

Edinburgh College

SCHOOLS COLLEGE PARTNERSHIP

Senior Phase Prospectus 2020/21

For the future you want



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WELCOME TO EDINBURGH COLLEGE

The Schools College Partnership (SCP) offers a wide range of part-time college courses for S4-S6 pupils and provides greater choice in a variety of subjects which may not be available at school. SCP courses count as one of your column choices which can be added into your existing timetable. Pupils attend college 2 afternoons per week.

Doing a college course while at school will provide you with additional skills and qualifications to boost your employment prospects and enhance your CV or college/university application(s).

Many of our senior phase courses involve work-based learning, including work placements, which will enhance your studies and increase your post school options, setting you on a pathway to a rewarding career.

We work closely with universities and industry partners to ensure our curriculum is relevant and up to date to provide the best opportunities for employment or further study and help you reach your full potential. Whatever path you choose we have the right course to get you where you want to go.

College offers a different learning environment which will enable you to develop your skills and knowledge and build your confidence, whilst providing progression opportunities and preparing you for the world of work. All SCP courses offer progression to full time college courses, many of which provide pathways to University.

We are committed to ensuring all students are prepared for a successful future and you will find all you need at college to help you get good results and achieve your learning goals.

The Schools-college programmes detailed in this brochure have an integrated curriculum designed to increase awareness and understanding of industry sectors through engaging in workplace knowledge and practices.

Most Schools College Partnership Courses are studied at College on Tuesday and Thursday afternoons from 1.30pm – 4pm

*exceptions apply

How to apply

Talk to your Guidance Teacher or SDS Careers Advisor



Visit

edinburghcollege.ac.uk/schools

Email

schools@edinburghcollege.ac.uk



OUR CAMPUSES

Edinburgh College has four campuses across the City which have areas of specialism and industry approved facilities to provide pupils with an enhanced learning experience. There are libraries and resource centres on all campuses which provide use of PCs and a place to study when at college. Our Virtual Learning Environment 'Moodle' can be accessed from anywhere with internet access.

Cramond



Granton Campus

- Bike – Storage available
- Bus (Lothian) – 8, 14, 16, 24, 27, 29, X29, 38, 47 and 113

EDINBURGH CITY

Princes Street

Meadows



Sighthill Campus

- Bike – Storage available
- Bus (Lothian) – 2, 12, 20, 21, 22, 35 and 300, 400
- Train – Edinburgh Park stop
- Tram – Bankhead Avenue stop

City Bypass

Firth of Forth

Leith



Milton Road Campus

- Bike – Storage available
- Bus (Lothian) – 5, 44, X44 and 113
- Train – Brunstane stop

Portobello

CENTRE

Southside



Midlothian Campus

- Bike – Storage available
- Bus (Lothian) – 29, 49 and 139
- Train – Eskbank stop

Liberton

Dalkeith



APPLYING FOR COLLEGE

Are you ready to apply?

For many young people this will be your first application to college so we would like to make sure you have enough information to feel confident about taking that step. Details of the courses available and full course information can be found on the following pages.

Before you apply

When choosing a course, you should always discuss this with your Guidance Teacher or SDS Careers Advisor. This is so they can:

- Advise you whether it is the right course and level for you
- How it will fit in with your plans and other studies
- Help with the online application process and personal statement

Some courses may require you to participate in an assessment as part of the application process and this will be notified in advance so you have time to prepare.

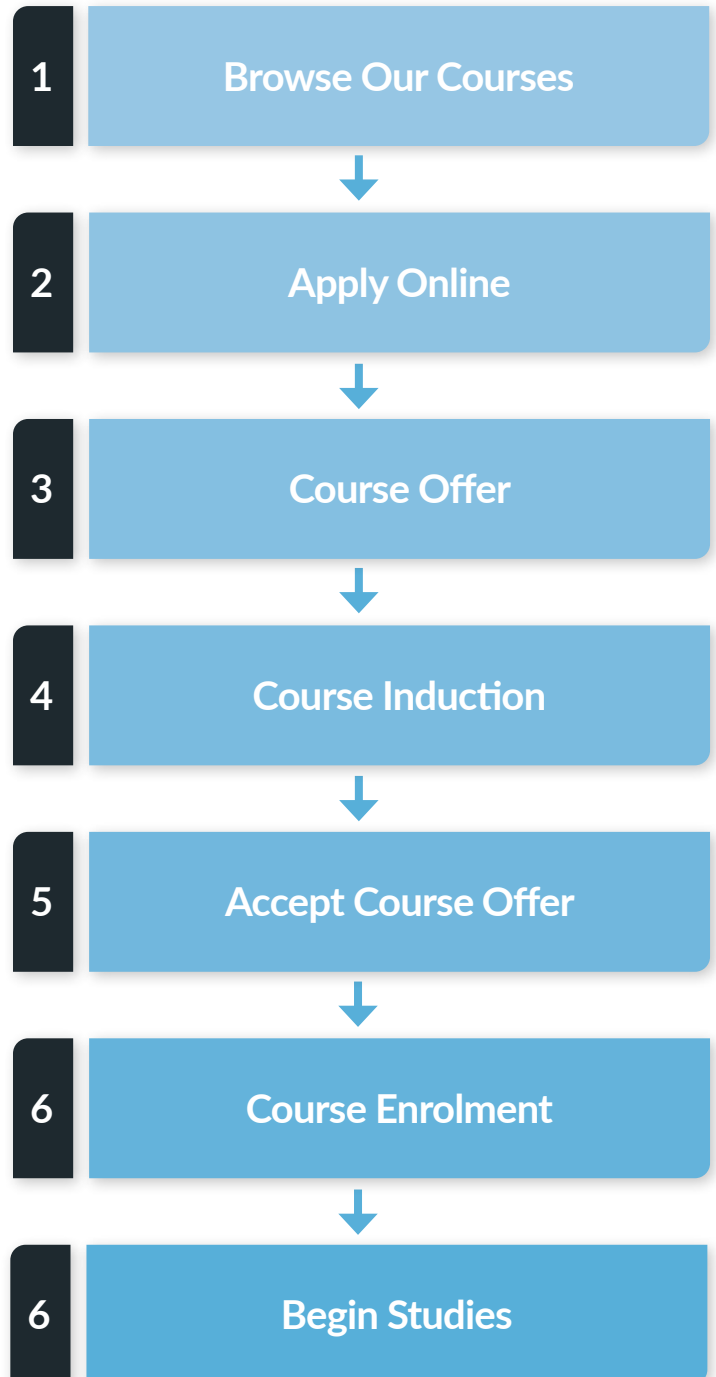
If you receive any support for learning at school your Guidance Teacher will complete a transition form which will support your application and inform college of any additional support needs.

What happens next?

If you receive a conditional or unconditional offer you will be invited to attend college in June for a course induction. Arrangements will be made by your school. Once your offer has been finalised and accepted you will be enrolled at college and will begin your studies in August.



The Application Process



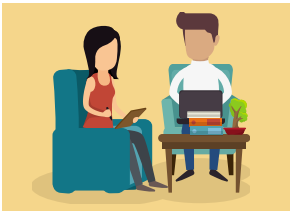





LEARNING SUPPORT

At Edinburgh College we welcome students of all ages, backgrounds and abilities. We understand that some students may require additional support with their learning to get the best out of their time at college.

Learning Support Process

1		<p>Your school Guidance (or other) Teacher will include details of your disability or additional support when they complete the School College Partnership Information Tracker. Examples include:</p> <ul style="list-style-type: none">■ Dyslexia■ Mental ill health■ Physical impairment■ Visual or hearing impairment
3		<p>Your school Guidance (or other) Teacher will provide recommendations of adjustments for teaching, learning and assessment that have been agreed with you, reflect the adjustments you access at school and that evidence is held for. Examples:</p> <ul style="list-style-type: none">■ Letters■ Certificates■ Dyslexia screening report■ Educational psychologist report
4		<p>A member of Edinburgh Colleges' Learning Support Team, along with the campus School College Partnership (SCP) Coordinator, will collate the information provided by your school to create a personal learning support plan (PLSP). Once you have signed this and any relevant paperwork, the information will be shared with your college teaching team.</p>
5		<p>Our School College Partnership Team will be happy to help you throughout your college experience.</p>

Call our Learning Support team on

0131 669 4400

Email our Learning Support team at

student.support@edinburghcollege.ac.uk



UNDERSTANDING SENIOR PHASE QUALIFICATIONS

The SCQF is a way of comparing Scottish qualifications. It covers achievements such as those from school, college, university, and many work-based qualifications. It does this by giving each qualification a level and a number of credit points. The level of a qualification shows how difficult the learning is. The credit points show how much learning is involved in achieving that qualification.

Design Engineer Construct (DEC)

Design Engineer Construct is an accredited learning programme for secondary-school age students and has been expertly developed to create and inspire the next generation of Built Environment professionals. Through a project-based approach, DEC applies pure academic subjects to the latest construction industry practices.

With the support of industry leaders, professional bodies and progressive universities, DEC delivers an inspiring programme that is up to date and in demand by employers.

Institute of the Motor Industry (IMI)

IMI offers the widest available range of motor industry qualifications and assessments in Scotland. It also offers Work based Core Skills and Land-based Engineering Qualifications. These qualifications are designed to help individuals prove their skills and competence, and to achieve their career ambitions.

The IMI is approved to offer these qualifications by the Scottish regulator, SQA Accreditation. SQA Accreditation quality assures qualifications offered in Scotland by approving awarding bodies and accrediting their qualifications. This approval means IMI Awards are compliant with SQA Accreditation's Regulatory Principles and Directives.

National Progression Awards (NPAs)

National Progression Awards are aimed at assessing a defined set of skills and knowledge in specialist vocational areas. They also link to National Occupational Standards, which are the basis of SVQs. NPAs are at SCQF Levels 2-6 and are delivered in partnership between schools, colleges and employers.

Personal Development Awards (PDAs)

Personal Development Awards (PDA) aim to help learners become more independent and to develop their potential as contributing members of their societies. Learners will develop self-reliance, self-esteem and confidence through supported and independent learning.

Skills for Work Awards (SFW)

Skills for Work courses focus on generic employability skills needed for success in the workplace. The courses offer learners opportunities to learn these skills through a variety of practical experiences that are linked to vocational areas. Skills for Work courses help young people to develop their self-confidence. They also aim to provide a very positive learning experience. A chance to work on practical skills that relate to the world of work provides real benefits to learners.

Vocational Training and Charitable Trust (VTCT)

The Vocational Training and Charitable Trust is the leading specialist awarding organisation in the UK for qualifications in Hairdressing and Beauty both within the UK and Internationally. All VTCT qualifications are mapped to UK regulatory frameworks and are recognised by international employers, governments and professional associations.



SCQF QUALIFICATIONS TABLE

The Scottish Credit & Qualifications Framework (SCQF) helps people of all ages and circumstances to access the education and training that is appropriate to them over their lifetime. It can help you plan your learning and develop progression routes to follow, whatever your situation may be.

The SCQF helps you make sense of qualifications and plan the next stage of your learning journey. You can also compare vocational and more traditional qualifications and see that, although they are very different types of learning, in many cases they sit at the same SCQF Level.

Scottish qualifications are delivered at SCQF level 1-12, schools deliver qualifications up to SCQF 7 which is Advanced Higher. Course awards include National Progress Awards (NPA), Skills for Work Awards (SfW) as well as National Certificates (NC) and Higher National Certificates (HNC). The following is a helpful guide to the SCQF for secondary school pupils:

scqf.org.uk/media/1408/connecting-your-learning-journey-final-web-may-2018.pdf

Parents and Carers can access further support on the SCQF here: scqf.org.uk/support/support-for-learners-parents/support-for-parentscarers/

Your child may still be at school and about to make a transition to the next stage of their education or may already be at college or university. Wherever they are in their learning journey the SCQF is here to help you make sense of the range of Scottish qualifications so you can support them to plan their next move.

Sometimes we know where we're going next and what we want to do. For example, your child might study Nationals, then Highers at school and be sure they're going to university next. However, they might prefer to undertake a Foundation Apprenticeship (SCQF Level 6) in S5-6 instead of a Higher or go to college and do some vocational training or learn whilst working through a Modern Apprenticeship (SCQF Levels 5-7). The SCQF can help them work out their next move.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



FREQUENTLY ASKED QUESTIONS

Who can apply for these courses?

SCP courses are open to S4-S6 pupils. Places are limited and some courses will require you to participate in a selection process that includes assessment and/or attendance at transition/information events. Your guidance teacher will be able to assist you with the application process.

You should:

- Be prepared to participate fully in the course
- Be prepared to abide by Edinburgh College policies and code of conduct
- Be interested in the course and have the entry requirements

When will I attend College?

You will attend College alongside, and as an equally important part of, your school studies. Most of the courses run on a Tuesday and Thursday afternoon from 1.30pm till 4pm. Please check the college website for confirmation of days and times.

Regular attendance at College is vital to ensure you successfully complete the course and achieve your qualification. This information is shared with your School. You will be required to catch up with any work missed due to absence.

What kind of support will I get when I'm at school and College?

The SCP Team is here to help and support you during your time at college to make sure that you are happy with your chosen course choice and on track to achieve your study goals. There is a Schools Co-ordinator on each campus and this person is your main point of contact when you are at college. It's important to attend your classes regularly and keep in touch to let us know if you have any problems or concerns during your time in college as we are here to help and support you to succeed.

If you receive support at school your guidance teacher will have given us information to help with your transition to college. This will be used to make sure we have everything in place for you at the start of your course to ensure you succeed.

How do I travel to College?

You will agree travel arrangements with your school, ensuring that you arrive on time for your College class. Please speak to your guidance teacher to discuss travel arrangement options.

How will I be assessed at College?

Assessments vary depending on the type of course you are studying. Most vocational training programmes are monitored by ongoing assessment of the subject areas covered by your course. Your Lecturer will identify key points throughout the year when assessment will take place.

Subjects which have SQA final exams will follow the normal SQA Exam timetable. Dates will be notified by your course Lecturer.

How will I know how I am doing on the course?

Your lecturer will provide the School-College Partnership Team and your school with regular formal progress reports throughout the year. You will also be able to track and question your progress by speaking to your lecturer.

How will the course be certificated?

Qualifications gained through the Schools College Partnership Programme are structured and assessed in the same way as school qualifications and in most cases will appear on your SQA certificate in August, alongside your school subjects. Some courses are industry specific qualifications and will be certificated separately.

Where can I find out more information?

For further information speak to your guidance teacher or Skills Development Scotland advisor. Alternatively speak to a member of the School College Partnership Team or visit the Edinburgh College website:

www.edinburghcollege.ac.uk/Schools



EQUALITY, DIVERSITY AND INCLUSION

Edinburgh College is committed to equality of opportunity and to a culture that respects difference. We are committed to providing an inclusive ethos and environment, where everyone feels welcome, supported and respected.

We believe that, as an employer and public body, we can play a leading part in the promotion of equality and diversity more

widely. We recognise that equality of access to education is crucial in unlocking many significant opportunities in life. We aim to help remove barriers and advance equality for groups who experience disadvantage in our society.



For more information visit
edinburghcollege.ac.uk/equality

CONTACTS

Our Schools Co-ordinators are based on all four of our campuses and provide support for college staff, secondary schools, and pupils. They are your first point of contact for any queries regarding our Schools College Partnership courses or you can e-mail schools@edinburghcollege.ac.uk.

Granton Campus

Chris Spalding
chris.spalding@edinburghcollege.ac.uk
0131 297 8649
07736 387898

Milton Road Campus

Claire McKernan
claire.mckernan@edinburghcollege.ac.uk
0131 297 8536
07791 702531

Foundation Apprenticeships

Mike Brown
mike.brown@edinburghcollege.ac.uk
0131 297 8536
07791 702531

Sighthill Campus

Dianne McGill
diane.mcgill@edinburghcollege.ac.uk
0131 297 8012
07739 761956

Midlothian Campus

Sharon Pearson
sharon.pearson@edinburghcollege.ac.uk
0131 297 8017
07500 607684

Access & Continuing Education (ACE)

Steven Craig
steven.craig@edinburghcollege.ac.uk
0131 297 9357
07827 585356



CREATIVE INDUSTRIES

The Creative Industries faculty offers a variety of courses which help prepare students to stand out from the crowd in their chosen field, be it art and design, broadcast media and photography, music and sound production, performing arts or computing. From budding artists and filmmakers to up-and-coming

performers and software engineers, we have a range of pathways to further study or employment. Classes are taught in purpose built facilities from industry experienced lecturers and have established relationships with industry to ensure our students are equipped with the skills employers need.



Facilities

- Film studios with infinity coving
- Music recording studios
- 96 seat auditorium at Milton Road
- 120 seat auditorium at Sighthill
- 110 seat studio theatre at Granton
- Music rehearsal rooms
- Practice booths
- AVID editing suits for TV production
- Dance studios
- Digital audio suite
- Make-Up Studio

EC Student Stories



Ruairidh – Music

Ruairidh came to college after having a difficult time at school. He studied for five years, completing his education with a first class honours degree in Popular Music. Ruairidh now travels the world as a musician on cruise ships.

“ Studying at Edinburgh College gave me the confidence and the courage to be ambitious with my musical goals and I am forever grateful to the staff for their knowledge and guidance. ”



Lewis – Broadcast Media

Lewis said his experience at College changed him as a person. "Edinburgh College has given me opportunities I didn't think were possible as a student." In his time at the College, Lewis has been a camera operator at Knockhill, made videos for the Scottish Social Services Awards and produced and directed a video for the Scottish Parliament. "In comparison to my previous education there's so much more support and equipment. I would highly recommend Edinburgh College to any student who is looking to study television."



EC Student Stories



Samantha – Art and Design

Samantha is a graduate of the College's Foundation and HND Contemporary Art Practice courses who went on to gain direct third-year entry onto Glasgow School of Art's Sculpture and Environmental Art course. In June 2019 Samantha graduated with a First Class Honours Degree and is currently working alongside staff and students as our Art and Design Artist In Residence.



Andrew – Performing Arts

Andrew studied at PASS and went on to the Royal Conservatoire. He has played leading parts on TV and in theatre, including James II in the highly acclaimed National Theatre of Scotland production The James Plays.

“PASS gave me the tools to go into an industry that requires discipline, determination and a love of what we do.”



Computing

More than 100 students from Edinburgh College teamed up with Global Treasure Apps to create a series of interactive digital app trails for major tourist attractions across Scotland. Global Treasure Apps connects technology, the classroom, local history, the environment and literature through fun, clue-driven trails created, written and produced by students.

To read more student stories visit

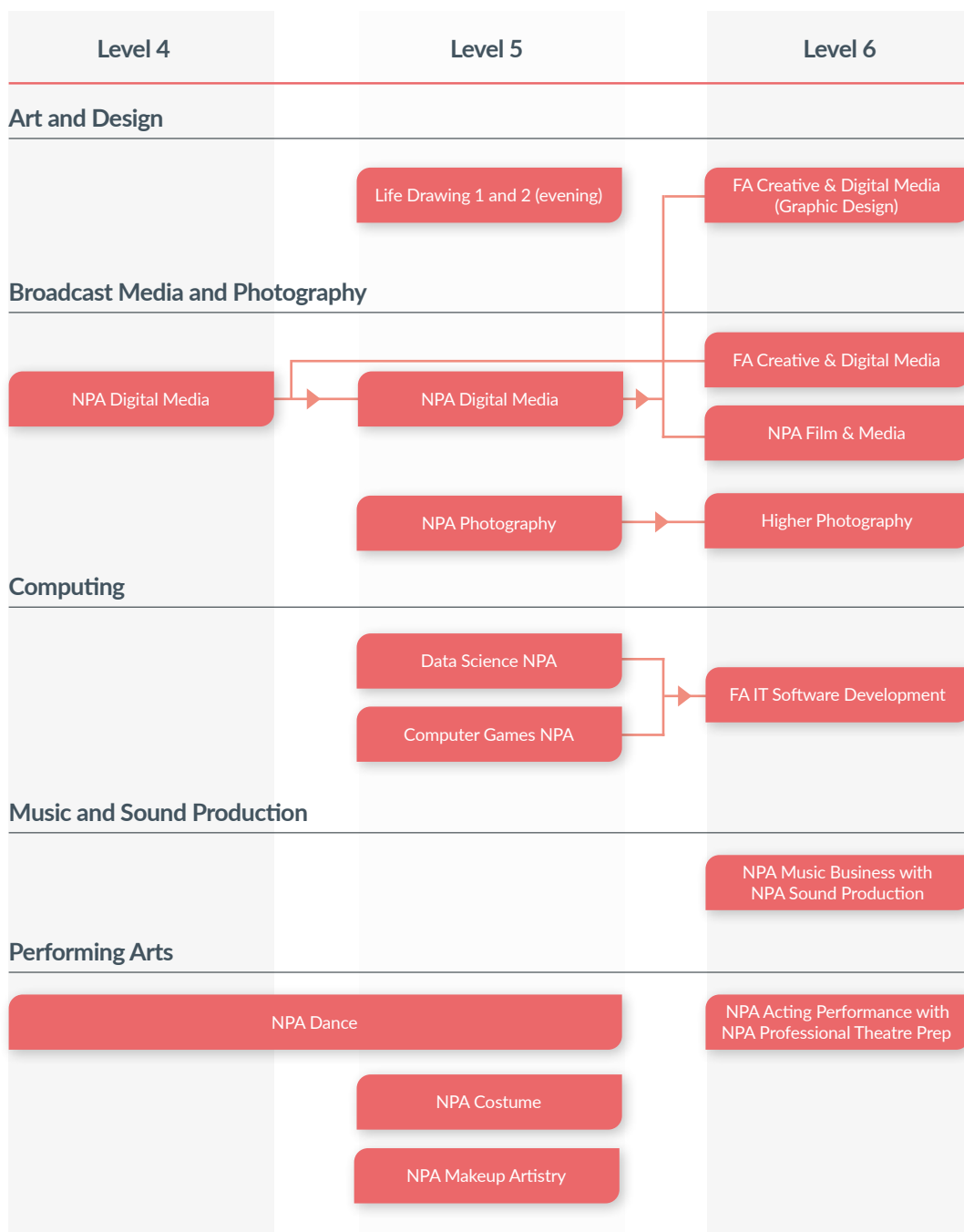
edinburghcollege.ac.uk/ecstudentstories



CREATIVE INDUSTRIES

Creative Industries Course Progression

→ Progression



For progression to college full time courses see course information.



ART AND DESIGN

The School of Art and Design is one of the largest of its kind in the UK with over 700 students. It has a strong reputation for progressing students into both degree-level study and employment in the creative industries.

Our students regularly present their art and design work in exhibitions at industry nights in venues across Edinburgh. Our graduate diploma shows in 2019 were held at The City Art Centre, The Fruitmarket Gallery and Edinburgh Sculpture Workshop. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Creative collaborator
- Practical maker
- Conceptual thinker
- Curious and playful
- Change embracing
- Creative communicator
- Innovator
- Visual thinker
- Imaginative
- Experimental
- Creative problem solver

Potential occupations

- Art Director
- Art Educator
- Painter
- Printmaker
- Sculptor
- Animator
- Illustrator
- Fashion / Textile Designer
- Product Designer
- Interior Designer
- Games Artist
- Graphic Designer
- UX Designer

Life Drawing 1

SCQF Level 5 | Granton | 12 weeks



ART & DESIGN

- SQA Unit Art and Design: Line and Tone Techniques

September Evening class – available to school pupils over 16

This course provides the perfect opportunity to develop life drawing elements towards a portfolio of artwork. This course will make sure you showcase your best work to support College and UCAS applications for Art and Design based courses. You will get to explore a variety of approaches, media and techniques working from the life model focusing on drawing. You will learn both accurate rendering of the figure and a variety of expressive and mixed media approaches. You will also explore a whole range of different ideas about drawing by looking at artists works and learning to appreciate different ways of seeing or interpreting the figure – essential research for your ongoing development as an artist. This course offers SCQF Level 5 units which will really support your progression onto exciting further studies in art.

Entry Requirements

Studying National 5, Higher or Advanced Higher in Art & Design, Photography, Craft and Technology or Graphic Communication.

Attendance

Evening Class: Wed Evening 5pm-7pm

Progression

UAL level 3 Diploma Art and Design, UAL Level 3 Foundation Diploma in Art and Design.

In conjunction with Highers at school this course will allow students to make university applications for entry to year 1 at Scottish Art College.



Life Drawing 2 – Expressive Drawing

SCQF Level 5 | Granton | 12 weeks



ART & DESIGN

- SQA Unit Art and Design: Expressive Drawing

January start Evening class – available to school pupils over 16

This course provides the perfect opportunity for students to further develop their drawing skills and strengthen their portfolio for successful UCAS and College applications. Students will learn both expressive and analytical drawing approaches and receive Lecturer advice regarding portfolio development.

Entry Requirements

Studying National 5, Higher or Advanced Higher in Art & Design, Photography, Craft and Technology or Graphic Communication.

Start and End Dates

6 January – 22 April

Attendance

Evening Class: Wed Evening

Progression

UAL level 3 Diploma Art and Design, UAL Level 3 Foundation Diploma in Art and Design.

In conjunction with Highers at school this course will allow learners to make university applications for entry to year 1 at Scottish Art College.



BROADCAST MEDIA & PHOTOGRAPHY

If you are interested in outside broadcasting, audio visual technology, film and television, radio, digital media or photography (still and moving image), our exciting range of programmes will provide the specialist training you require.

We offer courses that include multi-camera live capture and vision mixing, scriptwriting, directing, presenting, editing, lighting and sound to prepare you for a career in television or video production.

Our teaching in radio includes presenting, interviewing techniques, sound and audio programming, newsroom operations, scripting and live streaming production. We also offer training in audio visual technology, so you can gain technical expertise in cabling, camera operations, TV, studio and location production set up, lighting, editing, multi-media sound and track recording for broadcast. Outside Broadcast students are offered paid commercial work experience with clients such as Scottish Football, Scottish Motor Sports, Scottish Gymnastics and Scottish Social Services.

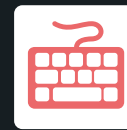
Our photography programmes cover digital capture, retouching, studio, portraiture, fashion, food, landscape, advertising, corporate, photo journalism and social. You will have opportunities to work on live industry projects as well as exhibiting your work within the department and at end of year shows. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Innovative thinker
- Creative problem solver
- Team worker
- Adaptable to new technology
- Skilled at working to deadlines

Potential occupations

- Camera Assistant
- Production Assistant
- Audio-Visual Technician
- Sound Assistant
- Media Journalist
- Photographer
- Image Editor
- Photography Assistant
- Retoucher



Digital Media Editing NPA

SCQF Level 4 | Sighthill | 1 Year



BROADCAST MEDIA & PHOTOGRAPHY

- Digital Media: Audio
- Digital Media Moving Images
- Digital Media Still Images
- Digital Media: Introduction to Editing Practice

S4 PUPILS

This course has been designed to provide an introduction to the processes involved in making and editing short films, radio programmes and a stills portfolio. Learners will cover idea development, pre-production planning and post-production. All of this will be carried out as a member of a team working to a specific brief and deadline. Learners will be given a series of briefs for which they will acquire video footage, audio, and stills photographs and then transfer them to computer and edit them as required.

Entry Requirements

Minimum 3 passes as SCQF Level 4.

Attendance

Tue & Thur pm

Progression

NPA 5 Digital Media editing or FA Creative Digital Media.

Digital Media Editing NPA

SCQF Level 5 | Milton Road or Sighthill | 1 Year



BROADCAST MEDIA & PHOTOGRAPHY

- Digital Media Editing Practice
- Digital Media: Audio Editing
- Digital Media: Video Editing
- Digital Media: Still Images Editing

S5 & S6 PUPILS

This course has been designed to provide an introduction to the processes involved in making and editing short films, radio programmes and a stills portfolio. Learners will cover idea development, pre-production planning and post-production. All of this will be carried out as a member of a team working to a specific brief and deadline. Learners will be given a series of briefs for which you will acquire video footage, audio, and stills photographs and you will then transfer them to computer and edit them as required.

Entry Requirements

Minimum 3 passes at SCQF Level 4

Attendance

Tue & Thur pm

Progression

NPA Audio Media course
NQ Creative Media Production
NQ Audio Visual Production
FA Creative & Digital Media
FA Creative & Digital Media with Graphic Design



Photography NPA

SCQF Level 5 | Sighthill | 1 Year



BROADCAST MEDIA & PHOTOGRAPHY

- Understanding Photography
- Photographing People
- Photographing Places

SENIOR PHASE PUPILS

This course will develop learners' knowledge and understanding in practical photography. The Awards are aimed at those who want to explore their interest in photography and perhaps take it to a more advanced level.

Entry Requirements

Minimum three passes at SCQF Level 4

Attendance

Tue & Thur pm

Progression

Higher Photography (SCP)
NC Photography Level 6
Creative Digital Media courses

Photography Higher

SCQF Level 6 | Milton Road or Sighthill | 1 Year



BROADCAST MEDIA & PHOTOGRAPHY

- Research Skills
- Digital Imaging
- Portfolio Production

S5 & 6 PUPILS

This course includes the technical and creative sides of photography. The course comprises a series of units covering basic camera controls and use research skills and Digital Imaging. These skills are then combined in the thematic course project. The student selects a theme and produces a body of work expressing their interpretation of the chosen theme the work is then presented and externally assessed by SQA. This is a project based award which as produced some outstanding student work.

Entry Requirements

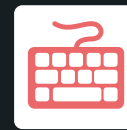
National 5 Photography or
three National 5 qualifications

Attendance

Tue & Thur pm

Progression

NC Photography
HND Photography



Film & Media NPA

SCQF Level 6 | Milton Road (Sighthill subject to demand) | 1 Year



BROADCAST MEDIA & PHOTOGRAPHY

- Media: An Introduction to the Media Industry
- Technical Skills for Media
- Content Development for Media
- Film and the Film Industry: An Introduction
- Film and Media
- Storytelling for the Creative Industries
- Creative Project

S5 & 6 PUPILS

The NPA in Film and Media will give learners an insight into working in areas such as film, publishing, TV, radio and the visual arts. The course is made up of a mixture of practical and theoretical units. Learners will explore different creative media and meet and work with other like-minded young people.

Entry Requirements

Applicants will be expected to demonstrate a good standard of written and spoken English and demonstrate an interest in digital video and media industry. A short written task will be required in support of application.

Attendance

Tue & Thur pm

Progression

HNC Media and Communications
HNC in Creative Industries



COMPUTING

Whether you have got what it takes to code the next big app, or you are a future innovator of computer science, there is a Computing course here at Edinburgh College to suit you. You can study everything from web design to desktop support, networking and games development. Our courses are taught by experienced and certified lecturers. You will be able to master the skills required for careers in digital media, 3D printing, programming, networking, robotics and games development. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Logical thinker
- Problem solver
- Good at maths
- Team worker
- Creative

Potential occupations

- Network Engineer
- Software Engineer
- Data Analyst
- Web and Multimedia Developer
- Games Developer

Data Science NPA

SCQF Level 5 | Granton | 1 Year



COMPUTING

- Data Citizenship
- Computer Programming
- Data Security
- Data Science: Statistics
- Data Science
- Mathematics for data science – EC unit

SENIOR PHASE PUPILS

Data science is a multi-disciplinary field that uses scientific methods, processes, algorithms and systems to extract knowledge and insights from structured and unstructured data. Data science is related to data mining and big data and brings together computational and statistical skills for data-driven problem solving, which is in increasing demand in fields such as marketing, pharmaceuticals, finance and management.

This course will provide foundation knowledge and skills in data science to increase learners' awareness of the discipline and provide practical skills in data analysis. The qualification will also raise awareness of the societal aspects of this important, emerging technology.

Entry Requirements

Pupils should be studying towards National 5 Maths, English and computing or a science related subject.

Attendance

Tue & Thur pm

Progression

Foundation Apprenticeship in IT Software Development
Full time college computing courses



Computer Games NPA

SCQF Level 5 | Milton Road | 1 Year



COMPUTING

- Computer Games: Design
- Computer Games: Development
- Computer Games Media Assets
- Computer Games: Portfolio
- Computer Programming
- Gameplay

SENIOR PHASE PUPILS

This course provides a pathway to the Foundation Apprenticeship in IT Software and will provide a range of vocational skills and life skills, such as computer programming and problem-solving skills. The qualification will also improve learners' computational thinking skills, a competence which is increasingly recognised as vital in the 21st century. Learners who wish to progress to a Higher National Certificate (HNC)/Higher National Diploma (HND) in Computer Games Development will require further study at a higher level and a complementary maths qualification.

Entry Requirements

Pupils should be studying towards National 5 Maths, English and computing or science related subject.

Attendance

Friday afternoon

Progression

Foundation Apprenticeship in IT Software Development
Full time college computing courses



MUSIC & SOUND PRODUCTION

Edinburgh College offers full-time, comprehensive courses in music, music business and sound production, from entry level to degree level. Our lecturers and instrumental/vocal tutors are experts in their fields, providing you with excellent teaching in a broad range of subjects. We welcome students from all kinds of musical backgrounds, and give you exposure to a rich variety of experiences and possibilities within our courses. Our students perform in some of the city's top venues, including the Usher Hall, Queen's Hall, Voodoo Rooms, Festival Theatre, Liquid Rooms, St Andrew's and St George's West, Old St Paul's, and the City of Edinburgh Methodist Church. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Good communicator
- Independent worker
- Team worker
- Confident
- Adaptable
- Creative

Potential occupations

- Performing Musician
- Instrumental/Vocal Teacher
- Sound Engineer/Music Producer
- Music Business Professional
- Music Teacher
- Sound Designer

Music Business NPA with Sound Production NPA (Two Level 6 NPA Qualifications)

SCQF Level 6 | Milton Road or Sighthill | 1 Year



MUSIC & SOUND PRODUCTION

- Creative Project
- Sound: Understanding the Signal Path
- Sound Engineering and Production
- Music: Promotion in Music Industry
- Music: An Introduction to the UK Music Industry

S5 & S6 PUPILS

This course will provide an introduction to working in the areas of music business and sound production. Due to the closely linked nature of these two subjects and their ongoing economic growth in the creative industries, the course provides an excellent opportunity to gain a grounding in this area of employment by taking part in projects involving the creation and marketing of musical products. Students will learn both creative and technical processes in sound production including composition, MIDI sequencing, editing, arranging and mixing. In addition to this students will learn about a range of job roles and organisations in the music industry, methods for promotion and distribution, branding and marketing. The course is taught by industry experienced lecturers in sector leading facilities. These include 5 SSL studios and 4 TOFT studios, over 10 fully equipped rehearsal rooms and a 100+ seat auditorium.

Entry Requirements

Applicants should be studying at Higher level and have good writing skills. A short written task will be required in support of application.

Attendance

Tue & Thur pm

Progression

HND Sound Production
HND Music Business
HND Music



PERFORMING ARTS

Edinburgh College is home to Performing Arts Studio Scotland (PASS), one of the country's largest and most respected centres for training in the Performing Arts. Whether you aspire towards a career in acting, dance, technical theatre, make-up artistry, costume production or design, PASS is a great place to kick start your career.

Within PASS you will find a purpose-built theatre and dedicated rehearsal studios. These professional facilities make PASS the perfect place to showcase your talents. We deliver exciting performances throughout the year, giving all specialisms the chance to put their learning into practice. We have a dedicated team of experienced lecturers who work closely with the industry to ensure our students are given the best opportunity to develop and progress. We regularly invite industry experts to deliver workshops. Our aim is to create the next generation of performers, creative practitioners, stage managers, musical theatre artists and technicians to ensure a robust and exciting cultural future. We will help guide you towards your future career goals, whether that is going straight into employment, or on to higher education at universities such as the Royal Conservatoire or other prestigious institutions. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Resilient
- Empathetic
- Adaptable
- Resourceful
- Collaborative
- Highly committed
- Philanthropic
- Professional

Potential occupations

- Performer
- Director/Choreographer
- Make-Up Artist
- Production Designer
- Theatre Technician
- Theatre/Dance Education
- Costume Maker

Make-up Artistry NPA

SCQF Level 5 | Granton | 1 Year



PERFORMING ARTS

- Bridal and Evening Make-up
- Special Effects
- Contemporary Make-up
- Day Make-up and Basic Corrective Make-up
- Contouring and Make-up Techniques

S5 & S6 PUPILS

This course will provide candidates with skills in the key aspects of make-up with a focus on specific make-up styles.

Entry Requirements

Artistic flair and interest in make-up artistry within film, TV and theatre context and fashion make-up career pathways. Applicants will be required to participate in a selection process.

Attendance

Tue & Thur pm

Progression

Completion of the new NPA in Make-Up Skills at SCQF Level 5 could provide progression to full time college NC courses in Make-up Artistry Skills or Essential Fashion make-up or employment



Costume NPA

SCQF Level 5 | Granton | 1 Year



PERFORMING ARTS

- Introduction to Cutting, Sewing and Surface Decoration
- Introduction to Garment Pattern Construction
- Introduction to Sewing Machine Skills

S5 & S6 PUPILS

This course will introduce learners to techniques that are important in the costume design sector. It develops practical, technical and transferable skills and gives the opportunity to build skills and portfolios for progression to next level courses.

Entry Requirements

Interest in theatre/costume making.

Applicants will require a portfolio and will be requested to attend an interview which will have a practical element

Attendance

Tue & Thur pm

Progression

Access to Theatre Design or Essential Theatre Design short full time courses at level 5/6

Dance NPA

SCQF Level 4 and 5 | Granton | 1 Year



PERFORMING ARTS

- Dance: Contemporary
- Dance: Choreography
- Dance: Jazz

SENIOR PHASE PUPILS

This is an introductory qualification in Dance in which learners explore choreography and gain an appreciation of dance skills and techniques. It allows learners to develop knowledge, understanding and skills in choreography and different styles of dance.

Entry Requirements

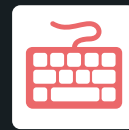
Applicants must have an interest in dance and will be required to attend an interview and participate in a dance class.

Attendance

Tue & Thur pm

Progression

Full time course at Edinburgh College :
NC Level 6 Dance.



Acting & Performance NPA with Professional Theatre Preparation NPA

(Two Level 6 NPA Qualifications)

SCQF Level 6 | Milton Road | 1 Year



PERFORMING ARTS

- Preparation for Audition
- Drama: Acting Skills
- Professional Theatre in Context
- Drama: Theatre Skills in Performance
- Acting and Performance
- Professional Theatre Preparation

S5 & 6 PUPILS

This course gives young people the opportunity to study at college and gain a qualification and a range of experience in Acting and Performance and Theatre Preparation.

The aim is to help students make an informed choice for future options after school regarding the Performing Arts. The course gives learners the opportunity to achieve two National Progression Awards (at SQCF Level 6).

Entry Requirements

Ideally, you will be studying towards Higher English and you will have achieved a pass (grade C or above) in National 5 English.

Applicants will be required to participate in a selection process for a place on this course.

Attendance

Tue & Thur pm

Progression

At college you can study a wide variety of film or acting related HN qualifications.



ENGINEERING & BUILT ENVIRONMENT

The Engineering & Built Environment faculty provides students with an opportunity to learn and develop their craft in a realistic working environment, under the guidance of industry experienced lecturers. We work closely with employers to ensure our courses provide students with the relevant skills they need to progress to further study or employment.

The faculty covers a wide variety of subject areas including the built environment, securities & plumbing, automotive, electrical and mechanical engineering, trowel trades & allied skills, carpentry, joinery, and painting and decorating.



Facilities

- Automotive workshops including a dedicated paint and body space
- Engineering workshops
- Oil platform simulator
- Painting and decorating centre
- Solar meadow training centre
- Multiple trade skills spaces





EC Student Stories

Citroën C1 Racing Team

A group of Edinburgh College Automotive students got their first experience of life in the racing world in 2019 after playing a key role in supporting a Scottish team to get track-ready. Transport Maintenance students converted a Citroën C1 road car into a race car for Tom Denham Racing to compete

in the Scottish C1 Cup at Knockhill Race Circuit. As well as converting the car, the students play a part in race day maintenance and testing – finding out what life as a race day mechanic is like – and ensuring the team has the best possible chance of winning.



Alizah – Built Environment

HND Civil Engineering student Alizah attended a major industry conference in Singapore to showcase a design project she has worked on since she was at school.

Alizah was part of a team which won the first ever Future Infrastructure Challenge: Design Engineer Construct (DEC) Hyperloop hosted by Bentley Systems and Class of Your Own in 2019.

The challenge saw pupils and students from across the UK tasked with conceptualising a design of a Hyperloop high-speed transport system and stations for Singapore.

Alizah won a complimentary trip to Singapore to attend Bentley Systems' annual Year in Infrastructure Conference.

To read more student stories visit

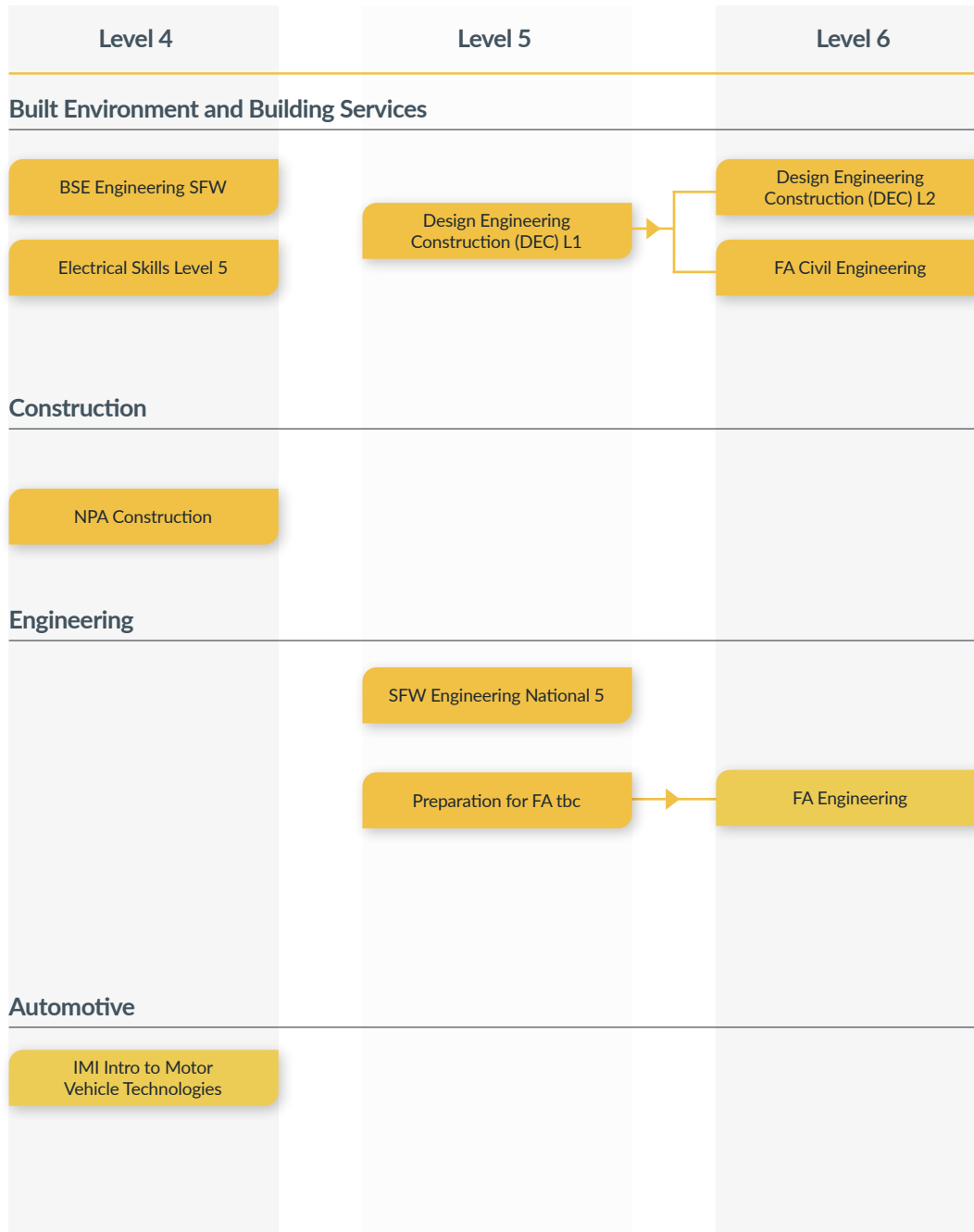
edinburghcollege.ac.uk/ecstudentstories



ENGINEERING & BUILT ENVIRONMENT

Engineering and Built Environment courses

→ Progression



For progression to college full time courses see course information.



BUILT ENVIRONMENT

Our courses give you the practical skills to work in areas like architectural technology, civil engineering, and construction management. Whether you want to design buildings, learn how to build bridges or manage construction projects, our technical building courses will get you ready for working in the construction sector. This includes giving you a creative background, science and maths skills, knowledge of materials and understanding of new building technologies.

We work closely with the Chartered Institute of Building (CIOB), Institute of Civil Engineers (ICE) and the Chartered Institute of Architectural Technology (CIAT). This means you will have the opportunity to be a student member of these professional institutes while you study. The benefit of excellent industry connections, facilities and teaching at Edinburgh College sees over 80% of our HND students go on to study at university. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Creative
- Team player
- Adaptable
- Work on own initiative

Potential occupations

- Architectural Technician
- Civil Engineer Technician
- Construction Manager

Skills for Work Building Services Engineering with Plumbing

SCQF Level 4 | Granton | 1 Year



BUILT ENVIRONMENT

- Building Services Engineering
- Building Services Engineering: Introduction to Safe Working Practices
- Building Services Engineering: Introduction to Energy
- Building Services Engineering: Introduction to Science
- Building Services Engineering: An Introduction
- Building Services Engineering: Employability Skills

SENIOR PHASE PUPILS

This is an introductory qualification that develops the skills, knowledge and attitudes needed to work in the industry. Pupils will learn the design and installation of heating, ventilating, air conditioning, refrigeration, plumbing and electrical services for domestic, commercial and industrial buildings. The course includes safe working practices, energy and the science of building services engineering and helps to develop transferable employability skills. Learners will gain an understanding and demonstrate fundamental safe working practices in building services engineering, fundamental environmental protection measures and fundamentals in scientific principles.

Entry Requirements

Two National 4s from English, Maths, Science, Graphic Communications.

Attendance

Tue & Thur pm

Progression

NC Building Services Level 5
Pre- apprenticeship NC Fire and Securities



Electrical Skills – SQA Units

SCQF Level 5 | Sighthill | 1 Year



BUILT ENVIRONMENT

- Fundamental Electrical Principles
- Basic Electrical Installation Systems and Protection
- Basic Electrical Installation Skills
- Construction Crafts: Employability Skills
- Engineering Skills: Electrical/Electronic

SENIOR PHASE PUPILS

This course provides the perfect platform for pupils who are interested in becoming an electrician to develop the essential skills and knowledge. Pupils will learn hand skills, electrical theory and wiring techniques which are based around a domestic setting.

Entry Requirements

Two National 4s from English, Maths, Science, Graphic Communications.

Attendance

Tue & Thur pm

Progression

NC Electrical Engineering
Pre-apprentice Electrician

Design Engineer Construct (DEC)

TQUK Level 1 Certificate

SCQF Level 5 | Granton/School Hub | 1 Year



BUILT ENVIRONMENT

- Defining a Sustainable Construction Project
- Roles in Construction Project Teams
- Producing a Technical Design and Sharing Information
- Planning Permission, Costing and Presenting a Sustainable Building Project
- Learners design a small, community focused 'Eco Classroom' – a highly sustainable and inclusive building that offers flexible use for diverse groups – with a brief to teach local communities about everyday environmentally friendly living.

SENIOR PHASE PUPILS

Design Engineer Construct (DEC) is an accredited learning programme supported by industry leaders & professional bodies which has been developed to create and inspire the next generation of Built Environment professionals. Through a project-based approach DEC applies pure academic subject to the latest construction industry practices. The programme is supported by industry leaders.

Entry Requirements

Two National 4s from English, Maths, Science, Graphic Communications.

Attendance

Tue & Thur pm

Progression

On successful completion of this programme, pupils can apply for Level 2 DEC (SCP); Foundation Apprenticeship in Civil Engineering or progress to full time NC Built Environment (subject to entry requirements)

This course is not currently open for application to register interest click the apply button on the website and leave your details or e-mail schools@edinburghcollege.ac.uk



Design Engineer Construct (DEC) TQUK Level 2 Certificate

SCQF Level 6 | Granton/School Hub | 1 Year



BUILT ENVIRONMENT

- Defining a Sustainable Construction Project
- Developing a Sustainable Construction Project
- Delivering a Sustainable Construction Project
- Evaluate a Sustainable Construction Project
- Learners develop, design, deliver and evaluate a fit for purpose, functional building. Their building should be highly sustainable and inclusive to be used by the local community.

S5 AND S6 PUPILS

Design Engineer Construct (DEC) is an accredited learning programme supported by industry leaders & professional bodies which has been developed to create and inspire the next generation of Built Environment professionals. Through a project-based approach DEC applies pure academic subject to the latest construction industry practices. The programme is supported by industry leaders.

Entry Requirements

Design Engineer Construct Level 1 and 2 National 5s from English, Maths, Science, Graphic Communications.

Attendance

Tue & Thur pm

Progression

On successful completion of this programme, pupils can apply for Level 3 DEC or HND Architectural Technology year 1, HND Civil Engineering year 1, provided the qualification is supported by a Maths grade A-C higher qualification.

This course is not currently open for application to register interest click the apply button on the website and leave your details or e-mail schools@edinburghcollege.ac.uk

Construction NPA

SCQF Level 4 | Granton | 1 Year



BUILT ENVIRONMENT

- Construction Craft and Technician
- Personal Development: Self and Work
- Understanding Industry
- Construction Operatives: An Introduction
- Painting and Decorating: An Introduction
- Brickwork: An Introduction
- Carpentry and Bench Joinery: An Introduction
- Plasterwork: An Introduction
- Roof Tiling: An Introduction
- Stonemasonry (Basic Principles): An Introduction

SENIOR PHASE PUPILS

This course gives learners the opportunity to try a variety of trade disciplines including: Half Brick Walling, Decorative Painting, Site Carpentry and Bench Joinery Plumbing.

The main focus on developing good hand tool skills and employability skills. There may also be opportunities for work placements and visits to building sites.

Entry Requirements

National 4 (or equivalent) in English or Communication; Maths or Numeracy and CDT.

Attendance

Tue & Thur pm

Progression

Learners who successfully complete this course will have a choice to progress into one of our Level 5 Pre-Apprenticeship Courses in construction, or Employment as an Apprentice.



AUTOMOTIVE ENGINEERING

Edinburgh College is a leading provider of automotive and mechanical engineering. Automotive programmes on offer range from classic vehicle restoration, vehicle accident repair, transport maintenance and advanced vehicle diagnostics. Our students learn about the design, manufacture, operation and repair of a wide range of vehicles.

The purpose built Automotive workshops and lecture rooms at Sighthill and Midlothian campuses provide students with all the necessary resources to engage fully in their chosen programmes of study. As well as our full-time courses we offer modern apprenticeship programmes in light vehicle, heavy vehicle, paint and body repair and parts. Apprentice training programmes enable individuals, already employed within the motor industry, to engage in knowledge and competence based learning which builds towards an SVQ 3 modern apprenticeship qualification. Many of our former students have progressed into senior roles as master technicians and service managers. We provide bespoke training to the automotive industry on subjects as varied as hybrid/electric vehicle maintenance, air conditioning (F-Gas) and electrical diagnostics. So, whatever pathway you choose our courses will give you the innovative skills to place you ahead of the competition. All SCP courses offer progression pathways to full time courses..

Does this suit me?

- Automotive enthusiast
- Problem solver
- Environmentally conscious
- Critical thinker
- Ability to analyse data
- Team player

Potential occupations

- Light Vehicle Maintenance & Repair Technician
- Heavy Vehicle Maintenance & Repair Technician
- Paint & Body Technician
- Motorsport Engineer
- Service Advisor

Institute of the Motor Industry (IMI) Introduction to Motor Vehicle Industry and Technologies – Automotive: Light Vehicle

SCQF Level 4 | Midlothian | 1 Year



AUTOMOTIVE ENGINEERING

- Health & Safety in the Workshop Environment
- Braking Systems
- Vehicle Inspection
- Vehicle Component Fitting
- Car Valeting
- Environmental Awareness

SENIOR PHASE PUPILS

This course offers a practical approach to learning. Subjects include workshop health & safety, car body panel fitting, car service and safety inspections, brake pads and disc fitting, making a hand tool and car washing and valeting. This qualification also includes Personal and Social Development (PSD) units such as vehicle manufacture and environment awareness, which supports learners in their preparation for further study or work life.

Entry Requirements

Applicants will be required to participate in a selection process

Attendance

Tue & Thur pm

Progression

On successful completion of this programme, pupils can apply for IMI Level 1 Certificate in Transport Maintenance (Light Vehicle or Heavy Vehicle). The skills and knowledge gained in the SCP programme may also support application to National 5 Engineering Skills.



Institute of the Motor Industry (IMI) Introduction to Motor Vehicle Industry and Technologies – Automotive: Body & Paint

SCQF Level 4 | Sighthill | 1 Year



AUTOMOTIVE ENGINEERING

- Health & Safety in the Body & Paint Environment
- Vehicle Body Panel Fitting
- Vehicle Dent Repair
- Painting Techniques
- Body and Paint Repair

SENIOR PHASE PUPILS

This course is aimed at learners who prefer and respond to 'hands-on' training. Emphasis is on a practical approach to assessment and includes many visual questioning techniques which will stimulate and interest learners. Subjects include workshop health and safety, car body panel fitting, bodywork repair, panel masking and paint application. This qualification includes Personal and Social Development (PSD) units such as team working and industry associated skills, which support learners in their preparation for further study or work life.

Entry Requirements

Applicants will be required to participate in a selection process.

Attendance

Tue & Thur pm

Progression

On successful completion of this programme, learners can apply for IMI Level 1 Certificate in Transport Maintenance (Light Vehicle or Heavy Vehicle). The skills and knowledge gained in the SCP programme may also support application to National 5 Engineering Skills.



ENGINEERING

Edinburgh College is at the forefront of modern engineering, offering an exciting range of courses which are designed to respond to the needs of the industry. You will study a range of subjects across a variety of engineering disciplines, covering subjects such as thermofluids, pneumatics and hydraulics to engineering principles and engineering system analysis. You will use simulation and design software to solve engineering problems in a wide variety of fields including the Energy, Manufacturing and Transport sectors. Practical fitting activities including milling and turning, CAD, CNC machine modelling and all disciplines of welding and cutting are also taught. Courses are delivered at all levels by our qualified engineers to develop the workforce of the future.

Whether you choose mechanical engineering, energy and environmental engineering, heating and ventilation, fabrication and welding or measurement and control we offer a range of training levels to meet your individual needs. We provide clear progression routes to degree level studies through partnerships with some of Scotland's leading universities. To prepare you for your future career, you will study in real life working environments using the latest industry technologies. We are particularly proud of our innovative facilities, including a Digital Control System (DCS) with process control, wind turbine testing facilities, a virtual welder and an immersive hybrid reality simulator, which ensures that your training is relevant to the industry of today. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Problem solver
- Logical thinker
- Technical thinker
- Team player
- Practical skills

Potential occupations

- Oil, Gas and Renewables Energy Technician
- Technology Development Engineer
- Heating, Ventilation and Air Conditioning (HVAC) Engineer
- Aeronautical, Maritime or Motor Sport Engineer
- Remotely Operated Vehicle (ROV) Operator
- Scaffolding Design Engineer

Skills for Work Engineering Skills National 5

SCQF Level 5 | Midlothian | 1 Year



ENGINEERING

- Mechanical and Fabrication Practical Skills
- Electrical and Electronic Practical Skills
- Repair and Maintenance Skills
- Design and Manufacture Skills
- Skills and Attitudes for Employability plus An Understanding of the Workplace
- Engineering Materials
- Fitting Using Hand Skills
- Employability and Essential Core Skills

SENIOR PHASE PUPILS

This course will provide the broad practical skills base needed in engineering manufacture systems and processes. Learners will develop the skills and knowledge necessary for basic engineering processes and maintenance working on a range of engineering systems including fitting using hand skills, fabrication engineering, manufacturing project design and electrical and electronic engineering. Learners will also gain an insight into other engineering occupations such as mechanical, automotive, electrical and electronic.

Entry Requirements

Working towards National 4/5 Maths and Communications
Applicants will be expected to attend a taster event.

Attendance

Tue & Thur pm

Progression

Full time courses in engineering related disciplines



Access to FA Engineering – SQA Units

SCQF Level 5 | Midlothian | 1 Year



ENGINEERING

- Derived Units and Measurement
- Practical Fitting Hand Skills
- Manufacture and Assembly Skills
- Elements of Engineering SI units
- NC 5 Mechanical Engineering Principles
- NC 5 Electrical Engineering Principles

S4 PUPILS

This course will provide the essential skills required for entry into the Engineering Foundation Apprenticeship in S5.

Learners will develop the skills and knowledge necessary for mechanical and electrical engineering principles and will experience practical working on a range of engineering systems, including fitting, using hand skills, fabrication engineering, manufacturing project design and electrical and electronic engineering. Learners will gain an insight into other engineering disciplines and will be supported with SI units and 'elements of engineering'.

The subjects you study will support you into FA Engineering in S5, and allow you to decide the career path that you wish to take in the future.

Entry Requirements

Working towards National 4/5 Maths and Communications
Working towards National 4/5 Physics or Science related topic.

Attendance

Tue & Thur pm

Progression

Foundation Apprenticeship in Engineering
Full time courses in engineering related disciplines



HEALTH, WELLBEING & SOCIAL SCIENCE

Our Health, Wellbeing & Social Science faculty provides students with an opportunity to learn and develop their craft in a realistic working environment, under the guidance of industry experienced lecturers.

We work closely with employers to ensure our courses provide students with the relevant skills they need to progress to further study or employment.



Facilities

- Fitness/dance studio
- Fixed and free weight gym
- Sports therapy room
- Sports hall (Sighthill & Granton)





EC Student Stories



Gavin – Childhood Practice

After studying music at university, Childhood Practice PDA student Gavin explored a range of different careers before finding his calling in childcare and early learning.

“Working with children can be the most rewarding job in the world. No two days are the same and no two children are the same. Each day you’re helping to develop their young minds and are making an important lasting difference to their future – childcare is so much more than just playing with play dough and finger painting!

After finishing a degree in music I tried a number of jobs in different industries but found my passion for childcare and early learning while working in a crèche. Having an opportunity to develop and guide children at a time when their brains are developing faster than ever is a huge and rewarding responsibility.

It is the type of job you don’t mind getting out of bed for – in fact I look forward to getting out of bed and to seeing what the day will bring.”

“ I really needed the time to settle back into education, to prepare me personally and educationally, although I knew I wanted to progress to university. The tutors were very supportive and understanding of my learning style.

”

Rab WORKING WITH COMMUNITIES

To read more student stories visit

edinburghcollege.ac.uk/ecstudentstories



HEALTH, WELLBEING & SOCIAL SCIENCE

Health, Wellbeing and Social Science courses

→ Progression

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Childcare Practice					
			Skills for Work in Early Learning & Childcare level 4/5		Intro to Early Years and Primary Teaching
Dental					
				NPA Oral Healthcare	
Social Services and Healthcare					
				Health and Social Care National 5	FA Social Services and Healthcare SFW Care (Higher)
Social Science					
					Psychology (Higher and Open Learning)
Sport & Fitness					
			NPA Team Sports		
Access & Continuing Education					
Intro to College for School Levels 1-4					

For progression to college full time courses see course information.



CHILDHOOD PRACTICE

Childhood Practice is one of the largest departments at Edinburgh College. Our courses can lead to very rewarding and satisfying careers, with a job in early learning and childcare giving you the opportunity to teach children skills for life. With the expansion of early learning and childcare as part of the Scottish Government's 2020 agenda, there will be an increase in career opportunities in the coming years. If you enjoy spending time with children, and want to make a difference, then you could have what it takes to study Childhood Practice at Edinburgh College. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Creative
- Confident
- Resilient
- Caring
- Motivated

Potential occupations

- Support Worker
- Practitioner
- Childminder
- Manager or Lead Practitioner
- Education Support Assistant

Skills for Work Early Learning & Childcare

SCQF Level 4/5 | Granton, Midlothian, Sighthill | 1 Year



CHILDHOOD PRACTICE

- Play in Early Learning & Childcare
- Child Development/Development and Wellbeing of Children and Young People
- Care of Children/Care and Feeding of Children & Young People
- Working in Early Learning & Childcare (optional unit – blended learning)

SENIOR PHASE PUPILS

The course is designed as an introduction to the skills and knowledge required to work in this fast-growing sector. Pupils can study toward Level 4 or 5 depending on capability. Pupils will also develop transferable employability skills including: an understanding of the workplace and employees' responsibilities; self-evaluation; adaptability and positive attitude to change; confidence to set goals. Three units will be delivered in class with a fourth unit available through online learning allowing students to achieve the full group award.

Entry Requirements

Applicants must have either achieved or be working towards National 4 and 5 qualifications.

Attendance

Tue & Thur pm

Progression

Successful completion of the three units delivered in class will enable progression to the next level of full-time Childhood Practice course with a guaranteed interview.

For further information please e-mail

Duncan.Munro@edinburghcollege.ac.uk



Intro to Early Learning & Primary Teaching – SQA Units

SCQF Level 6 | Sighthill | 1 Year



CHILDHOOD PRACTICE

- Child Development
- Child Development Theory
- Supporting Language, Literacy and Numeracy in an Educational Setting

S5 & S6 PUPILS

The course is designed to develop some of the essential skills and knowledge required for further study and to work in the fast-growing sectors of Early Learning & Childcare and Primary Teaching.

Entry Requirements

Applicants must either have achieved or be working towards Higher English and National 5 Maths.

Attendance

Tue & Thur pm

Progression

This course is an ideal progression route to HNC Childhood Practice full-time course at Edinburgh College. The course is also designed to support progression to Primary School teaching. In addition applicants will need to meet specified entry requirements.

For further information please e-mail

Duncan.Munro@edinburghcollege.ac.uk



HEALTH PROFESSIONS & SOCIAL CARE

If you are looking to develop your knowledge in the areas of health, dental nursing or pharmacy then we have a range of courses to support your ambitions. Courses range from entry level to HNC, with progression to employment or university for further study. The School of Health Professions and Social Services works closely with industry partners such as City of Edinburgh Council, Midlothian Council, Scottish Social Services Council (SSSC), General Dental Council (GDC), General Pharmaceutical Council (GPHC), NHS Lothian, Queen Margaret University and Edinburgh Napier University. These partnerships provide you with the opportunity to expand your skills and get a real insight into the sector. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- | | |
|-----------------------------|-----------------|
| ■ Good interpersonal skills | ■ Determination |
| ■ Honesty | ■ Sociability |
| | ■ Adaptability |

Potential occupations

- | | |
|---------------------------|--------------------------------|
| ■ Pharmacy Technician | ■ Pharmacy Assistant |
| ■ Clinical Support Worker | ■ Dental Health Support Worker |
| ■ Dental Nurse | |



NPA Oral Healthcare: An Introduction

SCQF Level 5 | Granton | 1 Year



HEALTH PROFESSIONS

- Working with Others
- Health and Safety
- Introduction to First Aid
- Oral Health Improvement
- Infection Prevention and Decontamination in an Oral Health Care Environment
- Dental Anatomy

SENIOR PHASE PUPILS

Learners who want to work as a dental nurse must be registered with the General Dental Council (GDC). To become registered, you will have to achieve two qualifications: the SVQ in Dental Nursing and the PDA in Dental Nursing at SCQF Level 7.

Before entering training for these qualifications, the GDC require all learners to be at a level called 'safe beginner'. This means you need to have training regarding patient safety and confidentiality; infection control; the protection of vulnerable children and adults; and how to deal with medical emergencies. This course has been designed to provide a pathway from entry level to safe beginner and offers the opportunity to carry out practical tasks in a realistic working environment. This is an interesting and pro-active training course that develops transferrable skills for health and social care.

Entry Requirements

Ability to demonstrate a keen interest in the health care professions along with core skills, experience or qualifications at SCQF Level 4.

Attendance

Tue & Thur pm

Progression

On successful completion of this course, i.e. pass all units, have excellent attendance and meet our fitness to practice guidelines, learners can progress to NPA Oral Health SCQF level 6. The National Certificate in Oral Health Care: Preparing for Practice will be awarded on successful completion of both NPA group awards.



Health & Social Care National 5

SCQF Level 5 | Milton Road, Sighthill | 1 Year



HEALTH PROFESSIONS

- Values and Principles
- Human Development and Behaviour
- Social Influences
- Preparation for Work in Health & Social Care

SENIOR PHASE PUPILS

This course is for learners who want an exciting opportunity to learn about health and social care or want to start their journey to becoming a health professional in a college environment. The course will prepare learners for work in Health or Social Care or progression on to a relevant Higher level course at college.

Entry Requirements

Four National 4's (including English) and a genuine interest in working in/studying health and social care. Learners who want to progress onto health courses at SCQF Level 6 must have National 4 Biology.

Attendance

Tue & Thur pm

Progression

SFW Health & Social Care (Higher), Foundation Apprenticeship Social Services & Healthcare, Modern Apprenticeships in Health or Social Care, progression to full time college courses or employment.

For further information please e-mail

Michelle.Caie@edinburghcollege.ac.uk

Skills for Work Health & Social Care (Higher)

SCQF Level 6 | Sighthill | 1 Year



HEALTH PROFESSIONS

- Understanding and Supporting People in Health and Social Care Settings
- Care Principles and Practice
- Working in Health and Social Care Settings
- Health, Safety and Protection Issues in Care Settings
- Preparation for Work in Health and Social Care

S5 & S6 PUPILS

This course introduces learners to the nature of health and social care work. It includes investigating the types of health and social care establishments that are available and the roles of care workers in these settings. Candidates will also be investigating the principles of good care practice and exploring what constitutes day to day care work, for example identifying people's needs and strengths and learning how care workers try to meet those needs through care plans.

Entry Requirements

Health and Social Care National 5 or four National 5's (including English) and a genuine interest in working/studying health and social care. Learners who want to progress onto full time health courses at SCQF Level 6 must have National 5 Biology or Higher Biology.

Attendance

Tue & Thur pm

Progression

If you have the required qualifications then this can lead to Level 6 Route to Health Professions or HNC Care and Administrative Practice or University. N.b. Students who wish to use this course for entry requirements for a Nursing Degree must also have Higher English and Higher Biology.

For further information please e-mail

Michelle.Caie@edinburghcollege.ac.uk



HIGHER, ADVANCED HIGHER & NATIONAL 5

Advanced Higher, Higher & National 5 qualifications, accredited by the Scottish Qualifications Authority, are typically studied at high school or college. These qualifications act as pathways to further study including university entry. Edinburgh College offers a selection of subjects at Advanced Higher, Higher & National 5 level on a part-time basis. You can choose to study up to two subjects during one academic year. For classes taking place during the day, you will come to college twice a week for a two-hour class. For evening classes, you will come to college or an outreach location within the community once a week for a three-hour class.

Does this suit me?

- Able to study independently
- Good writing skills

Potential occupations

- Teaching
- Social Work
- Community Work
- University Entry

Psychology Higher

SCQF Level 6 | Sighthill or Open Learning | 1 Year



HIGHER, ADVANCED HIGHER & NATIONAL 5

- Psychology: Research – enables understanding of the research process and research methods used in psychology. Learners will develop the skills needed to conduct and evaluate psychological research and will also develop numerical skills and an understanding of psychological terminology.
- Psychology: Individual Behaviour – Learners will analyse individual behaviour by investigating various topics and how these topics can be explained using psychological approaches and theories. Learners will also evaluate different approaches and theories and apply psychological knowledge to show how an understanding of psychology can be applied.
- Psychology: Social Behaviour – Examines how interactions with others shape social behaviour. Learners will investigate psychological explanations for social behaviour and will use research evidence to analyse how the thoughts, feelings and behaviours of individuals are influenced by their social environment and will learn how to apply psychological knowledge and understanding to explain examples of everyday social behaviour.

evidence to explain behaviour. The course will develop learners' understanding of psychology as the scientific study of the mind and behaviour. As Psychology is both an evidence and research-based subject it provides learners with the opportunity to conduct practical research. This will include working with human participants in accordance with recognised ethical standards.

Entry Requirements

Applicants need to have gained Higher English and another relevant subject at Higher level e.g. History, Modern Studies, Biology. This is an extremely demanding, academic course and applicants need to ensure they are able to give the time and commitment required. They need to be able to work independently and juggle the demands of their school and college workload.

Attendance

Tue & Thur pm

Progression

HNC Social Science

S6 PUPILS ONLY

Studying Psychology will enable learners to develop an understanding of the study of the human mind and behaviour in a range of contexts and to enhance their ability to use



SPORT & FITNESS

Whether you are looking to build a career in fitness, sports coaching or health and exercise, our programmes will equip you with leadership, communication and teamwork skills to succeed in the multi-million pound sport and fitness industry.

We offer courses from entry level to HND, including high performance programmes in sports such as rugby, football and basketball. You will have the chance to participate in sporting events through Scottish Student Sport and British Universities and Colleges Sport (BUCS), with the possibility of qualifying for competitions via National Squads Selection. Our partnerships and associations with local schools, sports clubs and sport and fitness facilities can offer you fantastic work and voluntary experience. You will be taught by experienced coaches, personal trainers, and specialist consultants. The combination of professional teaching support with our gyms, sport halls and outdoor facilities ensure you are prepared for higher education, direct employment or to start your own business. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Good communicator
- Good with numbers
- Good planner/organiser
- Work well with others
- Problem solver
- IT skills
- Outgoing personality
- Energetic
- Good written skills
- Logical thinker

Potential occupations

- After Schools Club Coach
- Leisure Club Assistant
- Sports Technician
- Sports Coordinator
- Gym Instructor/Group Exercise Instructor
- Personal Trainer/Exercise Professional
- Sports Massage Therapist/Physiotherapy Assistant
- Sports Club Team Coach/Assistant Coach

NPA Team Sports

SCQF Level 5 | Granton | 1 year



SPORT & FITNESS

Students will learn how to:

- Assess and address the requirements of participants when planning sports coaching sessions
- Consider legal obligations in terms of health and safety, data protection and participant care
- Develop, deliver and evaluate a progressive sequence of coaching sessions

SENIOR PHASE PUPILS

This course will help to prepare pupils for employment in the field of sport and fitness, focusing on and developing a range of functional skills within coaching and team sports. There are two options to choose from: basketball or football. Studying this course should allow learners to make informed choices regarding possible career paths and may be used as a progression onto full-time college course in Sport and Fitness.

Entry Requirements

A strong interest in team sports

An SCQF Level 4 pass in English or language-based subject such as communications, along with three SCQF level 4 passes (or equivalent), two of which must be in relevant subjects such as PE, Biology/Human Anatomy.

Attendance

Tue & Thur pm

Progression

On successful completion this course applicants will be considered for progression onto HND Access to Coaching and Developing Sport.



ACCESS & CONTINUING EDUCATION

Access & Continuing Education (ACE) offers part-time and full-time courses designed to help you to move on to further learning or employment. You will get the most out of your college experience, whatever your learning needs.

ACE courses are taught in a supported environment. They aim to help you to return to education as an adult, make the jump from school to college, become more independent, gain skills and qualifications, and plan your next steps.

Introduction to College – EC Units

SCQF Level 1-4 | Sighthill, Milton Road (SCQF Levels 1-2), Granton, Midlothian, Milton Road, Sighthill (Levels 3-4) | 18 Weeks



ACCESS & CONTINUING EDUCATION

A typical programme will include:

- Learning About Diversity & International Issues
- Teambuilding and Group Work
- Improving Your Digital Skills
- Environmental Issues
- Health & Wellbeing
- Social Skills
- Photography
- Topical Subjects

SENIOR PHASE PUPILS

These courses are for pupils thinking about coming to college after they leave school and who have an additional support need, or a barrier to learning. The aim is to give pupils a positive transition experience and to assess their suitability for a course at college. A wide range of practical and classroom-based subject areas is covered. This gives pupils a broad experience of the college environment, the topics they would learn about on our full-time courses and a general taste of student life.

Pupils will work as part of a group and learn new ways of engaging with other people, whilst benefitting from a transition from school to college.

Entry Requirements

No formal qualifications required. Students who attend these courses typically come from either a mainstream school where they receive some form of support, or from a special school or provision.

Attendance

Tue & Thur pm

Progression

Levels 3-4: Potentially any ACE course. Students are assessed for suitability for progression within ACE or to FE

Levels 1-2: A level 1 or level 2 ACE course. Students are assessed for suitability for progression within ACE



TOURISM, HOSPITALITY & BUSINESS

The Tourism, Hospitality & Business faculty provides students with an opportunity to learn and develop their knowledge & practice in a realistic working environment, under the guidance of industry experienced lecturers. We work closely with employers to ensure our courses provide students with the

relevant skills they need to progress to further study or employment. The Faculty covers a wide range of subject areas including professional cookery and hospitality, retail and events, travel and tourism, English for speakers of other languages, hairdressing and beauty, business and finance, and modern languages.



Facilities

- Two training restaurants
- Hairdressing and barbering salons
- Beauty salons and spas
- A mock plane fuselage classroom
- Student-run retail shop





EC Student Stories



Scott – Human Resource Management

Scott came to college to change his career following an injury which prevented him from working in his previous role.

Following three years of study, he graduated with a HND in Human Resource Management and is working in NHS Education for Scotland's HR team.

“Returning to education with three children and a mortgage seemed crazy yet, it was the best option I had. The best thing about studying at Edinburgh College was the culture and the people. The course and the teaching were centred on the students, which made learning effective and enjoyable. It created a cohesive team-like environment in which I made many friends.”



Jamal, Hope and Jorge – Professional Cookery

Three Professional Cookery students proved they can handle the heat of the kitchen after picking up medals at a national competition just four weeks into their new course.

SVQ Professional Cookery students Jamal Abdul Mora, Hope Tasara, and Jorge Rodriguez Grana won gold, silver and bronze respectively at the Major Series 2019 competition held in Paisley.

As a gold winner, Jamal will head to the Major Series national final taking place in London next year, where he will represent Scotland. To get there, Jamal wowed the judges with his chicken roulade served with mushroom jus.

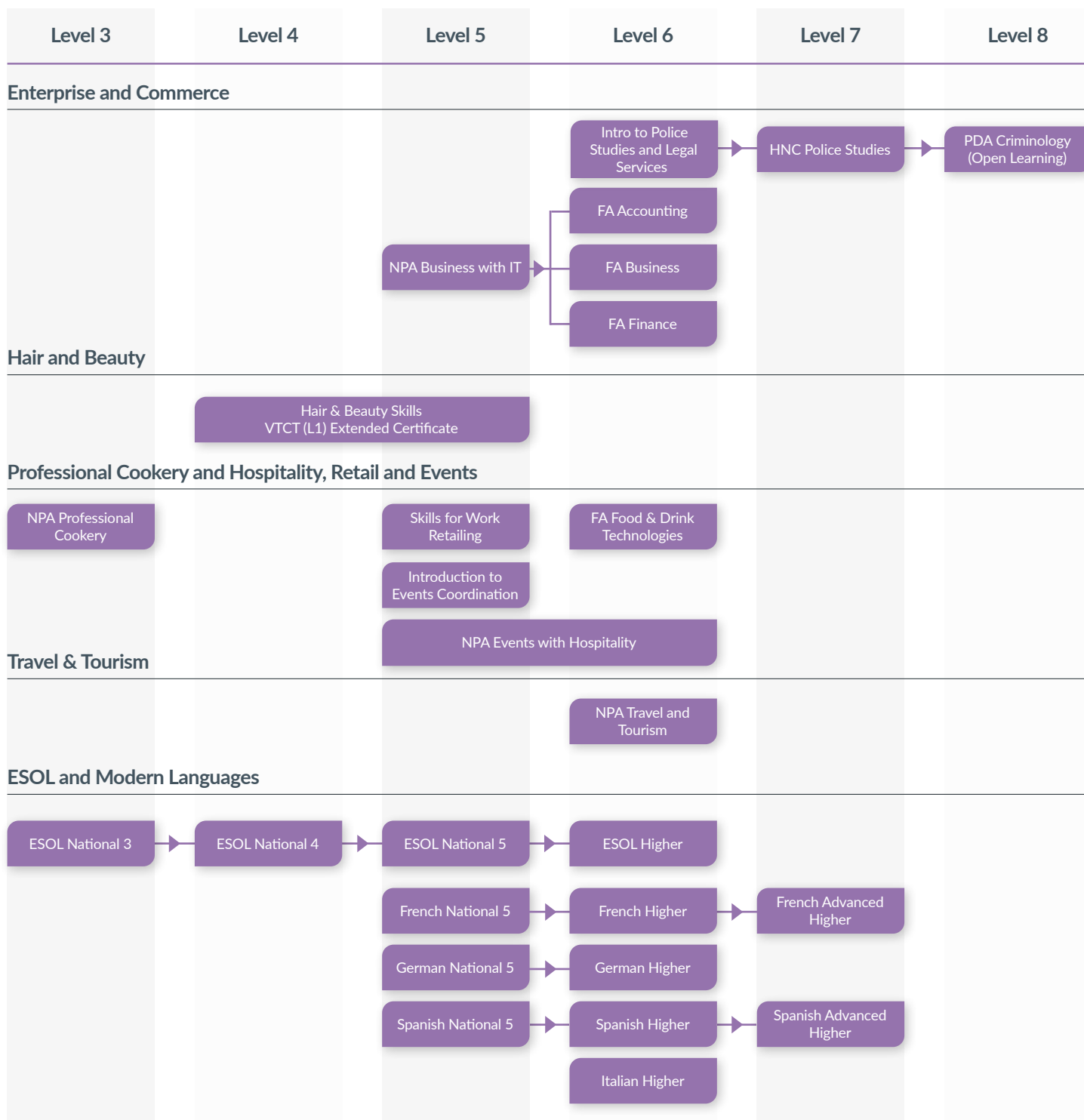
Jamal's classmate, Hope, won a silver medal in the street food category – she was tasked with preparing chicken fillets with a pak choi salad. Fellow student, Jorge claimed third place in the pasta challenge. Fresh pasta was something Jorge had never made prior to the Major competition, demonstrating how incredible an achievement claiming his bronze medal is.



TOURISM, HOSPITALITY & BUSINESS

Tourism, Hospitality & Business courses

→ Progression



For progression to college full time courses see course information.



ENTERPRISE & COMMERCE

Edinburgh College offers a range of SQA accredited courses to prepare you for the fast-paced and ever changing business industry including professional areas of business, marketing, finance, accounting, legal services and human resource management, and administration. You will explore key areas of business, including creating business plans, analysing industry sectors, financial and management accountancy, and strategy development – all skills that employers are looking for. Business courses will also develop your skills in digital marketing, public relations, administration, IT and legal services.

The demand for strong business minded graduates is high and we aim to give you the skills you need to thrive in your chosen career. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Good communication skills
- Good written skills
- Strong business acumen
- Motivated

Potential occupations

- Accountant
- Human Resource Advisor
- Para Legal Secretary
- Business Advisor
- Digital Marketing Manager

Business with Information Technology NPA (Pathway to FA Business, Finance, Accounting)

SCQF Level 5 | Sighthill | 1 Year



ENTERPRISE & COMMERCE

- Web Apps Word Processing
- Web Apps Spreadsheets
- Understanding Business
- Management of People and Finance

S4 PUPILS

This course is designed as an introduction to the Level 6 Foundation Apprenticeship courses in Business, Finance and Accounting and will provide the relevant core skills for business, administration and technology for employment and further study.

Learners will develop problem solving and information technology skills and it will enable them to be more confident in the use of software application packages for administrative and business purposes. In addition learners will:

- Develop knowledge and understanding of the role of business in society
- Develop knowledge, application and usage of a variety of software packages
- Develop relevant core skills for business, administration and technology for employment and further study.

Entry Requirements

Any relevant National Qualification Group Award at SCQF level 4 or 5

Pupils must possess good IT skills with an interest in Finance Accounts or Business.

Attendance

Tue & Thur pm

Progression

- Foundation Apprenticeship in Accounting, Business or Finance
- Candidates who successfully complete the NPA could progress to an award at SCQF level 6. They could also progress to the National Certificate in Administration and/or Business at SCQF level 5 or onto National Courses in Administration and/or Business Management at a Higher level



PDA Criminology

SCQF Level 8 | Open Learning | 1 Year



ENTERPRISE & COMMERCE

- Criminology
- Scottish Criminal Law
- Scottish Legal Systems
- Legal Research and Writing

S6 PUPILS

This PDA is designed to introduce candidates to a selection of topics and areas of debates that inform contemporary justice. Candidates will examine how crime and criminal justice have been theorised and then consider theoretical explanations of crime causation and criminalisation. The aims of the criminal justice and the penal system will also be covered.

The PDA also supports the development of other higher-order skills that are useful in many employment situations. Skills such as data handling, critical analysis and complex thinking skills are developed and achieved through the complexity of the material being covered as well as the activities inherent in the delivery and assessment of the subject matter. The PDA requires a candidate to go beyond the basic knowledge and understanding to analysis and evaluation of conflicting theories. Skills such as problem-solving, research skills and reaching conclusions are advantageous in many occupations. These are transferable skills, not specific to one situation but adaptable for a variety of situations. It is these skills that employers want their staff to demonstrate. The PDA supports the growth of these competencies.

Entry Requirements

Entry is at the discretion of the college. However, it would be beneficial if learners had achieved at least one of the following:

- Relevant qualifications at level 6 inc Social Sciences, Legal Services or Police Studies.
- Employment experience for a specific subject(s)
- Learner experience, life skills and potential ability will also be taken into account

Attendance

Open Learning only

Progression

Progression to full time HNC Legal Services or HNC Police Studies (possible progression onto HNC Social sciences).

Introduction to HNC Police Studies & Legal Services – SQA units

SCQF Level 6 | Sighthill | 1 Year



ENTERPRISE & COMMERCE

- Introduction to Scottish Criminal Law
- Introduction to the Scottish Legal System
- Legal Research and Writing
- Consumer Protection

S4 PUPILS

This course will provide learners with an introduction to the Scottish Legal System. Learners will be introduced to a range of subjects within the legal sector and on completion will develop the skills and knowledge required to study HNC Police Studies.

Entry Requirements

Working towards National 5 qualifications

Attendance

Tue & Thur pm

Progression

HNC Police Studies, HND legal services



HNC Police Studies

2 year course

SCQF Level 7 | Sighthill | 2 years



ENTERPRISE & COMMERCE

- Scottish Criminal Procedure
- Scottish Legal System
- IT in Business: Word Processing
- Spreadsheets and Databases: An Introduction
- Police Studies
- Creating a Culture of Customer Care
- Interviewing
- Communication: Practical Skills

S5 PUPILS

The HNC in Police Studies is a unique course designed by experienced educators in partnership with the local Police. This course aims to give you an understanding of a professional policing environment as well as develop the skills required to operate in such a dynamic and changing sector. You will gain vital industry experience and attend guest lectures from police officers currently in the force. This is a hands-on course that will equip you with the knowledge, skills and fitness levels required to submit a successful application to the Police Service or a similar public body or service industry. Upon completion you will be fully prepared to take the standard entrance tests for entry into Scottish Police Services. This course is an opportunity to gain an industry recognised qualification and try out a career while you are still at school.

Entry Requirements

You should be working towards one Higher in a relevant subject and five National Qualification Units at SCQF Level 5/6 or a minimum of five National 5 passes at C or above

- A relevant Scottish Group Award at SCQF Level 5/6

There are a number of subject areas which would be considered relevant for entry to the HNC in Police Studies. These would include qualifications in:

- Scottish Legal System/ General Legal Studies
- ICT
- First Aid/Fitness
- Psychology/Sociology
- Modern Studies/ Contemporary social studies
- Communication
- Information handling/ information management

Attendance

Tue & Thur pm

Progression

The knowledge and skills gained can be applied in a number of different environments, including: the Armed Forces; Fire Service; Prison Service; Private Custodial Services; Private Security Firms; Social Services; Leisure; Youth or Community work and Voluntary work. The range of skills developed throughout the HNC Police Studies, including research skills, will ensure that candidates can progress into higher levels of education with underpinning learning capabilities in place.



ESOL (COMMUNITY BASED)

If your first language is not English you can study ESOL courses at college. We teach language skills to live, work and study in the UK.

Our after-school SCP ESOL courses run at Drummond Community High School from 4–6.30pm with a choice of Monday and Wednesday, or Tuesday and Thursday. Open to S4–S6 school pupils, offering ESOL qualifications at National 3, National 4, National 5 and Higher.

We welcome applications from students from all backgrounds including asylum seekers, refugees and people applying to the Home Office for citizenship or indefinite leave to remain in the UK. We will assess your level of English to find the right class for you, from beginners to Higher level.

Progression

- ESOL courses allow you to improve your employability skills.
- National 5 ESOL B pass or above is the English language level you need for entry to vocational courses at college.
- Higher ESOL B pass is accepted by many universities as a measure of English language level.

ESOL Higher

SCQF Level 6 | Drummond Community High School | 1 Year



ESOL (COMMUNITY BASED)

- English for Speakers of Other Languages
- IAMF Speaking Marks

SENIOR PHASE PUPILS

This course gives learners the opportunity to improve their English language skills, gain additional SQA qualifications and learn in a supportive and friendly environment with other young people who share similar experiences.

Learners will develop their English language skills for listening, speaking, reading and writing at this level and build their vocabulary, study skills and confidence.

- Face to face classes are blended with digital learning (Google Suite for Education) which accommodates students' individual needs and allows them to study at their own pace.
- High quality teaching is enhanced with the use of technology which will allow students to develop their digital skills.
- Learners will develop speaking skills by preparing presentations and taking part in academic discussions and debates. They will also learn how to write reports, articles and a range of essays.
- Through researching a number of topics, learners will develop academic skills such as looking for inferred meaning in texts, writing a coherent argument, taking effective notes or paraphrasing.

Entry Requirements

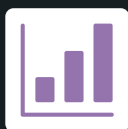
SQA ESOL National 5 (preferably A or B pass) or result of initial placement test

Attendance

Mon & Wed or Tue & Thur 16.00–18.30

Progression

Vocational college courses or university



ESOL National 5

SCQF Level 5 | Drummond Community High School | 1 Year



ESOL (COMMUNITY BASED)

- English for Speakers of Other Languages
- IAMF Speaking Marks

SENIOR PHASE PUPILS

Learners will develop their English language skills for listening, speaking, reading and writing at this level and build their vocabulary, study skills and confidence.

- Speaking practice is done in a way that increases grammatical accuracy at the same time as giving students the self-confidence to become more fluent.
- Listening practice focuses both on listening for gist and listening for specific sound patterns, thus helping with any pronunciation issues students may have.
- Reading practice is done mainly through intensive reading, which is excellent preparation for the exam as well as a rich source of new vocabulary.
- Writing practice takes the form of increasing accuracy on the word level, sentence level, paragraph level and complete text level, covering the genres of formal and informal letters and emails, as well as formal essays and reports.
- Lesson notes are forwarded to the students digitally after each lesson, helping students to become more effective with the modes of communication that they will be using in the world of work and their future studies.

Entry Requirements

National 4 ESOL or result of initial placement test

Attendance

Mon & Wed or Tue & Thur pm

Progression

SQA ESOL Higher SCP course or vocational college courses

ESOL National 4

SCQF Level 4 | Drummond Community High School | 1 Year



ESOL (COMMUNITY BASED)

- English for Speakers of Other Languages
- Living in Scotland (Level 4)
- ESOL for Everyday Life
- ESOL in Context
- ESOL Assignment

SENIOR PHASE PUPILS

Learners will have the opportunity to improve their English language skills, gain additional SQA qualifications and learn in a supportive and friendly environment with other young people who share similar experiences.

Learners will develop English language skills for listening, speaking, reading and writing at this level and build vocabulary, study skills and confidence. The courses cover a range of topics relevant to life in Scotland.

Entry Requirements

National 3 ESOL or result of initial placement test.

Attendance

Mon & Wed or Tue & Thur pm

Progression

SQA ESOL National 5 SCP course or
NC ESOL for Employability Level 5



ESOL National 3

SCQF Level 3 | Drummond Community High School | 1 Year



ESOL (COMMUNITY BASED)

- English for Speakers of Other Languages
- Level 3 Language Learning Objectives 1
- ESOL for Everyday Life
- ESOL in Context

SENIOR PHASE PUPILS

Learners will have the opportunity to improve their English language skills, gain additional SQA qualifications and learn in a supportive and friendly environment with other young people who share similar experiences.

Learners will develop English language skills for listening, speaking, reading and writing at this level and build vocabulary, study skills and confidence. The courses cover a range of topics relevant to life in Scotland. The course is assessed through internal course assessments.

Entry Requirements

Result of initial placement test.

Attendance

Mon & Wed pm

Progression

SQA National 4 ESOL SCP course or
NC ESOL for Employability Level 4



HAIR & BEAUTY

Edinburgh College offers a range of courses, working in a live, realistic environment in our professional training salons to get you ready for a career in hairdressing, beauty or complementary therapies. You will gain real work experience, learning on the job and developing your hairdressing and beauty skills at our state-of-the-art salons on campus using top industry brands including Elemis, Dermalogica and Wella.

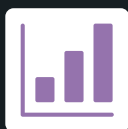
Hairdressing and beauty is one of the fastest growing industries in the UK. Whether you choose to work in a salon or start your own business, Edinburgh College's training salons are designed to give students the best experience to ensure they are fully competent for the industry. Students participate in our evening employability salons performing the latest treatments and services using prestigious products that are well known in the industry. Our hairdressing, barbering and beauty students continually work closely with our local communities. We offer a variety of services in our salons to groups and individuals from a range of charities and care providers. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- | | |
|--------------------------|----------------------|
| ■ Good communicator | ■ Resilient |
| ■ Friendly and welcoming | ■ Problem solver |
| ■ Effective listener | ■ Tidy and organised |

Potential occupations

- | | |
|---------------------------|---|
| ■ Barber | ■ Freelance Hairdressing & Make-Up Consultant |
| ■ Hairdresser | ■ Salon Owner |
| ■ Beauty Therapist | ■ Sales Representative |
| ■ Spa Therapist | |
| ■ Complementary Therapist | |



VTCT Level 1 Extended Certificate in Hair and Beauty Skills (VRQ) progression to Level 2 Certificate in Hair & Beauty Skills (Semester 2)

SCQF Level 4, 5 | Granton, Milton Road | 1 Year



HAIR & BEAUTY

Level 4 Units

- VTCT Level 1 Extended Certificate in Hair and Beauty Skills (VRQ)
- Building Skills for a Hair and Beauty Image
- Hand and Nail Care
- Make-Up Application
- Skincare
- Create a Hair And Beauty Image Using Colour
- Colour Hair Using Temporary Hair Colour
- Blow Dry Hair
- Shampoo And Condition Hair

Level 5 Units

- VTCT Level 2 Certificate in Hair and Beauty Skills (VRQ)
- Basic Manicure
- Basic Skincare
- Create an Image Based on a Theme
- Blow Dry and Finish Hair
- Shampoo and Treat Hair

SENIOR PHASE PUPILS

This course provides an introduction to a variety of skills required for the Hairdressing and Beauty industry. By developing these skills learners will have a greater insight into each discipline enabling progression to their chosen field within the Hairdressing and Beauty industry. Depending on ability learners can study at SCQF Level 4 or 5 and gain essential practical experience in our professional salon environment and academies with our high-end product, companies and equipment. Alongside this learners will also have the opportunity to work in our employability salons, which will further enhance employability prospects.

Working with peers in the college environment gives learners the opportunity to see the progression routes that are on offer within the two disciplines and the opportunity to gain feedback from the students that are currently on these programmes. Edinburgh College is the first flagship Vocational Training Charitable Trust (VTCT) College in Scotland. This professional recognition reflects the exceptional standard of facilities and training you'll experience during your course.

Our success stories speak for themselves. As well as becoming talented hairdressers in college, our students' skills are put to the test in a variety of annual national competitions and events throughout their college year. eg Wella Exposure; the Association of Hairdressing and Therapists (AHT) and representing HABIA (the hairdressing national lead body) on stage at the Scottish Hair and Beauty Show. This provides our students with wonderful extracurricular opportunities, not only do they get to test their skills against other students from across the UK, they also network with like minded individuals and make new friends for life.

Entry Requirements

Pupils must be in S4-S6 and have a passion for the industry.

Selected applicants will be required to participate in a selection process which will include:

- Attendance at college transition /Information days
- Completion of a mood board whilst working in a team with other learners.

Thereafter the day will involve a group session and a one to one chat re your mood board.

Attendance

Tue & Thur pm

Progression

On successful completion of both awards pupils can apply for our full time courses starting August 2021:

- Level 1 Hairdressing
- Preparation to NC Level 5 Beauty Care & Make-Up
- Level 2 Beauty Make-Up Consultant



MODERN LANGUAGES

Learning a modern language will prepare you for exciting opportunities in tourism, international business, government, teaching and further vocational study. Here at Edinburgh College, you can study French, Spanish, Italian, German and Gaelic. You will learn language skills that are valued by employers. What's more, you will build transferable skills you can apply to any career. Our courses offer the possibility to gain a qualification in modern languages, ranging from SQA National 2 Beginner and Post Beginner, National 5, Higher, Advanced Higher (in some languages) to International Diplomas (Spanish only).

Does this suit me?

- Good communicator
- Curious about other cultures
- Enthusiastic
- Curious about how other languages work
- Motivated

Potential occupations

- Tourism
- Translating/interpreting
- International business
- Teaching
- International relations

Advanced Higher French

SCQF Level 7 | Sighthill or Open Learning | 1 Year



MODERN LANGUAGES

- Consolidate and develop the skills of reading, listening, writing and speaking within the four contexts of society, learning, employability and culture
- Translation skills
- Essay-writing skills and analytical skills

S6 PUPILS ONLY

This course will continue learners' development and knowledge of French through increased exposure to the language. This will give learners the opportunity to acquire greater fluency, flexibility, accuracy and confidence.

Entry Requirements

Minimum B pass in Higher French.
(C pass may be considered subject to interview).

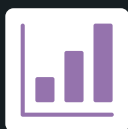
Attendance

Tue &/or Thur pm or Open learning – Scheduled Skype calls

Progression

Various University Modern Language Degrees

*Source: SCILT, Scotland's National Centre for Languages,
www.scilt.org.uk/Business.aspx



Higher French

SCQF Level 6 | Sighthill or Open Learning | 1 Year



MODERN LANGUAGES

- Consolidate and develop the skills of reading, listening, writing and speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

S5 & 6 PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the French language by extending the range and complexity of the language encountered. Higher Modern Languages courses enable learners to read, listen, talk and write in a modern language. Learners also develop language skills of translation.

Entry Requirements

Minimum B pass in National 5 French.

Attendance

Tue &/or Thur pm or Open learning – Scheduled Skype calls

Progression

Advanced Higher French
Various University Modern Language degrees

National 5 French

SCQF Level 5 | Sighthill or Open Learning | 1 Year



MODERN LANGUAGES

- Consolidate and develop the skills of reading, listening, writing and speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

SENIOR PHASE PUPILS

This course aims to continue the development of learners' knowledge and competence in speaking, writing, reading and listening skills in the French language by extending your range of grammar and vocabulary.

Entry Requirements

National 4 French or equivalent.

Attendance

Tue &/or Thur pm or Open learning – Scheduled Skype calls

Progression

Higher French



Higher German

SCQF Level 6 | Sighthill or Open Learning | 1 Year



MODERN LANGUAGES

- Consolidate and develop the skills of reading, listening, writing and speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

S5 & 6 PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the German language by extending the range and complexity of the language encountered. Higher Modern Languages courses enable learners to read, listen, talk and write in a modern language. Learners also develop language skills of translation.

Entry Requirements

Applicants should have a minimum B pass in National 5 German.

Attendance

Tue &/or Thur pm or Open learning – Scheduled Skype calls

Progression

Together with additional Highers learners can progress on to an SCQF Level 6/7 college course or University

National 5 German

SCQF Level 5 | Sighthill or Open Learning | 1 Year



MODERN LANGUAGES

- Consolidate and develop the skills of reading, listening, writing speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

SENIOR PHASE PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of German language by extending the range and complexity of their language skills in speaking, listening, writing and reading.

Entry Requirements

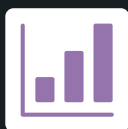
National 4 German or equivalent.

Attendance

Tue &/or Thur pm or Open learning – Scheduled Skype calls

Progression

Higher German



Higher Italian

SCQF Level 6 | Open Learning | 1 Year



MODERN LANGUAGES

- Consolidate and develop the skills of reading, listening, writing speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language"

S5 & 6 PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the Italian language by extending the range and complexity of the language.

Entry Requirements

B pass in National 5 Italian.

Attendance

Open learning – Scheduled Skype calls

Progression

Various language degrees at University

Advanced Higher Spanish

SCQF Level 7 | Sighthill or Open Learning | 1 Year



MODERN LANGUAGES

- Consolidate and develop the skills of reading, listening, writing and speaking within the four contexts of society, learning, employability and culture
- Translation skills
- Essay-writing skills and analytical skills

S6 PUPILS ONLY

This course will continue learners' development and knowledge of Spanish through increased exposure time to the language. This will give learners the opportunity to acquire greater fluency, flexibility, accuracy and confidence. Advanced Higher language courses enable learners to read, listen, talk and write in a modern language. Learners will apply advanced language skills in translation, understand a range of contexts, and read complex literary/media texts.

Entry Requirements

Minimum B pass in Higher Spanish.
(C pass may be considered subject to interview).

Attendance

Tue &/or Thur pm or Open learning – Scheduled Skype calls

Progression

Various University Modern Language degrees



Higher Spanish

SCQF Level 6 | Sighthill or Open Learning | 1 Year



MODERN LANGUAGES

- Consolidate and develop the skills of reading, listening, writing and speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

SENIOR PHASE PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the Spanish language by extending the range and complexity of language skills in speaking, listening, writing and reading.

Entry Requirements

Minimum B pass in National 5 Spanish.

Attendance

Tue &/or Thur pm or Open learning – Scheduled Skype calls

Progression

Advanced Higher Spanish
Various University Modern Language degrees

National 5 Spanish

SCQF Level 5 | Sighthill or Open Learning | 1 Year



MODERN LANGUAGES

- Consolidate and develop the skills of reading, listening, writing speaking
- Translation within the four contexts, covering topics such as family and friends, lifestyles, learning in context, jobs, and other cultural aspects of the language

SENIOR PHASE PUPILS

This course aims to continue the progressive development of learners' knowledge and competence of the Spanish language by extending the range and complexity of language skills in speaking, listening, writing and reading.

Entry Requirements

National 4 Spanish.

Attendance

Tue &/or Thur pm or Open learning – Scheduled Skype calls

Progression

Higher Spanish



PROFESSIONAL COOKERY & HOSPITALITY

If you are looking for a career within the professional cookery or hospitality industry then Edinburgh College has the course for you. Our Professional Cookery courses will give you the opportunity to train in professional industry-standard kitchens preparing food for staff, students and customers. Students on our courses gain valuable work experience. Over the years we have gained excellent industry connections, from placements within Michelin-starred restaurants to new businesses. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Practical
- Team player
- Good communicator
- Good memory
- Co-ordinated

Potential occupations

- Professional Chef
- Restaurant Manager
- Catering Manager
- Hotel Manager
- Teacher

NPA in Hospitality with Events

SCQF Level 5 and 6 | Milton Road | 1 Year



HOSPITALITY & PROFESSIONAL COOKERY

- Service of Food and Drink
- Food Preparation Techniques
- Customer Care
- Food Hygiene

S5 & S6 PUPILS

The aim of this course is to provide learners with the knowledge and skills required for a career within the Hospitality industry. The course will cover an exciting range of subjects aimed at developing learners' cooking skills and front of house skills – fantastic practical experience to enhance future employment prospects. There will be opportunities for learners to participate in a programme of visits to hotels and other hospitality businesses and ample opportunities for work experience to provide further insight into this exciting and fast-paced industry.

Entry Requirements

Four relevant National 4s.

Attendance

Tue & Thu pm

Progression

Other college courses subject to entry requirements
Access to HN Events and Hospitality
HND year 1 in Events or Hospitality Management (subject to course entry requirements)



Professional Cookery NPA

SCQF Level 3 | Granton or Milton Road | 1 Year



HOSPITALITY & PROFESSIONAL COOKERY

- Knife Skills
- Cooking Skills
- Kitchen Skills
- Food Hygiene
- Team Working

SENIOR PHASE PUPILS

This course introduces learners to techniques that are important in professional cookery. It supports development of practical, technical and transferable skills in food preparation and cooking.

The course covers areas such as food hygiene, food preparation techniques, cookery processes and organisational skills and introduces learners to a variety of skills and techniques needed to work in a professional kitchen.

Entry Requirements

There are no formal entry requirements for this course but you should show a keen interest in food and cooking.

Attendance

Tue & Thu pm

Progression

City & Guilds Entry 3 Introduction to the Hospitality Industry
This course will prepare learners for entry into the catering, hospitality or bakery industries or further training at College



RETAIL & EVENTS

Retail and events are two of the most exciting and fast paced industries to be employed in. Our full time retail courses are designed to prepare you for a career as a retail advisor, store supervisor or manager. You will learn about merchandising, retail law, recruitment, marketing, stock management, security and customer care – all vital in the retail sector. You will have the opportunity to organise and run your own pop-up shop during your course, offering you excellent on the job training. All Schools College Partnership courses offer progression pathways to full time programmes.

From the world's largest arts festival, to spectacular Hogmanay celebrations, there's no better place to learn about visualising, planning and creating events than here in Edinburgh.

Our post school events courses cover sporting, cultural, music and business events. You will organise your own group events whilst studying your course and there are also opportunities available for you to gain valuable work experience with the many organisations we work with. If university is your goal, our courses are designed to give you qualifications and the knowledge you will need to gain entry into year 2 or year 3 of a university degree (dependent on ability). Guest speakers and industry visits are a vital part of all of our courses giving you greater insight into your chosen subject area.



Introduction to Events Co-ordination SQA Units

SCQF Level 5 | Milton Road | 1 Year



RETAIL & EVENTS

- Selling Skills
- Contribute to an Event
- Events Investigative Project

SENIOR PHASE PUPILS

This course is for students looking to develop the skills required to work within the Events industry. There is an emphasis on teamwork where learners will engage with others, increase their confidence, and improve their communication and selling skills.

Entry Requirements

Four National 4s in relevant subject areas.

Attendance

Tue & Thu pm

Progression

Access to HN Events and Hospitality
HND Year 1 in Events or Hospitality Management (Subject to course entry requirements)

Skills for Work – Retailing National 5

SCQF Level 5 | Sighthill or Milton Road | 1 Year



RETAIL & EVENTS

- Working in Retail
- Storing and Replenishing Stock
- Satisfying Customer Needs
- Planning and Implementing a Retail Event

SENIOR PHASE PUPILS

This course has been designed to provide an introductory qualification in retail that reflects employability skills identified as being important by employers in retail and many other sectors. The course provides opportunities for learners to develop general and practical skills as well as knowledge and understanding of the key aspects of retailing. Exciting opportunities are emerging within the retail sector including The St James Centre Development, Edinburgh Airport expansion and Fort Kinnaird.

Entry Requirements

Four National 4s in relevant subject areas.

Attendance

Tue & Thu pm

Progression

HNC Retail (subject to course entry requirements)



TRAVEL & TOURISM

Edinburgh College offers full-time Travel and Tourism courses from National Certificate (NC) level 4 to Higher National Diploma (HND) level 8. Course units range across tour guiding, resort representation, marketing, air travel, senior air cabin crew, visitor attraction operations, skills for customer care and many more. Some of our units are taught and assessed in our mock plane fuselage classroom based at our Granton Campus. All Schools College Partnership courses offer progression pathways to full time programmes.

Does this suit me?

- Organised
- An active listener
- Great communication skills
- A sense of humour
- Good problem solving skills
- A team player

Potential occupations

- Tour Guide
- Airline Cabin Crew
- Airport Ground Operations
- Travel Agent
- Tour Operator
- Visitor Attraction Guest Relations Role
- Visitor Information Centre Advisor

NPA Travel & Tourism SCQF Level 6 | Sighthill | 1 Year



TRAVEL & TOURISM

- Travel and Tourism in the UK
- The Scottish Tourism Product: An Introduction
- Sustainable Travel and Tourism: An Introduction
- Leisure and Business Tourist Destinations

S5 & S6 PUPILS

This Higher level qualification will allow students to gain important skills and knowledge required for work in the travel agency or wider travel and tourism industry. Students will have the opportunity to develop a knowledge and understanding of the nature of travel and tourism products and services. Specifically the units cover content on overseas destinations, popular travel routes, selling skills and itinerary planning.

Entry Requirements

Candidates must have achieved 4 National 5 qualifications at grade C or above and will be studying level 6 qualifications.

Attendance

Tue & Thu pm

Progression

This will count as equivalent to an SQA Higher for the purpose of progression to our HN Travel and Tourism course.





FOUNDATION APPRENTICESHIPS

A Foundation Apprenticeship prepares you for the world of work and gives you more choices when you leave school:



Go straight into a Career

You will get real-life work experience with top employers

Gain the skills employers want



Fast track onto a Modern Apprenticeship

Learn on the job
Get valuable industry experience

You will complete units from a Modern Apprenticeship which will give you a head start

Fast track on to a Modern Apprenticeship by completing parts of the qualification during your Foundation Apprenticeship studies



College or University

Gain an industry accredited qualification alongside your school studies to enhance your college or UCAS application

Progress to college to study a HNC or to university to study a degree in a related subject.

Foundation Apprenticeships are recognised by all Scottish universities as a equivalent to an SQA Higher

Foundation Apprenticeship are recognised by all Scottish Colleges as equivalent to a Higher and can often offer direct entry to a HNC in a related subject.



A Graduate Apprenticeship

Take your studies to a higher level. You will already have experience learning through work

Earn while you learn



FOUNDATION APPRENTICESHIPS FREQUENTLY ASKED QUESTIONS

What is a Foundation Apprenticeship?

Foundation Apprenticeships (FAs) are work-based qualifications for senior-phase secondary school pupils in industry sectors of key growth. It's a qualification that takes you out of the classroom and gets your foot in the door with an employer. You can choose a Foundation Apprenticeship as one of your subjects in S5 or S6, it's the same level of learning as a Higher (SCQF Level 6). There are currently 10 courses available for application at Edinburgh College:

- Accountancy
- Business Skills
- Civil Engineering
- Creative and Digital Media
- Engineering
- Financial Services
- Food and Drink Technologies
- IT: Software Development
- Scientific Technologies (Laboratory Skills)
- Social Services and Healthcare

How does it work?

A Foundation Apprenticeship counts as one of your S5 course choices and it takes 2 years to complete. Pupils typically attend college 2 afternoons per week in year 1 and undertake an extended work placement with a local employer in year 2. It is the responsibility of the College to organise work placements. You will be also involved in employability activities such as talks from employers, industry challenges, site visits, mock interviews and CV workshops! One year delivery option might be available for selected course. To receive more information, please contact the FA team.

Who is the FA for?

Foundation Apprenticeships are designed for pupils entering S5 who are capable of learning at Higher level, enjoy learning in a practical way and want to develop their skills, experience, and knowledge in a real work environment. Pupils applying for the course should be those that wish to continue until the end of S6, as a Foundation Apprenticeship is a two year programme.

Is there an exam at the end of it?

No, there is no final exam at the end of the course. You are assessed on a unit by unit basis and will achieve the qualification by obtaining a pass in each unit assessment. You will complete a portfolio of work during your placement and you will have a workplace mentor to guide you. The portfolio will be marked by a workplace assessor provided by the college.

How do I get to and from the college?

Your travel to and from college and work placement is fully funded. Travel will be arranged by your school and Local Authority and paid for by Skills Development Scotland.

Why should I study a FA?

- Try out a career path while you are still at school
- Boost your CV or UCAS application with real industry experiences
- Develop transferable skills like leadership, teamwork, communication to enable you to better meet the demands of undergraduate study and the world of work
- Get a foot in the door with some of Scotland's biggest employers
- Make industry contacts and receive career guidance from an industry mentor
- Step into an exciting and growing industry that needs skilled people

Where could it take me?

- University. All Scottish Universities recognise FAs as equivalent to SQA Higher.
- College. FAs give you direct entry or count as entry criteria to HNC courses at all Scottish Colleges.
- Modern Apprenticeship (MA) – You could progress on to a MA where you will be employed and paid to complete a Scottish Vocational Qualification (SVQ). As the FA includes SVQ units from the MA syllabus you will already have a head start.
- Graduate Apprenticeship (GA) – You could progress on to a GA where your employer will pay for you to study for a degree.
- Direct Employment – with your FA qualification and work experience you are more attractive to employers.

How do I apply?

Applications open online in February.

If you're interested, talk to your guidance teacher or career adviser at school to discuss if this is the right route for you.



To find out more information about each course or to submit an application, please visit the Edinburgh College website: edinburghcollege.ac.uk/fa

Contact Details

The Foundation Apprenticeship Team are happy to help and answer any specific questions you may have about the programme.

Email: foundation.apprenticeships@edinburghcollege.ac.uk

Phone: 0131 297 8037

To find out more about Foundation Apprenticeships please visit Apprenticeships.Scot.



FOUNDATION APPRENTICESHIPS EC STUDENT STORIES

At Edinburgh College our students come from far and wide. Every student that comes to the College has a unique story to tell and helps make us who we are. We have students who achieve amazing things at the College.



We define amazing as not only achieving awards or accolades, but overcoming personal and social challenges while achieving your dreams. Below are real students who were happy to share their amazing stories.

Michael Suttie – IT: Software Development Apprentice

Eighteen-year-old Michael Suttie from Mayfield recently completed a Foundation Apprenticeship in IT Software Development, which he decided to undertake so he could develop his computing skills, and make contacts working in the industry.

“ I decided to do the FA in IT Software Development as a way to further develop my skills in computing, become better connected with those in the industry and get a feel for computing in the working environment. I'm currently enrolled on the HND Software Development Course at the College's Sighthill Campus. Where I end up after that, whether it be university or work, I'll need to see closer to the time. ”



Cameron Smith – Financial Services Apprentice

Seventeen-year-old Cameron completed a five week work placement at Scotia Wealth Management, which he says has been incredibly valuable experience.

“ Choosing the apprenticeship in place of a subject offered me a chance to get an insight into the world of work which traditionally wouldn't have been possible through school. It was definitely a good decision – I've really broadened my knowledge of the financial industry. ”

The apprenticeship has not only given Cameron knowledge of the financial industry but also helped him decide the career path he wants to follow.

To read more stories visit

edinburghcollege.ac.uk/studentstories



FOUNDATION APPRENTICESHIPS COURSES

Course	Campus	SCQF Level
Foundation Apprenticeship Creative & Digital Media with Graphic Design	Granton	6
Foundation Apprenticeship Creative and Digital Media	Sighthill & Milton Road	6
Foundation Apprenticeship in Information Technology: Software Development	Sighthill	6
Foundation Apprenticeship in Civil Engineering	Granton	6
Foundation Apprenticeship in Engineering	Midlothian	6
Foundation Apprenticeship in Scientific Technologies	Sighthill	6
Foundation Apprenticeship Social Services and Healthcare	Sighthill	6
Foundation Apprenticeship in Accountancy	Sighthill	6
Foundation Apprenticeship in Business Skills	Sighthill	6
Foundation Apprenticeship in Business Skills (1 year option)	Sighthill	6
Foundation Apprenticeship in Financial Services	Sighthill	6
Foundation Apprenticeship in Food and Drink Technology	Milton Road & Midlothian (dual delivery)	6
FA Social Services: Children & Young People	School Hub*	6

*Delivered in school hubs by City of Edinburgh Council. For more information contact Paula Dennis: paula.dennis@edinburgh.gov.uk



More detailed information on Foundation Apprenticeships can be found [here](#).

Schools College Partnership SENIOR PHASE PROSPECTUS 2020/21

For more information please visit:



edinburghcollege.ac.uk/schools



schools@edinburghcollege.ac.uk

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