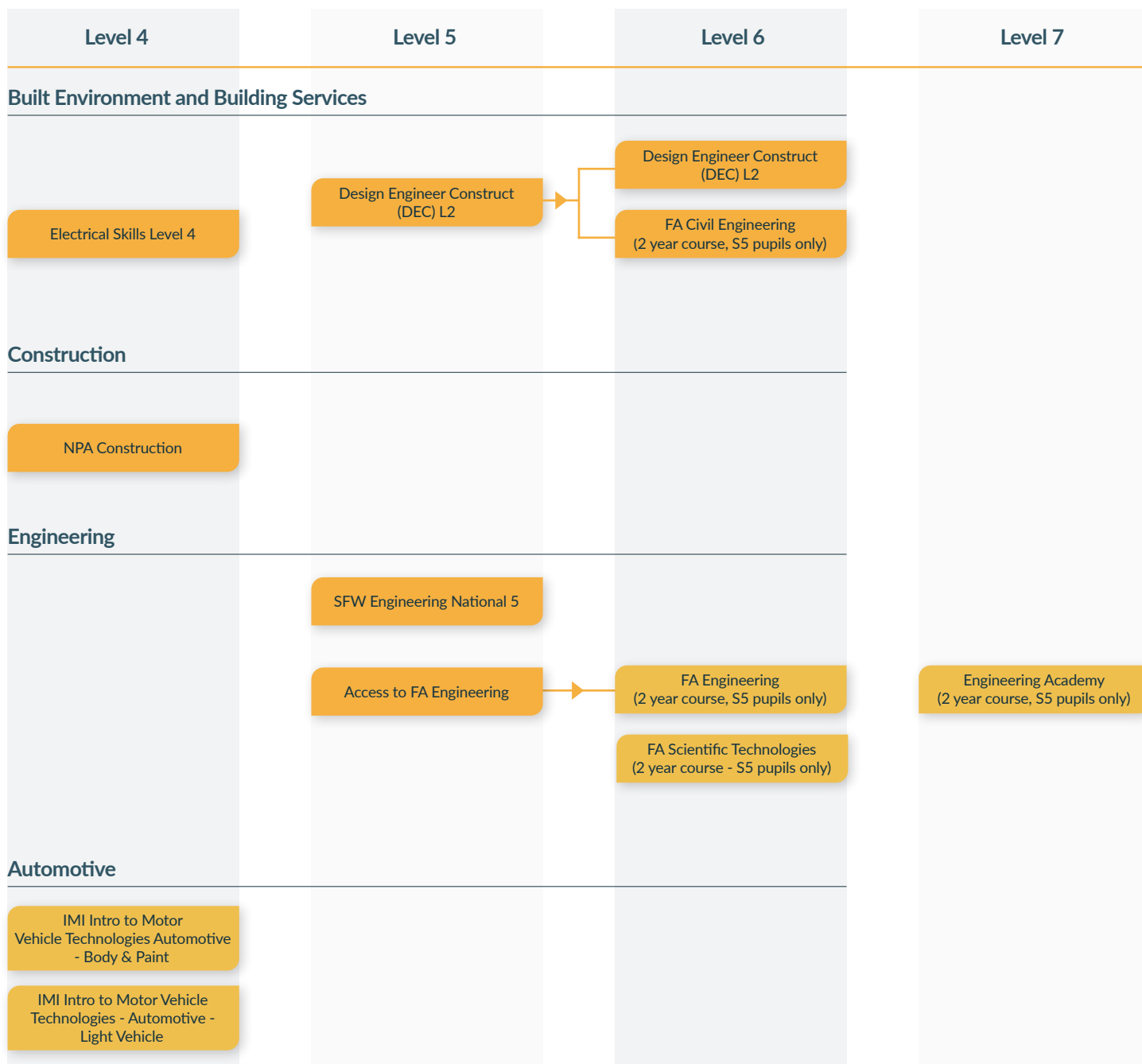
To read more student stories visit

edinburghcollege.ac.uk/ecstudentstories

ENGINEERING & BUILT ENVIRONMENT

Engineering and Built Environment courses

→ Progression



For progression to college full time courses see course information.



BUILT ENVIRONMENT

Our courses give you the practical skills to work in areas like architectural technology, civil engineering, and construction management. Whether you want to design buildings, learn how to build bridges or manage construction projects, our technical building courses will get you ready for working in the construction sector. This includes giving you a creative background, science and maths skills, knowledge of materials and understanding of new building technologies.

We work closely with the Chartered Institute of Building (CIOB), Institute of Civil Engineers (ICE) and the Chartered Institute of Architectural Technology (CIAT). This means you will have the opportunity to be a student member of these professional institutes while you study. The benefit of excellent industry connections, facilities and teaching at Edinburgh College sees over 80% of our students go on to study at university. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Creative
- Team player
- Adaptable
- Work on own initiative

Potential occupations

- Architectural Technician
- Civil Engineer Technician
- Construction Manager

Electrical Skills – SQA Units

SCQF Level 4 | Sighthill | 1 Year



BUILT ENVIRONMENT

SENIOR PHASE PUPILS

This course provides the perfect platform for pupils who are interested in becoming an electrician to develop the essential skills and knowledge. Pupils will learn hand skills, electrical theory and wiring techniques which are based around a domestic setting.

What Will I Study?

- Fundamental Electrical Principles
- Basic Electrical Installation Systems and Protection
- Basic Electrical Installation Skills
- Construction Crafts: Employability Skills
- Engineering Skills: Electrical/Electronic

Entry Requirements

Studying towards two National 4s from English, Maths, Science.

Attendance

Tuesday and Thursday afternoons

Progression

Electrical NPA 5
Pre-apprentice Electrical Installation

Essential Information

Personal Protective Equipment (PPE) is mandatory to participate in this course. The PPE cost of £20.00 must be met by school.

ENGINEERING & BUILT ENVIRONMENT

Design Engineer Construct (DEC) TQUK Level 1 Certificate

SCQF Level 5 | Online/School Delivery | 1 Year



BUILT ENVIRONMENT

S4 PUPILS

Design Engineer Construct (DEC) is an accredited learning programme supported by industry leaders & professional bodies which has been developed to create and inspire the next generation of Built Environment professionals. Through a project-based approach DEC applies pure academic subject to the latest construction industry practices. The programme is supported by industry leaders. Online Delivery streaming into classrooms along with workplace visits.

What Will I Study?

- Defining a Sustainable Construction Project
- Roles in Construction Project Teams
- Producing a Technical Design and Sharing Information
- Planning Permission, Costing and Presenting a Sustainable Building Project
- Design a small, community focused 'Eco Classroom' - a highly sustainable and inclusive building that offers flexible use for diverse groups - with a brief to teach local communities about everyday environmentally friendly living.

Entry Requirements

Two National 4s from English, Maths, Science.

Attendance

Tuesday and Thursday afternoons

Progression

On successful completion of this programme, pupils can apply for Level 2 DEC (SCP); Foundation Apprenticeship in Civil Engineering or progress to full time NC Built Environment (subject to entry requirements).

Essential Information

This course will have a blended learning model with majority online delivery and specialist classes on campus.

Design Engineer Construct (DEC) TQUK Level 2 Certificate

SCQF Level 6 | Granton | 1 Year



BUILT ENVIRONMENT

S5 PUPILS

Design Engineer Construct (DEC) is an accredited learning programme supported by industry leaders & professional bodies which has been developed to create and inspire the next generation of Built Environment professionals. Through a project-based approach DEC applies pure academic subject to the latest construction industry practices. The programme is supported by industry leaders.

What Will I Study?

- Defining a Sustainable Construction Project
- Developing a Sustainable Construction Project
- Delivering a Sustainable Construction Project
- Evaluate a Sustainable Construction Project
- Learners develop, design, deliver and evaluate a fit for purpose, functional building. Their building should be highly sustainable and inclusive to be used by the local community.

Entry Requirements

Design Engineer Construct level 1 and two National 5s from English, Maths, Science,

Attendance

Tuesday and Thursday afternoons

Progression

On successful completion of this programme, pupils can apply for Level 3 DEC or HND Architectural Technology Year 1, HND Civil Engineering Year 1, provided the qualification is supported by a Maths grade A-C Higher qualification.

Essential Information

This course will have a blended learning model with majority online delivery and specialist classes on campus.



Foundation Apprenticeship in Civil Engineering

SCQF Level 6 | Granton | 2 Years



BUILT ENVIRONMENT

S5 PUPILS ONLY

Suitable for pupil going into S5 who are capable of learning at SCQF Level 6 and interested in a career in Civil Engineering.

What Will I Study?

- Year 1 - NC in Civil Engineering
- Year 2 - 1x Unit from SVQ in Construction Contracting Operations: Site Technical Support

Entry Requirements

Achieved National 5 Maths & Physics (grade A-C)
Studying towards Higher Maths in either S5 or S6

Attendance

Tuesday and Thursday afternoons

Progression

Gain direct employment at entry level in the construction sector
Gain accelerated entry into the Modern Apprenticeship in Civil Engineering
Progress onto a Graduate Apprenticeship in Civil Engineering
Progress to College - Direct access to HNC/D in Built Environment and Civil Engineering at college.
Continue your studies at university, the FA counts as partial entry criteria for degrees in Civil Engineering

Essential Information

In year 1 pupils will attend college two afternoons per week per week completing a National Certificate in Civil Engineering (SCQF level 6) . In year 2 pupils will typically spend two afternoons a week in the college throughout S6 and will be also required to complete 4 weeks of work placement with an employer. Placement typically takes place over the summer, however, the staff at the college will talk to the schools/pupils to decide what structure that takes, and agree a timetable which fits with school studies.

This course also includes student registration with the Institute of Civil Engineers (ICE).



CONSTRUCTION

Our course offering includes all elements of brickwork, plastering, roofing, stonemasonry, carpentry and joinery, and painting and decorating to prepare you for working in the construction industry. While studying at Edinburgh College you will benefit from realistic working environments. All of our courses provide a qualification designed to prepare you for employment, career development or progression to further study. You may also have the opportunity to work on real projects which relate to the tasks you could expect to find in the industry.

We work with training providers including the Construction Industry Training Board (CITB) on our apprenticeship courses as well as supporting pre-apprentices into employment. We also support students through regional and national competitions. Past students have won several World Skills and UK Skills Awards and our qualified teaching staff have developed regional, national, and international skills champions across several disciplines, including stonemasonry and brickwork.

Does this suit me?

- Good with hands
- Team worker
- Logical thinker
- Enjoy practical work
- Good communicator

Potential occupations

- Bricklayer
- Carpenter or Joiner
- Plasterer
- Painter & Decorator
- Roofer
- Stonemason
- Highway Maintenance professional

ENGINEERING & BUILT ENVIRONMENT

Construction NPA

SCQF Level 4 | Granton | 1 Year



S4/5 PUPILS

This course provides the opportunity to try a variety of trade disciplines including: Half Brick Walling, Decorative Painting, Plumbing, Site Carpentry and Bench Joinery.

The main focus is on developing good hand tool skills and employability skills. There may also be opportunities for work placements and visits to building sites.

What Will I Study?

- Construction Craft and Technician
- Personal Development: Self and Work
- Understanding Industry
- Construction Operatives: An Introduction
- Painting and Decorating: An Introduction
- Brickwork: An Introduction

Entry Requirements

Pupils will be required to attend a group interview and participate in selection process.

Attendance

Tuesday and Thursday afternoons

Progression

Pupils who successfully complete this course will have a choice to progress into one of our Level 5 NPA courses in construction, or employment as an Apprentice.

Essential Information

Personal Protective Equipment (PPE) is mandatory to participate in this course. The PPE cost of £45.00 must be met by school.



AUTOMOTIVE ENGINEERING

Edinburgh College is a leading provider of automotive and mechanical engineering. Automotive programmes on offer range from classic vehicle restoration, vehicle accident repair, transport maintenance and advanced vehicle diagnostics. Our students learn about the design, manufacture, operation and repair of a wide range of vehicles.

The purpose built Automotive workshops and lecture rooms at Sighthill and Midlothian campuses provide students with all the necessary resources to engage fully in their chosen programmes of study. As well as our full-time courses we offer modern apprenticeship programmes in light vehicle, heavy vehicle, paint and body repair and parts. Apprentice training programmes enable individuals, already employed within the motor industry, to engage in knowledge and competence based learning which builds towards an SVQ 3 modern apprenticeship qualification. Many of our former students have progressed into senior roles as master technicians and service managers. We provide bespoke training to the automotive industry on subjects as varied as hybrid/electric vehicle maintenance, air conditioning (F-Gas) and electrical diagnostics. So, whatever pathway you choose our courses will give you the innovative skills to place you ahead of the competition. All SCP courses offer progression pathways to full time courses..

Does this suit me?

- Automotive enthusiast
- Problem solver
- Environmentally conscious
- Critical thinker
- Ability to analyse data
- Team player

Potential occupations

- Light Vehicle Maintenance & Repair Technician
- Heavy Vehicle Maintenance & Repair Technician
- Paint & Body Technician
- Motorsport Engineer
- Service Advisor



Institute of the Motor Industry (IMI) Introduction to Motor Vehicle Industry and Technologies – Automotive: Body & Paint

SCQF Level 4 | Sighthill | 1 Year



AUTOMOTIVE ENGINEERING

SENIOR PHASE PUPILS

This course offers a practical approach to learning. Subjects include workshop health & safety, car body panel fitting, car service and safety inspections, brake pads and disc fitting, making a hand tool and car washing and valeting. This qualification also includes Personal and Social Development (PSD) units such as vehicle manufacture and environment awareness, which supports preparation for further study or work life.

What Will I Study?

- Health & Safety in the Body & Paint Environment
- Vehicle Body Panel Fitting
- Vehicle Dent Repair
- Painting Techniques
- Body and Paint Repair

Entry Requirements

Applicants will be required to participate in a selection process.

Attendance

Tuesday and Thursday afternoons

Progression

On successful completion of this programme, learners can apply for IMI Level 1 Certificate in Transport Maintenance (Light Vehicle or Heavy Vehicle). The skills and knowledge gained in the SCP programme may also support application to National 5 Engineering Skills.

Essential Information

Personal Protective Equipment (PPE) is mandatory to participate in this course. The PPE cost of £20.00 must be met by school.

Institute of the Motor Industry (IMI) Introduction to Motor Vehicle Industry and Technologies – Automotive: Light Vehicle

SCQF Level 4 | Midlothian/Sighthill | 1 Year



AUTOMOTIVE ENGINEERING

SENIOR PHASE PUPILS

This course offers a practical approach to learning. Subjects include workshop health & safety, car body panel fitting, car service and safety inspections, brake pads and disc fitting, making a hand tool and car washing and valeting. This qualification also includes Personal and Social Development (PSD) units such as vehicle manufacture and environment awareness, which supports learners in their preparation for further study or work life.

What Will I Study?

- Health & Safety in the Workshop Environment
- Braking Systems
- Vehicle Inspection
- Vehicle Component Fitting
- Car Valeting
- Environmental Awareness

Entry Requirements

Applicants will be required to participate in a selection process.

Attendance

Tuesday and Thursday afternoons

Progression

On successful completion of this programme, pupils can apply for IMI Level 1 Certificate in Transport Maintenance (Light Vehicle or Heavy Vehicle). The skills and knowledge gained in the SCP programme may also support application to National 5 Engineering Skills.

Essential Information

Personal Protective Equipment (PPE) is mandatory to participate in this course. The PPE cost of £20.00 must be met by school.

ENGINEERING & BUILT ENVIRONMENT



ENGINEERING

Edinburgh College is at the forefront of modern engineering, offering an exciting range of courses which are designed to respond to the needs of the industry. You will study a range of subjects across a variety of engineering disciplines, covering subjects such as thermofluids, pneumatics and hydraulics to engineering principles and engineering system analysis. You will use simulation and design software to solve engineering problems in a wide variety of fields including the Energy, Manufacturing and Transport sectors. Practical fitting activities including milling and turning, CAD, CNC machine modelling and all disciplines of welding and cutting are also taught. Courses are delivered at all levels by our qualified engineers to develop the workforce of the future.

Whether you choose mechanical engineering, energy and environmental engineering, heating and ventilation, fabrication and welding or measurement and control we offer a range of training levels to meet your individual needs. We provide clear progression routes to degree level studies through partnerships with some of Scotland's leading universities. To prepare you for your future career, you will study in real life working environments using the latest industry technologies. We are particularly proud of our innovative facilities, including a Digital Control System (DCS) with process control, wind turbine testing facilities, a virtual welder and an immersive hybrid reality simulator, which ensures that your training is relevant to the industry of today. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Problem solver
- Logical thinker
- Technical thinker
- Team player
- Practical skills

Potential occupations

- Oil, Gas and Renewables Energy Technician
- Technology Development Engineer
- Heating, Ventilation and Air Conditioning (HVAC) Engineer
- Aeronautical, Maritime or Motor Sport Engineer
- Remotely Operated Vehicle (ROV) Operator
- Scaffolding Design Engineer

Skills for Work Engineering Skills National 5

SCQF Level 5 | Midlothian | 1 Year



ENGINEERING

SENIOR PHASE PUPILS

This course will provide the broad practical skills base needed in engineering manufacture systems and processes. Pupils will develop the skills and knowledge necessary for basic engineering processes and maintenance working on a range of engineering systems including fitting using hand skills, fabrication engineering, manufacturing project design and electrical and electronic engineering. Pupils will also gain an insight into other engineering occupations such as mechanical, automotive, electrical and electronic.

What Will I Study?

- Mechanical and Fabrication Practical Skills
- Electrical and Electronic Practical Skills
- Repair and Maintenance Skills
- Design and Manufacture Skills
- Skills and Attitudes for Employability plus An Understanding of the Workplace
- Engineering Materials
- Fitting Using Hand Skills
- Employability and Essential Core Skills

Entry Requirements

Working towards National 5 Maths and Communications
Applicants will be expected to attend a course information event

Attendance

Tuesday and Thursday afternoons

Progression

Full time courses in engineering related disciplines

Essential Information

Personal Protective Equipment (PPE) is mandatory to participate in this course. The PPE cost of £20.00 must be met by school.



Access to FA Engineering – SQA Units

SCQF Level 5 | Midlothian | 1 Year



ENGINEERING

S4 PUPILS

This course will provide the essential skills required for entry into the Engineering Foundation Apprenticeship in S5.

Pupils will develop the skills and knowledge necessary for mechanical and electrical engineering principles and will experience practical working on a range of engineering systems, including fitting, using hand skills, fabrication engineering, manufacturing project design and electrical and electronic engineering. Pupils will gain an insight into other engineering disciplines and will be supported with SI units and 'elements of engineering'.

What Will I Study?

- Derived Units and Measurement
- Practical Fitting Hand Skills
- Manufacture and Assembly Skills
- Elements of Engineering SI units
- NC 5 Mechanical Engineering Principles
- NC 5 Electrical Engineering Principles

Entry Requirements

Working towards National 5 Maths and Communications
Working towards National 5 Physics or Science related topic

Attendance

Tuesday and Thursday afternoons

Progression

Foundation Apprenticeship in Engineering
Full time courses in engineering related disciplines

Essential Information

Personal Protective Equipment (PPE) is mandatory to participate in this course. The PPE cost of £20.00 must be met by school.

Foundation Apprenticeship in Engineering

SCQF Level 6 | Midlothian | 2 Years



ENGINEERING

S5 PUPILS ONLY

Suitable for pupil going into S5 with strong mathematical ability who are capable of learning at SCQF Level 6 and interested in a career in Engineering. The course covers mechanical, electrical, pneumatic and hydraulic systems.

What Will I Study?

- Year 1 - NC in Engineering Systems
- Year 2 - 5x Units from SVQ in Performing Engineering Operations

Entry Requirements

Achieved National 5 Maths & Physics (grade A-C)

Studying towards Higher Maths in S5 and preferably Higher Physics as well, although another science related subject would be acceptable

Attendance

Tuesday, Thursday and Friday afternoons

Progression

Gain direct employment at entry level in the engineering sector
Gain accelerated entry into Modern Apprenticeships in various Engineering disciplines
Progress onto a Graduate Apprenticeship in an Engineering discipline
Progress to College - Direct access to HNC/D in Mechanical, Electrical and Engineering Systems
Continue your studies at university, the FA counts as partial entry criteria for degrees in various Engineering disciplines

Essential Information

In Year 1 pupils will complete a National Certificate in Engineering Systems (SCQF level 6) at College attending 3 afternoons per week.
In year 2 pupils will spend around 12 hours per week at college completing an SVQ2 in Performing Engineering Operations (SCQF level 5) in our industry approved facilities.

ENGINEERING & BUILT ENVIRONMENT

Engineering Academy

SCQF Level 7 | Midlothian | 2 Years



S5 & S6 PUPILS

This course allows you to work towards an HNC in Engineering Systems with Renewables whilst still at school. The Academy is a joint project with Edinburgh College and Edinburgh Napier University and provides an opportunity to build knowledge and practical skills alongside academic study. Successful completion of the full HNC Award enables progression to HND at college or access to 2nd year at Napier University.

What Will I Study?

- Year 1 - NPA in Scientific Technologies
- Communications
- Mathematics
- Materials Selection
- Principles of Engineering Systems
- Engineering Communications
- Dynamics
- Measurement and Monitoring Systems
- Pneumatics and Hydraulics
- Safety Engineering Graded Unit 1
- Renewable energy Systems
- Applications of PLCs

Entry Requirements

Applicants should be working towards a minimum of 3 Highers (one of which will be science based and the remainder will include Maths and English). Highers must be achieved by the end of 6th year.

Attendance

Tuesday and Thursday afternoons

Progression

HND Engineering at Edinburgh College
Progression to MEng.
Further studies at University

Essential Information

Flexible options for S5 and S6 pupils. For further information please contact sharon.pearson@edinburghcollege.ac.uk

Foundation Apprenticeship in Scientific Technologies

SCQF Level 6 | Sighthill | 2 Years



S5 PUPILS ONLY

Suitable for pupils going into S5 who are capable of learning at SCQF Level 6 and interested in a career in the life sciences sector.

What Will I Study?

- Year 1 - NPA in Scientific Technologies
- Year 2 - 3x Units from SVQ in Laboratory and Associated Technical Activities (Industrial Science)

Entry Requirements

Achieved National 5 Mathematics and Chemistry

The ability to study Higher Maths and Chemistry in either S5 or S6

Attendance

Tuesday and Thursday afternoons

Progression

Gain direct employment at entry level in the scientific sector
Gain accelerated entry onto a Modern Apprenticeship in Life Science and Related Science Industries
Progress onto a Technical or Graduate Apprenticeship in a scientific discipline
Progress to College - Direct access to HNC in Applied Science
Progress to University - FA is recognised as partial entry criteria for degrees in a variety of scientific related subjects

Essential Information

In year 1 pupils will attend college 2 afternoons per week per week completing a National Certificate in Scientific Technologies (SCQF level 6).

In year 2 pupils will typically spend 10 hours per week attending college and on an extended placement with an employer to complete their vocational qualification in the workplace.



HEALTH, WELLBEING & SOCIAL SCIENCE

Our Health, Wellbeing & Social Science faculty provides students with an opportunity to learn and develop their craft in a realistic working environment, under the guidance of industry experienced lecturers.

We work closely with employers to ensure our courses provide students with the relevant skills they need to progress to further study or employment.



Facilities

- Fitness/dance studio
- Fixed and free weight gym
- Sports therapy room
- Sports hall (Sighthill & Granton)
- Purpose-built Oral Healthcare Facility with Decontamination Room





EC Student Stories



Gavin – Childhood Practice

After studying music at university, Childhood Practice PDA student Gavin explored a range of different careers before finding his calling in childcare and early learning.

“Working with children can be the most rewarding job in the world. No two days are the same and no two children are the same. Each day you’re helping to develop their young minds and are making an important lasting difference to their future – childcare is so much more than just playing with play dough and finger painting!”

After finishing a degree in music I tried a number of jobs in different industries but found my passion for childcare and early learning while working in a crèche. Having an opportunity to develop and guide children at a time when their brains are developing faster than ever is a huge and rewarding responsibility.

It is the type of job you don’t mind getting out of bed for – in fact I look forward to getting out of bed and to seeing what the day will bring.”

“ I really needed the time to settle back into education, to prepare me personally and educationally, although I knew I wanted to progress to university. The tutors were very supportive and understanding of my learning style.

”

Rab WORKING WITH COMMUNITIES

More info >

To read more student stories visit

edinburghcollege.ac.uk/ecstudentstories

HEALTH, WELLBEING & SOCIAL SCIENCE

Health, Wellbeing and Social Science courses

→ Progression

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Childcare Practice					
			Skills for Work in Early Learning & Childcare level 4/5		Intro to Early Years and Primary Teaching
Social Services and Healthcare					
					FA Social Services and Healthcare (2 year course, S5 pupils only)
				Health and Social Care Academy	SFW Health and Social Care (Higher)
Social Science					
					Higher Psychology
Access & Continuing Education					
Intro to College for School Levels 1-4					

For progression to college full time courses see course information.



CHILDHOOD PRACTICE

Childhood Practice is one of the largest departments at Edinburgh College. Our courses can lead to very rewarding and satisfying careers, with a job in early learning and childcare giving you the opportunity to teach children skills for life. With the expansion of early learning and childcare as part of the Scottish Government's 2020 agenda, there will be an increase in career opportunities in the coming years. If you enjoy spending time with children, and want to make a difference, then you could have what it takes to study Childhood Practice at Edinburgh College. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Creative
- Confident
- Resilient
- Caring
- Motivated

Potential occupations

- Support Worker
- Practitioner
- Childminder
- Manager or Lead Practitioner
- Education Support Assistant

Skills for Work Early Learning & Childcare

SCQF Level 4/5 | Granton, Sighthill | 1 Year



CHILDHOOD PRACTICE

SENIOR PHASE PUPILS

The course is designed as an introduction to the skills and knowledge required to work in this fast-growing sector. Pupils can study toward Level 4 or 5 depending on capability. Pupils will also develop transferable employability skills including: an understanding of the workplace and employees' responsibilities; self-evaluation; adaptability and positive attitude to change; confidence to set goals. Three units will be delivered in class with a fourth unit available through online learning allowing students to achieve the full group award.

What Will I Study?

- Play in Early Learning & Childcare
- Child Development/Development and Wellbeing of Children and Young People
- Care of Children/Care and Feeding of Children & Young People
- Working in Early Learning & Childcare (optional unit – blended learning)

Entry Requirements

Applicants must have either achieved or be working towards National 4 and 5 qualifications. Applicants should indicate on their personal statement if they will be working towards or have achieved this level of qualification.

Attendance

Tuesday and Thursday afternoons

Progression

Successful completion of the three units delivered in class will enable progression to the next level of full-time Childhood Practice course with a guaranteed interview.

Essential Information

Three units of the level 4 or 5 award will be delivered in class. Completion of these three units will enable progression to full time college courses. A fourth unit is available through planned online learning allowing pupil to achieve the full group award.

HEALTH, WELLBEING & SOCIAL SCIENCE

Intro to Early Learning & Primary Teaching – SQA Units

SCQF Level 6 | Sighthill | 1 Year



CHILDHOOD PRACTICE

S5 & S6 PUPILS

The course is designed to develop some of the essential skills and knowledge required for further study and to work in the fast-growing sectors of Early Learning & Childcare and Primary Teaching.

What Will I Study?

- Child Development
- Child Development Theory
- Supporting Language, Literacy and Numeracy in an Educational Setting

Entry Requirements

Applicants must either have achieved or be working towards Higher English and National 5 Maths.

Attendance

Tuesday and Thursday afternoons

Progression

This course is an ideal progression route to HNC Childhood Practice full-time course at Edinburgh College. The course is also designed to support progression to Primary School teaching. In addition applicants will need to meet specified entry requirements.

Essential Information

This course is comprised of three SQA units which will augment CV, college and UCAS applications.



HEALTH PROFESSIONS & SOCIAL SERVICES

If you are looking to develop your knowledge in the areas of health, social care, dental nursing or pharmacy then we have a range of courses to support your ambitions. Courses range from entry level to HNC, with progression to employment or university for further study. The School of Health Professions and Social Services works closely with industry partners such as City of Edinburgh Council, Midlothian Council, Scottish Social Services Council (SSSC), General Dental Council (GDC), General Pharmaceutical Council (GPHC), NHS Lothian, Queen Margaret University and Edinburgh Napier University. These partnerships provide you with the opportunity to expand your skills and get a real insight into the sector. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Good interpersonal skills
- Honesty
- Determination
- Sociability
- Adaptability

Potential occupations

- Pharmacy Technician
- Clinical Support Worker
- Dental Nurse
- Pharmacy Assistant
- Dental Health Support Worker



Health & Social Care Academy

SCQF Level 5 | Milton Rd/Sighthill | 1 Year



HEALTH PROFESSIONS

S5 & S6 PUPILS

This course provides an agile pathway to a career in Health & Social Care and offers multiple options for progression at Level 6 which is the starting point for pre-registration in the Health & Social Care Industry. The course offers job related practical experience which employers are looking for and provides transferable skills which can be applied across a range of disciplines.

What Will I Study?

- Digital Skills for Health & Social Care
- Mental Health
- Human Body (SQA unit)
- Infection Prevention
- Safe Beginners for Health & Social Care

Entry Requirements

Four National 4s (including English) and a genuine interest in working in/studying health and social care. Learners who want to progress onto health courses at SCQF Level 6 must have National 5 Biology.

Attendance

Tuesday and Thursday afternoons

Progression

SFW Health & Social Care (Higher), Modern Apprenticeships in Health or Social Care, progression to full time college courses or employment.

Essential Information

Edinburgh College non-advance units which support progression to employment and other further study.



HEALTH, WELLBEING & SOCIAL SCIENCE

Skills for Work Health & Social Care (Higher)

SCQF Level 6 | Sighthill | 1 Year



HEALTH PROFESSIONS

S5 & S6 PUPILS

This course introduces pupils to the nature of health and social care work. It includes investigating the types of health and social care establishments that are available and the roles of care workers in these settings. Pupils will also be investigating the principles of good care practice and exploring what constitutes day to day care work, for example identifying people's needs and strengths and learning how care workers try to meet those needs through care plans.

What Will I Study?

- Understanding and Supporting People in Health and Social Care Settings
- Care Principles and Practice
- Working in Health and Social Care Settings
- Health, Safety and Protection Issues in Care Settings
- Preparation for Work in Health and Social Care

Entry Requirements

Health and Social Care National 5 or four National 5s (including English) and a genuine interest in working/studying health and social care. Pupils who want to progress onto full time health courses at SCQF Level 6 must have National 5 Biology or Higher Biology for HNC Healthcare Practice.

Attendance

Tuesday and Thursday afternoons

Progression

If you have the required qualifications then this can lead to Level 6 Route to Health Professions or HNC Healthcare Practice or University. Pupils who wish to use this course for entry requirements for a Nursing Degree must also have Higher English and Higher Biology.

Essential Information

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be required to sit at school.

Foundation Apprenticeship Social Services and Healthcare

SCQF Level 6 | Sighthill | 2 Years



HEALTH PROFESSIONS

S5 PUPILS ONLY

Suitable for pupils going into S5 who are capable of learning at SCQF Level 6 and interested in a career in the care sector.

What Will I Study?

- Year 1 - NPA in Social Services and Healthcare
- Year 2 - Full SVQ2 in Social Services and Healthcare

Entry Requirements

SCP Health& Social Care National 5

Achieved four National 4 qualifications including English.
Studying National 5 English in S5

Attendance

Tuesday and Thursday afternoons

Progression

Continue your studies at college by studying HNC Social Services, or HNC Working With Communities. If you have an additional Higher plus National 5 Biology you could progress onto HNC Care and Administrative Practice. These HNCs could lead to employment or degree level study.

The FA can also provide a stepping stone to achieving a Modern Apprenticeship SVQ3 (SCQF Level 7) in Social Services and Healthcare. The SVQ 3 Social Services and Healthcare is the benchmark qualification for registration with the SSSC as a practitioner in adult services.



SOCIAL SCIENCE

From psychology, sociology and history to politics and criminology, we have a huge selection of Social Science courses at Edinburgh College. You can choose from introductory courses, Higher, NC or HNC.

Whichever course you choose, we will encourage you to ask questions and challenge assumptions about society. This will help you to understand the impact of policies and politics on everyday life.

Does this suit me?

- Enjoy reading
- Enjoy writing
- Comfortable with exams
- Good with numbers
- Enjoy group work and discussions

Potential occupations

- Teaching
- Support Worker
- Community Worker
- Police

Psychology Higher

SCQF Level 6 | Sighthill, Milton Road or Open Learning | 1 Year



SOCIAL SCIENCE

S6 PUPILS ONLY

Studying Psychology will enable pupils to develop an understanding of the study of the human mind and behaviour in a range of contexts and to enhance their ability to use evidence to explain behaviour. The course will develop pupils understanding of psychology as the scientific study of the mind and behaviour. As Psychology is both an evidence and research-based subject it provides learners with the opportunity to conduct practical research. This will include working with human participants in accordance with recognised ethical standards.

What Will I Study?

- Research: Understand the research process and methods used in psychology and develop the skills needed to conduct and evaluate psychological research using numerical skills and psychological terminology
- Individual Behaviour: Analyse individual behaviour by investigating various topics and how they can be explained using psychological approaches and theories
- Social Behaviour: Examine how interactions with others shape everyday social behaviour. Pupils will investigate psychological explanations for social behaviour and will use research evidence to analyse how the thoughts, feelings and behaviours of individuals are influenced by their social environment

Entry Requirements

Applicants need to have gained Higher English and another relevant subject at Higher level e.g. History, Modern Studies, Biology. This is an extremely demanding, academic course and applicants need to ensure they are able to give the time and commitment required. They need to be able to work independently and juggle the demands of their school and college workload.

Attendance

Tuesday and Thursday afternoons or Open Learning

Progression

HNC Social Science

Essential Information

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be required to sit at school. Open learning involves Moodle self study and scheduled Skype sessions.



ACCESS & CONTINUING EDUCATION

Access & Continuing Education (ACE) offers part-time and full-time courses designed to help you to move on to further learning or employment. You will get the most out of your college experience, whatever your learning needs.

ACE courses are taught in a supported environment. They aim to help you to return to education as an adult, make the jump from school to college, become more independent, gain skills and qualifications, and plan your next steps.

Introduction to College – EC Units

SCQF Levels 1-4 | Sighthill, Milton Road, Granton, Midlothian | 18 Weeks



ACCESS & CONTINUING EDUCATION

SENIOR PHASE PUPILS

These courses are for pupils thinking about coming to college after they leave school and who have a barrier to learning or receive learning support at school.

The aim is to give pupils a positive transition experience and to assess their suitability for a course at college. A wide range of practical and classroom-based subject areas is covered. This gives pupils a broad experience of the college environment, the topics they would learn about on our full-time courses and a general taste of student life.

Courses are taught in a supported nurturing environment. Pupils will work as part of a group and learn new ways of engaging with other people, whilst benefiting from a transition from school to college.

What Will I Study?

A typical programme will include:

- Social skills
- Team building and group work
- Learning and Study techniques
- Improving your Digital skills
- Environmental issues
- Health & Wellbeing
- Learning about diversity & international issues
- Photography
- Topical subjects

Entry Requirements

No formal qualifications required. Students who attend these courses typically come from either a mainstream school where they receive some form of support, or from a special school or provision.

Attendance

Levels 1 - 2: Tuesday and Thursday mornings
Levels 3 - 4: Tuesday and Thursday afternoons

Progression

Levels 1 - 2: A level 1 or level 2 ACE course - pupils are assessed for suitability for progression within ACE.

Levels 3 - 4: Potentially any ACE course - pupils are assessed for suitability for FE and ACE.



TOURISM, HOSPITALITY & BUSINESS

The Tourism, Hospitality & Business faculty provides students with an opportunity to learn and develop their knowledge & practice in a realistic working environment, under the guidance of industry experienced lecturers. We work closely with employers to ensure our courses provide students with the

relevant skills they need to progress to further study or employment. The Faculty covers a wide range of subject areas including professional cookery and hospitality, retail and events, travel and tourism, English for speakers of other languages, hairdressing and beauty, business and finance, and modern languages.



Facilities

- Two commercial training restaurants
- Wella approved centre of excellence for hairdressing and barbering and commercial training salons.
- Professional beauty training salons and spa facilities
- Simulated air craft training facility for cabin crew
- Student-run retail enterprise
- Professional training kitchens





EC Student Stories



Scott – Human Resource Management

Scott came to college to change his career following an injury which prevented him from working in his previous role.

Following three years of study, he graduated with a HND in Human Resource Management and is working in NHS Education for Scotland's HR team.

“Returning to education with three children and a mortgage seemed crazy yet, it was the best option I had. The best thing about studying at Edinburgh College was the culture and the people. The course and the teaching were centred on the students, which made learning effective and enjoyable. It created a cohesive team-like environment in which I made many friends.”



Jamal, Hope and Jorge – Professional Cookery

Three Professional Cookery students proved they can handle the heat of the kitchen after picking up medals at a national competition just four weeks into their new course.

SVQ Professional Cookery students Jamal Abdul Mora, Hope Tasara, and Jorge Rodriguez Grana won gold, silver and bronze respectively at the Major Series 2019 competition held in Paisley.

As a gold winner, Jamal will head to the Major Series national final taking place in London next year, where he will represent Scotland. To get there, Jamal wowed the judges with his chicken roulade served with mushroom jus.

Jamal's classmate, Hope, won a silver medal in the street food category – she was tasked with preparing chicken fillets with a pak choi salad. Fellow student, Jorge claimed third place in the pasta challenge. Fresh pasta was something Jorge had never made prior to the Major competition, demonstrating how incredible an achievement claiming his bronze medal is.

More info ➤

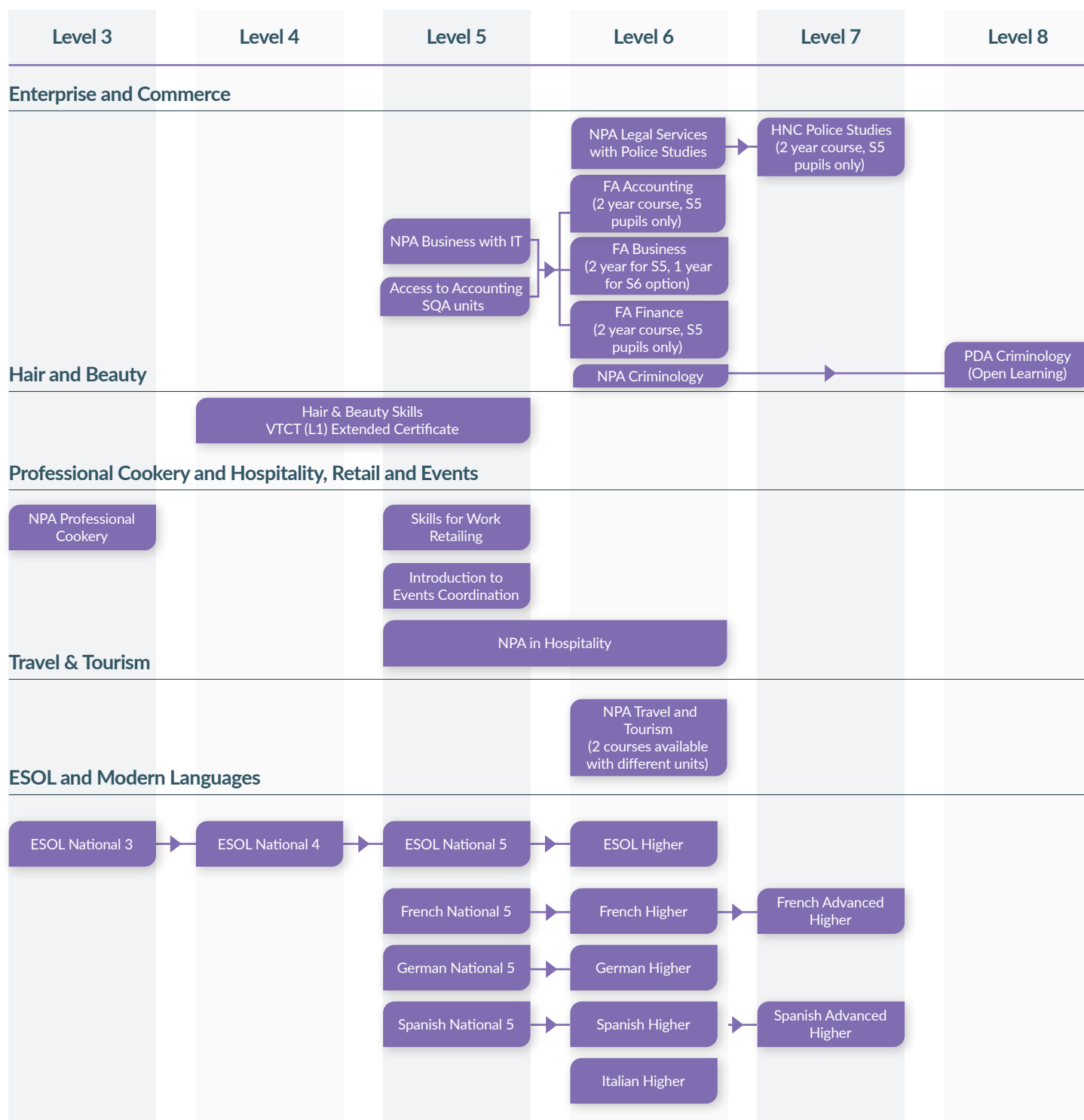
To read more student stories visit

edinburghcollege.ac.uk/ecstudentstories

TOURISM, HOSPITALITY & BUSINESS

Tourism, Hospitality & Business courses

→ Progression



For progression to college full time courses see course information.



ENTERPRISE & COMMERCE

Edinburgh College offers a range of SQA accredited courses to prepare you for the fast-paced and ever changing business industry including professional areas of business, marketing, finance, accounting, legal services and human resource management, and administration. You will explore key areas of business, including creating business plans, analysing industry sectors, financial and management accountancy, and strategy development – all skills that employers are looking for. Business courses will also develop your skills in digital marketing, public relations, administration, IT and legal services.

The demand for strong business minded graduates is high and we aim to give you the skills you need to thrive in your chosen career. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Good communication skills
- Strong business acumen
- Good written skills
- Motivated

Potential occupations

- Accountant
- Business Advisor
- Human Resource Advisor
- Digital Marketing Manager
- Para Legal Secretary

Business with Information Technology NPA (Pathway to FA Business, Finance, Accounting)

SCQF Level 5 | Sighthill | 1 Year



ENTERPRISE & COMMERCE

S4 PUPILS

This course is designed as an introduction to the Level 6 Foundation Apprenticeship courses in Business, Finance and Accounting and will provide the relevant core skills for business, administration and technology for employment and further study.

Pupils will develop problem solving and information technology skills and it will enable them to be more confident in the use of software application packages for administrative and business purposes. In addition learners will:

- Develop knowledge and understanding of the role of business in society
- Develop knowledge, application and usage of a variety of software packages
- Develop relevant core skills for business, administration and technology for employment and further study. Web Apps Word Processing

What Will I Study?

- Web Apps Spreadsheets
- Understanding Business
- Management of People and Finance

Entry Requirements

Any relevant National Qualification Group Award at SCQF Level 4 or 5

Pupils must possess good IT skills with an interest in Finance Accounts or Business.

Attendance

Tuesday and Thursday afternoons

Progression

Foundation Apprenticeship in Accounting, Business or Finance
Candidates who successfully complete the NPA could progress to an award at SCQF level 6. They could also progress to the National Certificate in Administration and/or Business at SCQF level 5 or onto National Courses in Administration and/or Business Management at a Higher level.

TOURISM, HOSPITALITY & BUSINESS

Access to Accounting SQA Units

SCQF Level 5 | Sighthill | 1 Year



ENTERPRISE & COMMERCE

S4 PUPILS

This course is designed as an introduction to the Level 6 Foundation Apprenticeship courses in Business, Finance and Accounting and will provide the relevant core skills for business, administration and technology for employment and further study.

Pupils will develop problem solving and information technology skills and it will enable them to be more confident in the use of software application packages for administrative and business purposes. In addition pupils will:

- develop knowledge and understanding of the role of business in society
- develop knowledge, application and usage of a variety of software packages
- develop relevant core skills for business, administration and technology for employment and further study.

What Will I Study?

- Recording Transactions in the Ledger
- Developing Skills for Employment
- Handling Wages and Salaries
- Analysing Accounting Information
- Preparing Financial Accounting Information
- Preparing Management Accounting Information
- IT Solutions for Administrators
- Spreadsheets for Administrators

Entry Requirements

National 5 Math is preferable - National Qualification Group Award at SCQF level 4 or 5

Pupils must possess good IT skills with an interest in Accounts

Attendance

Tuesday and Thursday afternoons

Progression

Foundation Apprenticeship in Accounting,
Business or Finance
NC Accounting

Foundation Apprenticeship in Accounting

SCQF Level 6 | Sighthill | 2 Years



ENTERPRISE & COMMERCE

S5 PUPILS ONLY

Suitable for pupils going into S5 who are capable of learning at SCQF Level 6 and interested in a career in the Accountancy sector.

What Will I Study?

- Year 1 - NPA Accountancy
- Year 2 - AAT Advanced Certificate in Bookkeeping (3x Units from AAT Advanced Diploma in Accounting)

Entry Requirements

Achieved or working towards National 5 Maths and National 5 English

Attendance

Tuesday and Thursday afternoons

In year 2 you will also be required to attend on a Friday afternoon

Progression

Gain direct employment at entry level in the Accountancy/ Finance sector

Gain accelerated entry onto a Modern Apprenticeship in Accountancy

Progress onto a Graduate Apprenticeship

Progress to College - direct access to HNC/D in Accountancy

Progress to University -

FA is recognised as partial entry criteria for degrees in Accountancy/Finance

Essential Information

In year 1 pupils will complete a National Progression Award in Accountancy (SCQF level 6) attending college 2 afternoons per week. In year 2 pupils will typically spend around 10 hour per week on an extended placement with an employer completing their qualification in the workplace.



Foundation Apprenticeship in Business

SCQF Level 6 | Sighthill | 2 Years



ENTERPRISE & COMMERCE

S5 PUPILS ONLY

Suitable for pupils going into S5 who are capable of learning at SCQF Level 6 and interested in a career in Business and Administration.

What Will I Study?

- Year 1 - NPA Business
- Year 2 - SQA Business and administration

Entry Requirements

Achieved or working towards National 5 Maths and National 5 English

Attendance

Tuesday and Thursday afternoons

Progression

Gain direct employment at entry level in the business sector
Gain accelerated entry onto a Modern Apprenticeship in Business Administration
Progress onto a Graduate Apprenticeship
Progress to College - Direct access to HNC/D in Business subjects
Progress to University -
FA is recognised as partial entry criteria for degrees in Business related subjects

Essential Information

In year 1 pupils will complete a National Progression Award in Business with Information Technology (SCQF level 6) attending college 2 afternoons per week. In year 2 pupils will typically spend around 10 hour per week attending college and on an extended placement with an employer to complete their qualification in the workplace.

Foundation Apprenticeship in Business - 1 Year Option

SCQF Level 6 | Sighthill | 1 Year



ENTERPRISE & COMMERCE

S6 PUPILS ONLY

Suitable for pupils going into S6 who are capable of learning at SCQF Level 6 and interested in a career in Business and Administration.

What Will I Study?

- NPA Business
- SQA Business and administration

Entry Requirements

Achieved or working towards National 5 Maths and National 5 English

Attendance

Tuesday and Thursday afternoons

Progression

Gain direct employment at entry level in the business sector
Gain accelerated entry onto a Modern Apprenticeship in Business Administration
Progress onto a Graduate Apprenticeship
Progress to College - Direct access to HNC/D in Business subjects
Progress to University - FA is recognised as partial entry criteria for degrees in Business related subjects

Essential Information

1 Year option available to S6 Pupils.

TOURISM, HOSPITALITY & BUSINESS

Foundation Apprenticeship in Financial Services

SCQF Level 6 | Sighthill | 2 Years



ENTERPRISE & COMMERCE

S5 PUPILS ONLY

Suitable for pupils going into S5 who are capable of learning at SCQF Level 6 and interested in a career in Business and Administration.

What Will I Study?

- Year 1 - NPA in Financial Services
- Year 2 - 3 Units from SVQ in Providing Financial Services

Entry Requirements

Achieved or working towards National 5 Maths and National 5 English

Attendance

Tuesday and Thursday afternoons

In year 2 you will also be required to attend on a Friday afternoon

Progression

Gain direct employment at entry level in the financial sector
Gain accelerated entry into various Modern Apprenticeships in the financial sector

Progress onto a Graduate/Technical Apprenticeship in a financial discipline

Progress to College - Direct access to HNC/D in related fields

Continue your studies at university, the FA counts as partial entry criteria for degrees in various related disciplines

Employment in the financial services sector. Continue studies at college or university.

Gain accelerated entry onto Modern Apprenticeship

Essential Information

In year 1 pupils will complete a National Progression Award in Financial Services (SCQF level 6) attending college 2 afternoons per week along with a 1 week work placement. In year 2 pupils will typically spend around 10 hour per week attending college and on an extended placement with an employer to complete their qualification in the workplace.

NPA Legal Services with Police studies - SQA units

SCQF Level 6 | Sighthill | 1 year



ENTERPRISE & COMMERCE

S4 PUPILS

This course will provide learners with an introduction to the Scottish Legal System. Learners will be introduced to a range of subjects within the legal sector and on completion will develop the skills and knowledge required to study HNC Police studies.

What Will I Study?

- Introduction to Scottish Criminal Law
- Introduction to the Scottish Legal System
- Legal Research and Writing
- Consumer Protection

Entry Requirements

Working towards National 5 qualifications

Attendance

Tuesday and Thursday afternoons

In year 2 you will also be required to attend on a Friday afternoon

Progression

HNC Police Studies (SCP)

HND legal services

Essential Information

This course is comprised with 3 SQA units which will augment CV and college applications.



HNC Police Studies

2 year course

SCQF Level 7 | Sighthill | 2 years



ENTERPRISE & COMMERCE

S5 PUPILS

This is a 2 year course for pupils who are interested in developing a career where knowledge of the Police Service and Policing is important, such as the Prison Service, Private Security Firms, Social Services and youth or community Work.

What Will I Study?

- Scottish Criminal Procedure
- Scottish Legal System
- IT in Business: Word Processing
- Spreadsheets and Databases: An Introduction
- Police Studies
- Creating a Culture of Customer Care
- Interviewing
- Communication: Practical Skills

Entry Requirements

Working towards Highers

Applicants will be subject to a fitness capability assessment as well as meeting the academic entry requirements for this course

Attendance

Tuesday and Thursday afternoons and self-directed study
In year 2 you will also be required to attend on a Friday afternoon

Progression

The knowledge and skills gained can be applied in a number of different environments, including: the Armed Forces; Fire Service; Prison Service; Private Custodial Services; Private Security Firms; Social Services; Leisure; Youth or Community work and Voluntary work. The range of skills developed throughout the HNC Police Studies, including research skills, will ensure that candidates can progress into higher levels of education with underpinning learning capabilities in place.

Essential Information

Requires self-directed study.

NPA Criminology

SCQF Level 6 | Sighthill | 1 Year



ENTERPRISE & COMMERCE

S5 PUPILS ONLY

This National Progression Award (NPA) allows learners to study criminology, including the complex nature of crime and the problems of measuring crime.

It develops an understanding of the criminal justice system and covers areas such as the nature and extent of crime and forensic psychology.

What Will I Study?

- Criminology: Nature and Extent of Crime in Society
- Criminology: Crime Control Strategies

Entry Requirements

Entry is at the discretion of the college. However, it would be beneficial if learners had achieved at least one of the following:

- relevant qualifications at SCQF level 5
- NC Social Sciences, Legal Services or Police Studies
- pupil experience, life skills and potential ability will also be taken into account

Attendance

Tuesday and Thursday afternoons

Progression

PDA Criminology (SCP)
HNC Legal Services

Essential Information

Requires self-directed study.

TOURISM, HOSPITALITY & BUSINESS

PDA Criminology

SCQF Level 8 | Open Learning 1 Year



ENTERPRISE & COMMERCE

S6 PUPILS ONLY

This course is designed to introduce a selection of topics and areas of debate that inform contemporary justice. Pupils will examine how crime and criminal justice have been theorised and then consider theoretical explanations of crime causation and criminalisation. The aims of criminal justice and the penal system will also be covered. Pupils will require:

- an open-minded, critical and evaluative approach to the study
- data handling, critical analysis and complex thinking skills
- problem-solving and research skills

What Will I Study?

- Criminology
- Scottish Criminal Law
- Scottish Legal Systems

Entry Requirements

Entry is at the discretion of the college. However, it would be beneficial if learners had achieved at least one of the following:

- relevant qualifications at SCQF level 6
- NC Social Sciences, Legal Services or Police Studies
- employment experience for a specific subject(s)
- pupil experience, life skills and potential ability will also be taken into account
- acceptance onto the course will be based on individual ability

Attendance

Open Learning only

Progression

Progression to full time HNC Legal Services or HNC Police Studies (possible progression onto HNC Social sciences).

Essential Information

Requires self-directed study.



ESOL (COMMUNITY BASED)

If your first language is not English, you can study ESOL courses at college. Our courses will help you to improve your English language skills for doing your schoolwork as well as offering ESOL qualifications at National 3, National 4, National 5 and Higher. We will assess your level of English to find the right class for you.

The purpose of the National 3 and 4 courses is to help pupils who are struggling with school work because of their English language level and the SQA units are a good way to measure progress. The National 5 and Higher courses, as well as helping with school work, offer the chance to get qualifications which allow you to progress to mainstream college courses or university

Our after-school SCP ESOL courses will include options to study at Drummond High School in the city centre, but we are also offering online courses which will include digital classrooms and open learning.

Progression

- ESOL courses allow you to improve your employability skills.
- National 5 ESOL B pass or above is the English language level you need for entry to vocational courses at college.
- Higher ESOL B pass is accepted by many universities as a measure of English language level.



ESOL Higher

SCQF Level 6 | Digital Classroom/Open Learning | 1 Year



ESOL (COMMUNITY BASED)

S5 & 6 PUPILS

This online digital course provides learners with the opportunity to develop English language skills to achieve the Higher ESOL SQA qualification by learning in a supportive and friendly environment with other young people who share similar experiences.

Through researching a number of topics, learners will develop academic skills such as looking for inferred meaning in texts, writing a coherent argument, taking effective notes or paraphrasing.

What Will I Study?

- Pupils will develop English for reading, listening, and speaking by taking part in academic discussions and debates. In addition, they will learn how to prepare presentations, write reports, articles, and a range of essays. They will build their vocabulary, study skills and confidence.
- A new Digital Model of delivery will consist of synchronous classes (face-to-face) followed by asynchronous learning (independent learning with teacher support). This will accommodate pupils' individual needs and allow them to study at their own pace.
- The platform for digital delivery will be Microsoft Teams and Moodle
- High quality teaching enhanced with the use of technology will facilitate the development of students' digital skills.

Entry Requirements

SQA ESOL National 5 (preferably A or B pass) or result of initial placement test

Attendance

Monday & Wednesday or Tuesday & Thursday, 4pm to 6.30pm

Progression

Vocational college courses or university.

Essential Information

Timing outwith campus SCP timetable.

ESOL National 5

SCQF Level 5 | Digital Classroom/Open Learning | 1 Year



ESOL (COMMUNITY BASED)

SENIOR PHASE PUPILS

This online digital course provides learners with the opportunity to develop English language skills to achieve the National 5 ESOL SQA qualification by learning in a supportive and friendly environment with other young people who share similar experiences.

What Will I Study?

- Pupils will develop English for reading, listening, and speaking by taking part in discussions and debates. In addition, they will learn how to prepare presentations, write reports, formal and informal letters, and a range of essays. They will build their vocabulary, grammatical accuracy, study skills and confidence.
- A new Digital Model of delivery will consist of synchronous classes (face-to-face) followed by asynchronous learning (independent learning with teacher support). This will accommodate pupils' individual needs and allow them to study at their own pace.
- The platform for digital delivery will be Microsoft Teams and Moodle
- High quality teaching enhanced with the use of technology will facilitate the development of students' digital skills.

Entry Requirements

SQA ESOL National 4 or result of initial placement test

Attendance

Monday & Wednesday or Tuesday & Thursday, 4pm to 6.30pm

Progression

SQA ESOL Higher SCP course or vocational college courses.

Essential Information

Timing outwith campus SCP timetable.

TOURISM, HOSPITALITY & BUSINESS

ESOL National 4

SCQF Level 4 | Digital Classroom/Open Learning | 1 Year



ESOL (COMMUNITY BASED)

SENIOR PHASE PUPILS

This course provides learners with the opportunity to develop English language skills to help with school work and achieve National 4 ESOL SQA units by learning in a supportive and friendly environment with other young people who share similar experiences.

What Will I Study?

- Pupils will develop English for reading, listening, and speaking by taking part in a range of activities. In addition, they will learn how to prepare presentations and write formal and informal letters and articles. They will build their vocabulary, grammatical accuracy, study skills and confidence.
- The courses cover a range of topics relevant to life and study in Scotland
- A blended model of delivery will consist of face-to-face classes as well as asynchronous learning (independent learning with teacher support). This will accommodate pupils' individual needs and allow them to study at their own pace.
- The platform for digital delivery will be Microsoft Teams and Moodle
- High quality teaching enhanced with the use of technology will facilitate the development of students' digital skills.

Entry Requirements

SQA ESOL National 3 or result of initial placement test

Attendance

Monday & Wednesday or Tuesday & Thursday, 4pm to 6.30pm

Progression

SQA ESOL National 5 SCP course
NC ESOL for Employability Level 5 (Full-time at Sighthill campus)

Essential Information

Timing and community setting outwith campus SCP timetable.

ESOL National 3

SCQF Level 3 | Digital Classroom/Open Learning | 1 Year



ESOL (COMMUNITY BASED)

SENIOR PHASE PUPILS

This course provides learners with the opportunity to develop English language skills to help with school work and achieve National 3 ESOL SQA units by learning in a supportive and friendly environment with other young people who share similar experiences.

What Will I Study?

- Pupils will develop English for reading, listening, and speaking by taking part in a range of activities. In addition, they will learn how to write formal and informal letters and short articles. They will build their vocabulary, grammatical accuracy, study skills and confidence.
- The courses cover a range of topics relevant to life and study in Scotland
- A blended model of delivery will consist of face-to-face classes as well as asynchronous learning (independent learning with teacher support). This will accommodate pupils' individual needs and allow them to study at their own pace.
- The platform for digital delivery will be Microsoft Teams and Moodle
- High quality teaching enhanced with the use of technology will facilitate the development of students' digital skills.

Entry Requirements

Result of initial placement test

Attendance

Monday & Wednesday, 4pm to 6.30pm

Progression

SQA ESOL National 4 SCP course
NC ESOL for Employability Level 4 (Full-time at Sighthill campus)

Essential Information

Timing and community setting outwith campus SCP timetable.



MODERN LANGUAGES

Learning a modern language will prepare you for exciting opportunities in tourism, international business, government, teaching and further vocational study. Here at Edinburgh College, you can study French, Spanish, Italian and German. You will learn language skills that are valued by employers. What's more, you will build transferable skills you can apply to any career. Our SCP courses offer the possibility to gain a qualification in modern languages, ranging from National 5, Higher and Advanced Higher (in some languages).

Does this suit me?

- Good communicator
- Curious about other cultures
- Enthusiastic
- Curious about how other languages work
- Motivated

Potential occupations

- Tourism
- Translating/interpreting
- International business
- Teaching
- International relations

Advanced Higher French

SCQF Level 7 | Sighthill/Digital Classroom or Open Learning | 1 Year



MODERN LANGUAGES

S6 PUPILS ONLY

This course will continue learners' development and knowledge of French through increased exposure to the language. This will give learners the opportunity to acquire greater fluency flexibility accuracy and confidence.

What Will I Study?

- Consolidate and develop the skills of reading, listening, writing and speaking within the four contexts of society, learning, employability and culture
- Translation skills
- Essay-writing skills and analytical skills

Entry Requirements

Minimum B pass in Higher French (C pass may be considered subject to interview).

Attendance

Tuesday afternoon and/or Thursday afternoon classroom based or digital classroom
or

Open learning - Moodle self-study and scheduled Skype calls, possible access to digital classrooms if compatible with timetable

Progression

Various University Modern Language Degrees

Essential Information

Courses will run at College on Tuesday & Thursday afternoons or digital classroom subject to demand and Covid restrictions.

Open learning - moodle self study and scheduled skype sessions.

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.

*Source: SCILT, Scotland's National Centre for Languages, www.scilt.org.uk/Business.aspx

TOURISM, HOSPITALITY & BUSINESS

Higher French

SCQF Level 6 | Sighthill/Digital Classroom or Open Learning | 1 Year



MODERN LANGUAGES

S5 & 6 PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the French language by extending the range and complexity of the language encountered. Higher Modern Languages courses enable learners to read, listen, talk and write in a modern language. Learners also develop language skills of translation.

What Will I Study?

- Consolidate and develop the skills of reading, listening, writing and speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

Entry Requirements

Minimum B pass in National 5 French.

Attendance

Tuesday afternoon and/or Thursday afternoon classroom based or digital classroom
or

Open learning - Moodle self-study and scheduled Skype calls, possible access to digital classrooms if compatible with timetable

Progression

Advanced Higher French
Various University Modern Language degrees

Essential Information

Courses will run at College on Tuesday & Thursday afternoons or digital classroom subject to demand and Covid restrictions.

Open learning - moodle self study and scheduled skype sessions.

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.

National 5 French

SCQF Level 5 | Sighthill/Digital Classroom or Open Learning | 1 Year



MODERN LANGUAGES

SENIOR PHASE PUPILS

This course aims to continue the development of pupils knowledge and competence in speaking writing reading and listening skills in the French language by extending your range of grammar and vocabulary.

What Will I Study?

- Consolidate and develop the skills of reading, listening, writing speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

Entry Requirements

National 4 French or equivalent

Attendance

Tuesday afternoon and/or Thursday afternoon classroom based or digital classroom
or

Open learning - Moodle self-study and scheduled Skype calls, possible access to digital classrooms if compatible with timetable

Progression

Higher French

Essential Information

Courses will run at College on Tuesday & Thursday afternoons or digital classrooms subject to demand and Covid restrictions.

Open learning - moodle self study and scheduled skype sessions.

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.



Higher German

SCQF Level 6 | Sighthill/Digital Classroom or Open Learning | 1 Year



MODERN LANGUAGES

S5 & 6 PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the German language by extending the range and complexity of the language encountered. Higher Modern Languages courses enable learners to read, listen, talk and write in a modern language. Learners also develop language skills of translation

What Will I Study?

- Consolidate and develop the skills of reading, listening, writing speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

Entry Requirements

Applicants should have a minimum B pass in National 5 German.

Attendance

Tuesday afternoon and/or Thursday afternoon classroom based or digital classroom

or

Open learning - Moodle self-study and scheduled Skype calls, possible access to digital classrooms if compatible with timetable

Progression

Together with additional Highers learners can progress on to an SCQF Level 6/7 college course or University

Essential Information

Courses will run at College on Tuesday & Thursday afternoons or digital classrooms subject to demand and Covid restrictions.

Open learning - moodle self study and scheduled skype sessions.

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.

National 5 German

SCQF Level 5 | Sighthill/Digital Classroom or Open Learning | 1 Year



MODERN LANGUAGES

SENIOR PHASE PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of German language by extending the range and complexity of their language skills in speaking, listening, writing and reading.

What Will I Study?

- Consolidate and develop the skills of reading, listening, writing speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

Entry Requirements

National 4 German or equivalent

Attendance

Tuesday afternoon and/or Thursday afternoon classroom based or digital classroom

or

Open learning - Moodle self-study and scheduled Skype calls, possible access to digital classrooms if compatible with timetable

Progression

Higher German

Essential Information

Courses will run at College on Tuesday & Thursday afternoons or digital classrooms subject to demand and Covid restrictions.

Open learning - moodle self study and scheduled skype sessions.

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.

TOURISM, HOSPITALITY & BUSINESS

Higher Italian

SCQF Level 6 | Open Learning | 1 Year



MODERN LANGUAGES

S5 & 6 PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the Italian language by extending the range and complexity of the language.

What Will I Study?

- Consolidate and develop the skills of reading, listening, writing speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

Entry Requirements

B pass in National 5 Italian.

Attendance

Open learning - Moodle self-study and scheduled Skype calls, possible access to digital classrooms if compatible with timetable

Progression

Various language degrees at University

Essential Information

Open learning - moodle self study and scheduled skype sessions.

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.

Advanced Higher Spanish

SCQF Level 7 | Sighthill/Digital Classroom or Open Learning | 1 Year



MODERN LANGUAGES

S6 PUPILS ONLY

This course will continue learners' development and knowledge of Spanish through increased exposure time to the language. This will give learners the opportunity to acquire greater fluency, flexibility, accuracy and confidence. Advanced Higher language courses enable learners to read, listen, talk and write in a modern language. Pupils will apply advanced language skills in translation, understand a range of contexts, and read complex literary/media texts.

What Will I Study?

- Consolidate and develop the skills of reading, listening, writing and speaking within the 4 contexts of society, learning, employability and culture
- Translation skills
- Essay-writing skills and analytical skills

Entry Requirements

Minimum B pass in Higher Spanish.
(C pass may be considered subject to interview)

Attendance

Tuesday afternoon and/or Thursday afternoon classroom based or digital classroom
or

Open learning - Moodle self-study and scheduled Skype calls, possible access to digital classrooms if compatible with timetable

Progression

Various University Modern Language degrees

Essential Information

Courses will run at College on Tuesday & Thursday afternoons or digital classrooms subject to demand and Covid restrictions.

Open learning - moodle self study and scheduled skype sessions.

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.



Higher Spanish

SCQF Level 6 | Sighthill/Digital Classroom or Open Learning | 1 Year



MODERN LANGUAGES

S5 & 6 PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the Spanish language by extending the range and complexity of the language encountered. Higher Modern Languages courses enable learners to read, listen, talk and write in a modern language. Learners also develop language skills of translation.

What Will I Study?

- Consolidate and develop the skills of reading, listening, writing speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

Entry Requirements

Minimum B pass in National 5 Spanish.

Attendance

Tuesday afternoon and/or Thursday afternoon classroom based or digital classroom
or
Open learning - Moodle self-study and scheduled Skype calls, possible access to digital classrooms if compatible with timetable

Progression

Advanced Higher Spanish
Various University Modern Language degrees

Essential Information

Courses will run at College on Tuesday & Thursday afternoons or digital classrooms subject to demand and Covid restrictions.

Open learning - moodle self study and scheduled skype sessions.

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.

National 5 Spanish

SCQF Level 5 | Sighthill/Digital Classroom or Open Learning | 1 Year



MODERN LANGUAGES

SENIOR PHASE PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the Spanish language by extending the range and complexity of language skills in speaking listening, writing and reading.

What Will I Study?

- Consolidate and develop the skills of reading, listening, writing speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

Entry Requirements

National 4 Spanish.

Attendance

Tuesday afternoon and/or Thursday afternoon classroom based or digital classroom
or
Open learning - Moodle self-study and scheduled Skype calls, possible access to digital classrooms if compatible with timetable

Progression

Higher Spanish

Essential Information

Courses will run at College on Tuesday & Thursday afternoons or digital classrooms subject to demand and Covid restrictions.

Open learning - moodle self study and scheduled skype sessions.

ASSESSMENT ARRANGEMENTS

Prelims can be hosted in school. Alternatively, transport arrangements should be made for young people to attend college on agreed date.

Pupils sitting SQA exams will be re required to sit at school.



HAIR & BEAUTY

Edinburgh College offers a range of courses, working in a live, realistic environment in our professional training salons to get you ready for a career in hairdressing, beauty or complementary therapies. You will gain real work experience, learning on the job and developing your hairdressing and beauty skills at our state-of-the-art salons on campus using top industry brands including Elemis, Dermalogica and Wella.

Hairdressing and beauty is one of the fastest growing industries in the UK. Whether you choose to work in a salon or start your own business, Edinburgh College's training salons are designed to give students the best experience to ensure they are fully competent for the industry. Students participate in our evening employability salons performing the latest treatments and services using prestigious products that are well known in the industry. Our hairdressing, barbering and beauty students continually work closely with our local communities. We offer a variety of services in our salons to groups and individuals from a range of charities and care providers. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Good communicator
- Friendly and welcoming
- Effective listener
- Resilient
- Problem solver
- Tidy and organised

Potential occupations

- Barber
- Hairdresser
- Beauty Therapist
- Spa Therapist
- Complementary Therapist
- Freelance Hairdressing & Make-Up Consultant
- Salon Owner
- Sales Representative



VTCT Level 1 Extended Certificate in Hair and Beauty Skills (VRQ) progression to Level 2 Certificate in Hair & Beauty Skills (Semester 2)

SCQF Level 4/5 | Granton, Milton Road | 1 Year



HAIR & BEAUTY

SENIOR PHASE PUPILS

This course provides an introduction to a variety of skills required for the Hairdressing and Beauty industry. By developing these skills learners will have a greater insight into each discipline enabling progression to their chosen field within the industry. Depending on ability, learners can study at SCQF level 4 or 5 and gain essential practical experience in our professional salon environment and academies with our high-end product companies and equipment. Alongside this learners will also have the opportunity to work in our employability salons, which will further enhance employability prospects. Edinburgh College is the first flagship Vocational Training Charitable Trust (VTCT) College in Scotland. This professional recognition reflects the exceptional standard of facilities and training. Working with peers in the college environment gives learners the opportunity to see the progression routes that are on offer within the two disciplines and the opportunity to gain feedback from the pupil that are currently on these programmes.

What Will I Study?

Level 4 Units

- VTCT Level 1 Extended Certificate in Hair and Beauty Skills (VRQ)
- Building Skills for a Hair and Beauty Image
- Hand and Nail Care
- Make-Up Application
- Skincare
- Create a Hair And Beauty Image Using Colour
- Colour Hair Using Temporary Hair Colour
- Blow Dry Hair
- Shampoo And Condition Hair

Level 5 Units

- VTCT Level 2 Certificate in Hair and Beauty Skills (VRQ)
- Basic Manicure
- Basic Skincare
- Create an Image Based on a Theme
- Blow Dry and Finish Hair
- Shampoo and Treat Hair

Entry Requirements

Pupils must be in S4 and S5 and have a true passion for the industry. Applicants will be required to participate in a selection process as follows:

You will be asked to create a Moodboard and complete a task. These must be submitted by the deadline given.

Attendance

Tuesday and Thursday afternoons

Progression

On successful completion of both awards pupils can apply for our full time courses starting August 2021:

- Level 1 Hairdressing
- Preparation to NC Level 5 Beauty Care & Make-Up
- Level 2 Certificate in Cosmetic Make-Up and Beauty Consultancy

Essential Information

Protective Personal Equipment is mandatory to participate in this course which takes place in a professional training salon. Pupils will be provided with a uniform and a hair & beauty kit to support their studies. The cost of £60 will require to be met by schools.

TOURISM, HOSPITALITY & BUSINESS



PROFESSIONAL COOKERY & HOSPITALITY

If you are looking for a career within the professional cookery or hospitality industry then Edinburgh College has the course for you. Our Professional Cookery courses will give you the opportunity to train in professional industry-standard kitchens preparing food for staff, students and customers. Students on our courses gain valuable work experience.

Over the years we have gained excellent industry connections, from placements within Michelin-starred restaurants to new businesses. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Practical
- Team player
- Good communicator
- Good memory
- Co-ordinated

Potential occupations

- Professional Chef
- Restaurant Manager
- Catering Manager
- Hotel Manager
- Teacher

NPA in Hospitality

SCQF Level 5 and 6 | Milton Road | 1 Year



HOSPITALITY & PROFESSIONAL COOKERY

S5 & S6 PUPILS

The aim of this course is to provide learners with the knowledge and skills required for a career within the Hospitality industry. The course will cover an exciting range of subjects aimed at developing learners' cooking skills and front of house skills - fantastic practical experience to enhance future employment prospects. There will be opportunities for learners to participate in a programme of visits to hotels and other hospitality businesses and ample opportunities for work experience to provide further insight into this exciting and fast-paced industry.

What Will I Study?

- Service of Food and Drink
- Food Preparation Techniques
- Customer Care
- Food Hygiene

Entry Requirements

Four relevant National 4s.

Attendance

Tuesday and Thursday afternoons

Progression

Other college courses subject to entry requirements
Access to HN Events and Hospitality
HND year 1 in Events or Hospitality Management (subject to course entry requirements)
HNC Hospitality

Essential Information

Pupils may be required to attend 2 hospitality events outwith the core timetable as part of their learning.

Protective Personal Equipment is mandatory to participate in this course as it takes place in a professional training restaurant. Pupils will be provided with chef trousers, jacket apron, hat & safety shoes. The kit cost of £60 will require to be met by schools.



Professional Cookery NPA

SCQF Level 3 | Granton or Milton Road | 1 Year



HOSPITALITY & PROFESSIONAL COOKERY

SENIOR PHASE PUPILS

This course introduces learners to techniques that are important in professional cookery. It supports development of practical, technical and transferable skills in food preparation and cooking.

The course covers areas such as food hygiene, food preparation techniques, cookery processes and organisational skills and introduces learners to a variety of skills and techniques needed to work in a professional kitchen.

What Will I Study?

- Knife Skills
- Cooking Skills
- Kitchen Skills
- Food Hygiene
- Team Working

Entry Requirements

There are no formal entry requirements for this course but you should show a keen interest in food and cooking.

Attendance

Tuesday and Thursday afternoons

Progression

City & Guilds Entry 3 Introduction to the Hospitality Industry
This course will prepare learners for entry into the catering, hospitality or bakery industries or further training at College

Essential Information

Protective Personal Equipment is mandatory to participate in this course which takes place in a professional training kitchen. Pupils will be provided with chef trousers, jacket apron, hat & safety shoes. The kit cost of £60 will require to be met by schools.



TOURISM, HOSPITALITY & BUSINESS



RETAIL & EVENTS

Retail and events are two of the most exciting and fast paced industries to be employed in. Our full time retail courses are designed to prepare you for a career as a retail advisor, store supervisor or manager. You will learn about merchandising, retail law, recruitment, marketing, stock management, security and customer care – all vital in the retail sector. You will have the opportunity to organise and run your own pop-up shop during your course, offering you excellent on the job training. All Schools College Partnership courses offer progression pathways to full time programmes.

From the world's largest arts festival, to spectacular Hogmanay celebrations, there's no better place to learn about visualising, planning and creating events than here in Edinburgh.

Our post school events courses cover sporting, cultural, music and business events. You will organise your own group events whilst studying your course and there are also opportunities available for you to gain valuable work experience with the many organisations we work with. If university is your goal, our courses are designed to give you qualifications and the knowledge you will need to gain entry into year 2 or year 3 of a university degree (dependent on ability). Guest speakers and industry visits are a vital part of all of our courses giving you greater insight into your chosen subject area.

Introduction to Events Co-ordination SQA Units

SCQF Level 5 | Milton Road | 1 Year



RETAIL & EVENTS

SENIOR PHASE PUPILS

This course is for pupils looking to develop the skills which will enable them to start their journey in the exciting and evolving world of events. They will develop knowledge and understanding of the events industry together with practical, technical and transferable skills. There is an emphasis on teamwork where they will engage with others, increase their confidence, communication and selling skills.

What Will I Study?

- Selling Skills
- Contribute to an Event
- Events Investigative Project

Entry Requirements

Applicants will be required to attend a course information event.

Attendance

Tuesday and Thursday afternoons

Progression

Access to HN Events and Hospitality

HND Year 1 in Events or Hospitality Management (Subject to course entry requirements).



Skills for Work – Retailing National 5

SCQF Level 5 | Sighthill or Milton Road | 1 Year



RETAIL & EVENTS

SENIOR PHASE PUPILS

This course has been designed to provide an introductory qualification in retail that provides employability skills identified as being important by employers in retail and many other sectors. The course provides opportunities for learners to develop general and practical skills as well as knowledge and understanding of the key aspects of retailing. Edinburgh College are part of the of the FUSE Partnership with the new St James Centre Development where there are emerging opportunities in retail.

What Will I Study?

- Working in Retail
- Storing and Replenishing Stock
- Satisfying Customer Needs
- Planning and Implementing a Retail Event

Entry Requirements

Four National 4s in relevant subject areas.

Attendance

Tuesday and Thursday afternoons

Progression

HNC Retail (subject to course entry requirements)



TOURISM, HOSPITALITY & BUSINESS



TRAVEL & TOURISM

Edinburgh College offers full-time Travel and Tourism courses from National Certificate (NC) level 4 to Higher National Diploma (HND) level 8. Course units range across tour guiding, resort representation, marketing, air travel, senior air cabin crew, visitor attraction operations, skills for customer care and many more. Some of our units are taught and assessed in our mock plane fuselage classroom based at our Granton Campus. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Organised
- An active listener
- Great communication skills
- A sense of humour
- Good problem solving skills
- A team player

Potential occupations

- Tour Guide
- Airline Cabin Crew
- Airport Ground Operations
- Travel Agent
- Tour Operator
- Visitor Attraction Guest Relations Role
- Visitor Information Centre Advisor

NPA Travel & Tourism (The Business of Tourism) SCQF Level 6 | Sighthill | 1 Year



TRAVEL & TOURISM

S5 & S6 PUPILS

This Higher level qualification will allow pupil to gain important skills and knowledge required for work in the travel agency, a visitor attraction, as a tour guide or wider travel and tourism industry. Pupils will have the opportunity to develop a knowledge and understanding of the nature of travel and tourism products and services.

What Will I Study?

- Travel and Tourism in the UK
- Sustainable Practices in Travel and Tourism
- Marketing in Travel and Tourism: An Introduction
- Scottish Tourism Product

Entry Requirements

Candidates must have achieved 4 National 5 qualifications at grade C or above and be capable of working independently on research projects.

Attendance

Tuesday and Thursday afternoons

Progression

This will count as equivalent to an SQA Higher for the purpose of progression to our HN Travel and Tourism.



NPA Travel & Tourism (The Business of Travel) SCQF Level 6 | Granton | 1 Year



TRAVEL & TOURISM

S5 & S6 PUPILS

This Higher level qualification will allow pupil to gain important skills and knowledge required for work in a travel agency, as air cabin crew, resort representative or wider travel and tourism industry. Pupils will have the opportunity to develop a knowledge and understanding of the nature of travel and tourism products and services.

What Will I Study?

- Travel and Tourism in the UK
- Working as Air Cabin Crew
- Resort Representation: An Introduction
- Tourist Destinations

Entry Requirements

Candidates must have achieved 4 National 5 qualifications at grade C or above and be capable of working independently on research projects.

Attendance

Tuesday and Thursday afternoons

Progression

This will count as equivalent to an SQA Higher for the purpose of progression to our HN Travel and Tourism.



OUR CAMPUSES

Edinburgh College has four campuses across the City which have areas of specialism and industry approved facilities to provide pupils with an enhanced learning experience. There are libraries and resource centres on all campuses which provide use of PCs and a place to study when at college.

Our Virtual Learning Environment 'Moodle' can be accessed from anywhere with internet access. Information on travel and transport to college campuses can be found here: www.edinburghcollege.ac.uk/Student-Life/Travel-Information

Cramond



Granton Campus

- Bike – Storage available
- Bus (Lothian) – 8, 14, 16, 24, 27, 29, X29, 38, 47 and 113

EDINBURGH CITY

Princes Street

Meadows



Sighthill Campus

- Bike – Storage available
- Bus (Lothian) – 2, 12, 20, 21, 22, 35 and 300, 400
- Train – Edinburgh Park stop
- Tram – Bankhead Avenue stop

City Bypass

Firth of Forth

Leith



Milton Road Campus

- Bike – Storage available
- Bus (Lothian) – 5, 44, X44 and 113
- Train – Brunstane stop

Portobello

CENTRE

Southside

Liberton





Midlothian Campus

- Bike – Storage available
- Bus (Lothian) – 29, 49 and 139
- Train – Eskbank stop





Dalkeith

Schools College Partnership SENIOR PHASE PROSPECTUS 2021/2022

For more information please visit:

 edinburghcollege.ac.uk/schools
 schools@edinburghcollege.ac.uk


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Our course portfolio and campus allocation
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